Keeping Students Linked in California

Samples Tweets

A new analysis from @All4Ed & @linked_learning shows that the students who could benefit the most from #LinkedLearning are also the least likely to have the internet & devices needed to experience it from home https://all4ed.org/keeping-students-linked-in-california/

Just Released by @All4Ed, @linked_learning—An analysis finds that 1.8 million children in CA do not have high-speed home internet, depriving them of access to high-quality opportunities like #LinkedLearning https://all4ed.org/keeping-students-linked-in-california/ #HomeworkGap

1.8 million children in CA do not have home internet access & 690,000 do not have computers. @SpeakerPelosi now is the time to close the #HomeworkGap & keep students linked! Read more at https://all4ed.org/keeping-students-linked-in-california/

Congress needs to step up & provide $6.8 billion in critical relief funding through #Erate for internet & computer access for all students, no matter where they live. @SpeakerPelosi—we're counting on you! #HomeworkGap https://all4ed.org/keeping-students-linked-in-california/

Sample Facebook Posts

Just Released! A new analysis by the Alliance for Excellent Education and Linked Learning Alliance finds that 1.8 million California children live in homes without high-speed internet, and nearly 690,000 don't have desktop, laptop, or tablet computers, depriving these students of meaningful educational experiences like Linked Learning. https://all4ed.org/keeping-students-linked-in-california/

With most schools in California reopening virtually this fall, a new analysis from the Alliance for Excellent Education and the Linked Learning Alliance shows the very students who could benefit the most from the college- and career-focused approach of Linked Learning are the least likely to have the internet and devices needed to access it from home. https://all4ed.org/keeping-students-linked-in-california/

Compared to their peers, Linked Learning students have lower dropout rates, higher graduation rates, and earn more high school credits. But lack of access to high-speed home internet and devices, keeps students of color and those from low-income families from experiencing Linked Learning from home. Read more at https://all4ed.org/keeping-students-linked-in-california/

As schools continue with remote instruction this school year, those offering Linked Learning pathways have transitioned their programs to an online environment. Yet the students who could gain the most from participating in Linked Learning—students of color and those from low-income families—also are the ones *least likely* to have the internet access and devices needed to experience Linked Learning remotely. Read more at https://all4ed.org/keeping-students-linked-in-california/