

Reflect in Motion: Five Critical Questions Educators Need to Ask



- 1 First, grab a cup of coffee and a quiet space to spend 15 minutes reflecting on the lessons learned from the pandemic.
- 2 Next, consider sharing this with a colleague with whom you have worked closely over the past year. Do your reflections align? Are you in sync for moving forward? Are you more interested in the questions than the answers? Stay curious and creative.
- 3 Finally, share your reflections with the Future Ready Schools® (FRS) network on social media using #FutureReady. Keep an eye out for the weekly “Reflect in Motion” questions on social media as part of our “slow chat” on these related topics.

Critical Questions	Reflections	Resources
How do you encourage and support your school culture for staff members?		<ul style="list-style-type: none"> • “Creating a Culture of Collaborative Leadership” (Chris Legleiter, FRS advisor) • Characteristics of Future Ready Leadership (Office of Educational Technology, U.S. Department of Education) • <i>Personal & Authentic</i> (Tom Murray) • “Why Making Time for Reflection Matters: 5 Ideas to Try” (Rachelle Dene Poth)
What measures for increasing equity for all students has your school and/or district implemented?		<ul style="list-style-type: none"> • Educating All Learners Resource Library • CoSN Digital Equity Toolkit • EveryoneOn.org • Critical Practices for Anti-bias Education: Teacher Leadership (Learning for Justice) • Federal Communications Commission Emergency Broadband Benefit
How is your school and/or district expanding services for social emotional learning for all in the learning community?		<ul style="list-style-type: none"> • Building Connections Webinar Series (Collaborative for Academic, Social, and Emotional Learning) • One School’s SEL Journey (Mary Gilbert, Tullahoma City Schools Principal) • Educational Equity Principles and Practices (Desire2Learn (D2L)) • Social & Emotional Learning Educator Toolkit (Common Sense Education)

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<p>Considering the drastic changes in the way students were learning during the 2020–21 school year, how effectively are your school’s and/or district’s digital learning spaces serving learners’ needs? How are your staff members getting the training necessary to be more effective with teaching and learning, anytime and anywhere?</p>		<ul style="list-style-type: none"> • Project Unicorn Interoperability Rubric • Organizing a Modern Edtech Stack for Modern Pedagogy Series (Getting Smart) • “How Can Schools Ensure a ‘Return on Instruction’” (Eric Sheninger and Tom Murray) • Improving Ed-Tech Purchasing (Digital Promise) • Future Ready Schools: Building Technology Infrastructure for Learning (Office of Educational Technology, ED)
<p>With regard to traditional instruction versus more modern pedagogy, what is the state of your school’s and/or district’s teaching staff’s approach to student-centered learning?</p>		<ul style="list-style-type: none"> • “If Not Now, When? Mastery-Based Learning Is Key to Learning Recovery (Part 1 of 2)” (D2L) • Learning Transformed: 8 Keys to Designing Tomorrow’s Schools, Today (Eric Sheninger and Tom Murray) • “Hop, Skip, Leapfrog: Exploring the Concrete Ways Schools and Systems Pursued Student-Centered Innovation During COVID-19” • Planning for High-Quality Remote Learning (FRS) • Science of Adolescent Learning (Alliance for Excellent Education)

“We spend time every day recharging our phones but often go months without recharging ourselves. If we have learned anything throughout the pandemic, it’s that self-care is not selfish!”
 - Thomas C Murray, Director of Innovation, Future Ready Schools



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