

EMPOWERING LEADERSHIP FOR PRINCIPALS THROUGH INNOVATIVE PROFESSIONAL PRACTICE



Principals committed to their district's Future Ready Schools® (FRS) goals cultivate leadership at all levels and across multiple roles. They model and invest in collaborative leadership instead of autocratic structures, provide hybrid leadership roles, and develop teacher and student leaders. These leaders coach, model, lead, and learn processes that directly address how to personalize instruction for digital-age students and collaborate with teachers to implement successful teaching strategies.

By leveraging actions from the Future Ready Principals™ framework, school principals and assistant principals provide opportunities, time, and resources for personalized professional learning based on teachers' needs and the school's vision for learning. They ensure each student has equitable access to broadband, devices, and curricular resources to engage fully in personalized learning at home and school. Principals who are future ready are learner-centered and use data to inform decisions affecting human and fiscal resources to support personalized learning. They build and leverage relationships with parents, students, business partners, school district administrators, and the community and encourage the redesign of learning spaces and schedules to support effective instruction, personalized learning, and professional learning.

The Future Ready Principals™ framework acknowledges the various responsibilities school principals balance and affirms a core belief that all learners deserve equitable access to innovative learning environments.

HOW FUTURE READY PRINCIPALS™ SUPPORT STUDENT-CENTERED LEARNING



CURRICULUM, INSTRUCTION, AND ASSESSMENT

Strengthen Personalized Learning

- ✓ Ensure teachers have access to curriculum, assessments, resources, and professional learning that support strong content knowledge and pedagogy.
- ✓ Provide teachers with sufficient collaborative planning time.
- ✓ Adopt authentic, performance-based assessments that support personalized and digital learning.



PERSONALIZED PROFESSIONAL LEARNING

Model Effective Professional Learning

- ✓ Expect educators to connect and collaborate within their school and with colleagues in their professional learning networks.
- ✓ Create opportunities for collaboration with lesson plans, resources, assessments, and reflection for staff members.



ROBUST INFRASTRUCTURE

Establish Equitable Access to Digital Tools and Resources

- ✓ Understand and address the infrastructure needs of staff and students.
- ✓ Champion the community's capacity to help students access resources beyond the school.
- ✓ Communicate regularly with the district technology team to advocate for the school's needs and identify strategies that can improve student learning outcomes.



BUDGET AND RESOURCES

Analyze and Reallocate Funding

- ✓ Redistribute funds to adopt resources that align with the district's vision for teaching and learning.
- ✓ Reexamine and allocate human and fiscal resources to rethink the vision for teaching and learning, including professional learning, infrastructure, curriculum and instruction, and data and assessment.



COMMUNITY PARTNERSHIPS

Establish and Foster Relationships

- ✓ Identify and create ways to support community needs and for the community to support the school.
- ✓ Engage the community in developing and implementing a vision for personalized, digital learning and provide ongoing opportunities for input.



DATA AND PRIVACY

Use Data to Transform Learning

- ✓ Remain committed to the growth and development of the whole learner while leveraging data-informed practices.
- ✓ Model effective data use for reflection and instructional improvement and ensure teachers use data to personalize instruction.
- ✓ Review and display data in meaningful and digestible formats.



USE OF SPACE AND TIME

Rethink and Redesign Space

- ✓ Remove barriers and cultivate conditions for collaboration.
- ✓ Rethink and design the master schedule to support the school's vision for teaching and learning.
- ✓ Support innovative spaces that mirror the desired pedagogical practices and respond to students' needs.



COLLABORATIVE LEADERSHIP

Cultivate a Culture of Trust

- ✓ Collaboratively develop, communicate, and maintain a shared vision for student learning that is personal and authentic and built on a culture of trust.
- ✓ Model the effective use of digital learning and the value of taking risks to move toward the school's vision for teaching and learning.
- ✓ Amplify the incredible talents of staff members to develop agency and capacity.