

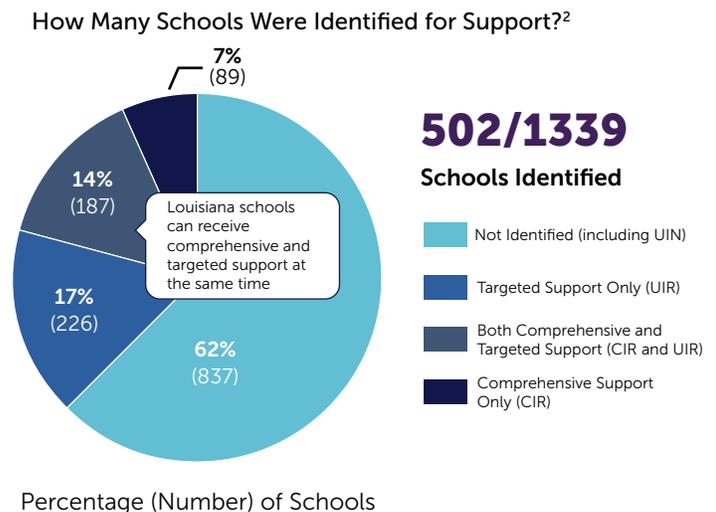
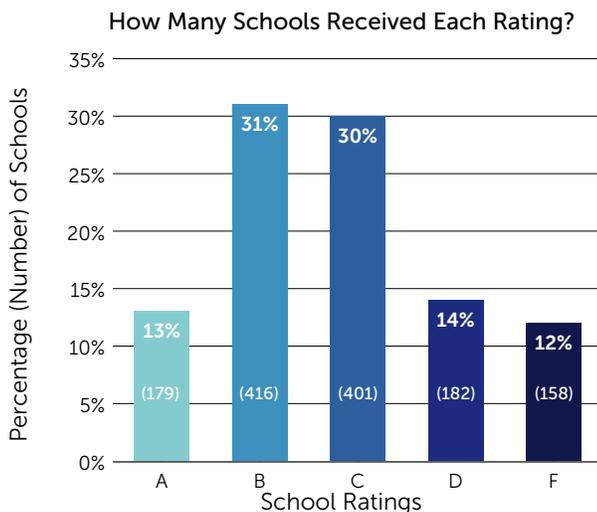
To monitor states' progress in implementing the Every Student Succeeds Act (ESSA), the Alliance for Excellent Education analyzed school ratings and lists of identified schools from the 2018–19 school year (based on 2017–18 data).

