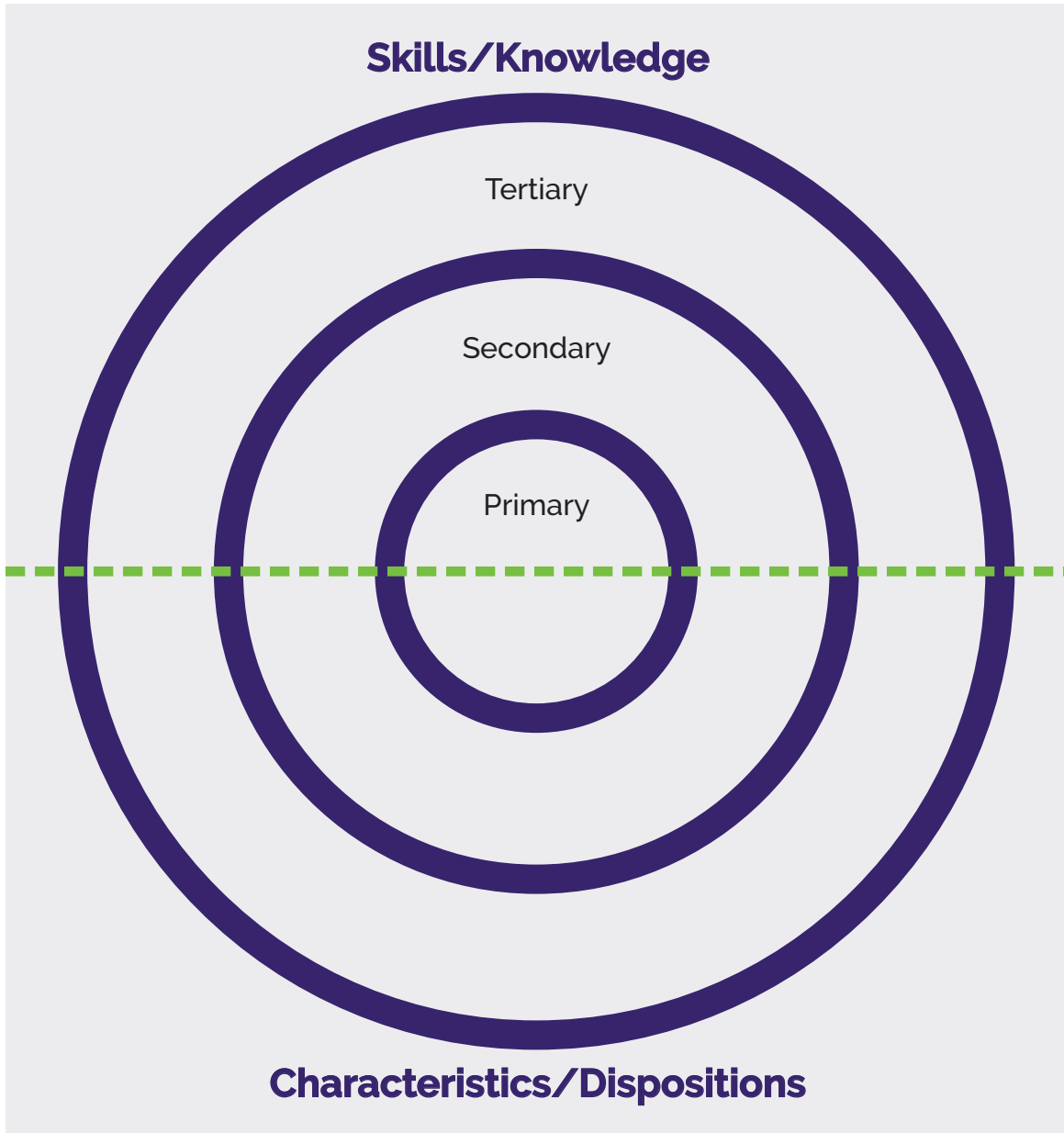


# Future Ready Radar Diagramming

## STEP #1

Draw this image on to a piece of chart paper or a large white board.



# Key Definitions

## STEP #2

### **Knowledge (noun):**

**(1)** the fact or condition of knowing something with familiarity gained through experience or association; **(2)** acquaintance with or understanding of a science, art, or technique

### **Skill (noun):**

**(1a)** the ability to use one's knowledge effectively and readily in execution or performance;  
**(1b)** dexterity or coordination especially in the execution of learned physical tasks

### **Characteristic (noun):**

a distinguishing trait, quality, or property

**Disposition (noun):** **(1)** prevailing tendency, mood, or inclination; **(2)** temperamental makeup;  
**(3)** the tendency of something to act in a certain manner under given circumstances

(source: Merriam-Webster)

# Future Ready Matrix

## STEP #3

Create a Future Ready Learner Ideastorm matrix on a whiteboard or large flipchart, selecting three to five Future Ready Enablers (selected gears) that are most relevant for your community and three to five essentials/characteristics selected from Step 2: Future Ready Dot Voting. (5 minutes).

### TEMPLATE

Big Question	Area of Focus from Future Ready Dot Voting	Area of Focus from Future Ready Dot Voting	Area of Focus from Future Ready Dot Voting	Area of Focus from Future Ready Dot Voting	Area of Focus from Future Ready Dot Voting
Future Ready Enabler*					
Future Ready Enabler*					
Future Ready Enabler*					
Future Ready Enabler*					

### SAMPLE

Big Question: What are the essential knowledge/skills and characteristics/dispositions that learners need to possess in order to be future ready?

Big Question	Problem Solving	Leadership	Growth Mindset	Digital Fluency	Empathy
Curriculum, Instruction, & Assessment					
Use of Space & Time					
Budget & Resources					
Community Partnerships					

# Future Ready Why?, How?, and What? Matrix

## STEP #4

Draw a 6 x 4 grid template (reference the template and sample below) on a large flipchart or whiteboard. Explain that the five areas of focus generated in the Future Ready Dot Voting (Step 2) activity will be used as the foundation for this exercise. For “**Why?**,” write each area of focus on separate sticky notes (one essential per sticky note). Repeat the same directions for **How?** and **What?** (5 minutes)

### TEMPLATE

	Why?	How?	What?
Area of Focus from Future Ready Dot Voting Exercise			
Area of Focus from Future Ready Dot Voting Exercise			
Area of Focus from Future Ready Dot Voting Exercise			
Area of Focus from Future Ready Dot Voting Exercise			
Area of Focus from Future Ready Dot Voting Exercise			

### SAMPLE

	Why?	How?	What?
Problem Solving			
Leadership			
Growth Mindset			
Digital Literacy			
Empathy			