## ABOUT LOUISIANA'S ESSA ACCOUNTABILITY SYSTEM

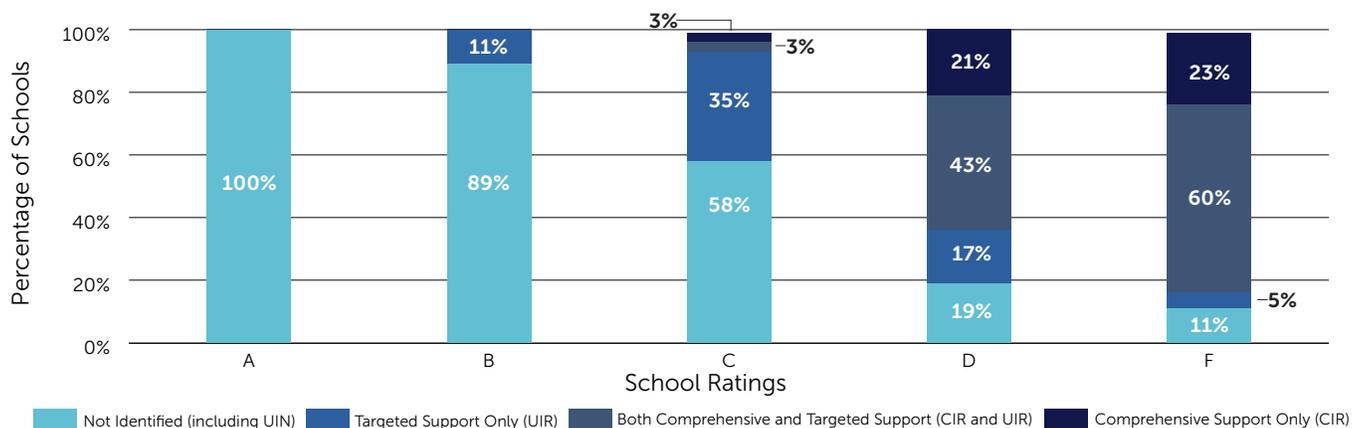
- **School rating type:** A–F grades<sup>1</sup>
- **Indicators included in ratings:** (1) achievement: English language arts (ELA), math, science, and social studies; (2) progress: ELA, math, and English language proficiency; (3) ninth-grade credit accumulation (for middle schools); (4) high school graduation rate; (5) ACT® and ACT WorkKeys® (for high schools); and (6) strength of diploma (for high schools)
- **Subgroup performance included in ratings:** ratings for most schools based on “all students” data only, but Louisiana has a policy that any school in targeted support and improvement (TSI) due to low-performing groups of students may not receive an A grade
- **Categories of schools identified for support under ESSA:** (1) comprehensive support and improvement (CSI) due to low performance or low graduation rates schoolwide and (2) TSI due to low-performing groups of students<sup>2</sup>
- **How schools are identified for targeted support:** any school where a group of students, on its own, would have received an F grade for two consecutive years, plus any school with persistent, excessive rates of out-of-school discipline (twice the national average)
- **School year in which schools were first identified for support:** CSI—2017–18, based on 2016–17 data; TSI—2018–19, based on 2017–18 data

## SCHOOL RATINGS AND IDENTIFICATION FOR SUPPORT

In Louisiana, **nearly two-thirds of schools (61%)** received a B or C grade and **more than one-third of schools (38%)** were identified for support and improvement.<sup>3</sup>



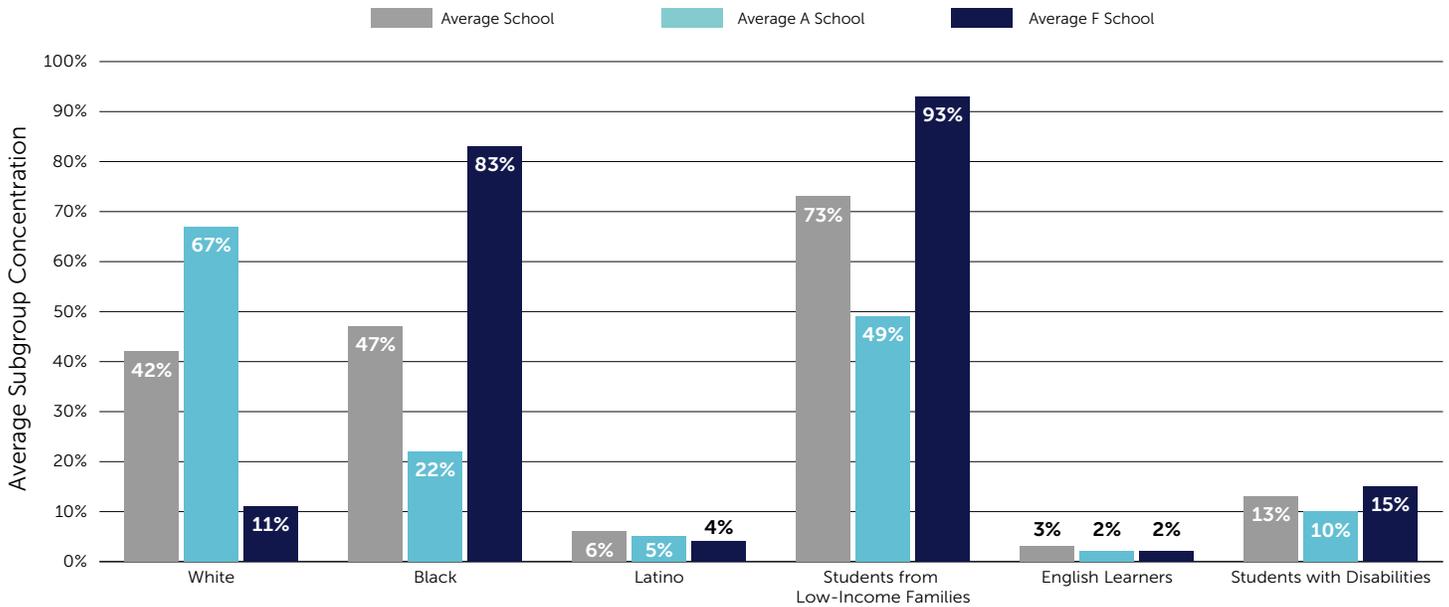
**Were Schools with Low Ratings Overlooked for Support?**  
**11%** of F schools and **19%** of D schools were not identified for support.



## PERFORMANCE OF STUDENT SUBGROUPS

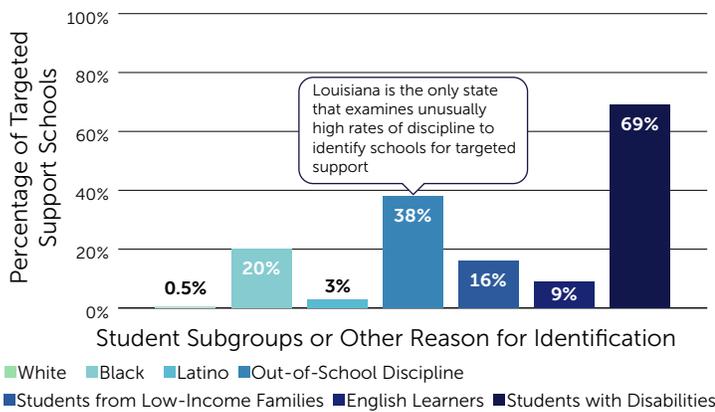
**Like in most states, historically underserved students were more concentrated in schools with low ratings.**

For example, the student body of an **average school** was **47%** Black. Yet the student body of an average **A school** was **22%** Black, while the average **F school** was **83%** Black.



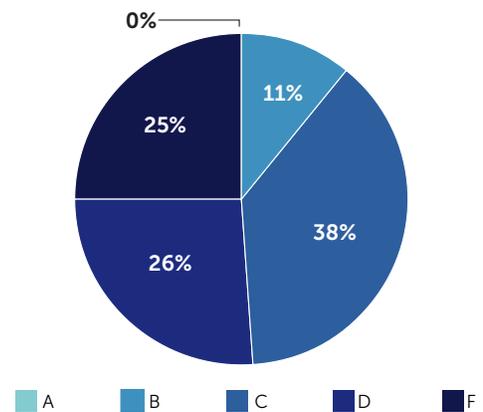
### Which Student Subgroups Needed Extra Support?

In nearly 70% of targeted support schools, **students with disabilities** needed extra supports. Louisiana also identified 38% of targeted support schools because they were using **out-of-school disciplinary practices**, like suspensions and expulsions, at unusually high rates.



### To What Extent Did High Ratings Mask Outcomes for Low-Performing Subgroups?

Among targeted support schools **0%** received an A grade and **11%** received a B grade.



For more information about Louisiana’s ESSA plan, visit [all4ed.org/essa/essa-in-your-state/](http://all4ed.org/essa/essa-in-your-state/).

### Endnotes

- Three schools are included in this analysis that did not receive an A–F grade. They received a rating of “turnaround” or received no grade but were identified for support.
- Louisiana calls CSI schools “comprehensive intervention required” (CIR) and TSI schools “urgent intervention required” (UIR). All of Louisiana’s TSI schools in this analysis meet the state’s definition for additional targeted support. The state also has a third category, “urgent intervention needed” (UIN), for schools with low-performing groups of students. This analysis does not classify UIN schools as TSI because those schools are not required to develop an improvement plan.
- Some graphs in this document may not total 100 percent due to rounding of percentages.

The **Alliance for Excellent Education** (All4Ed) is a Washington, DC–based national policy, practice, and advocacy organization dedicated to ensuring that all students, particularly those underperforming and those historically underserved, graduate from high school ready for success in college, work, and citizenship. [all4ed.org](http://all4ed.org)