

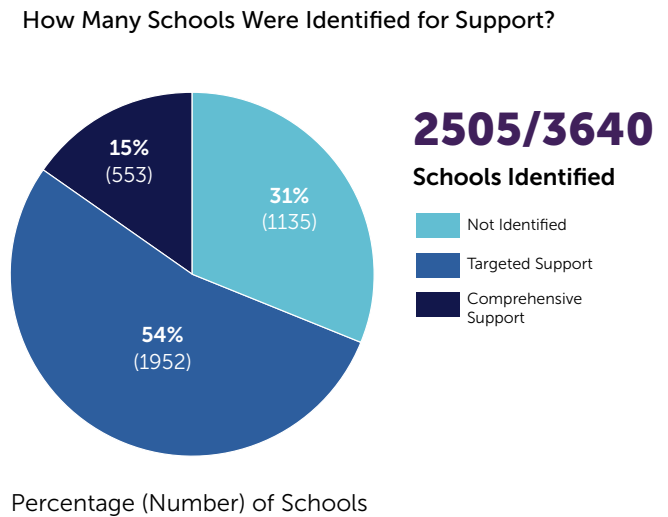
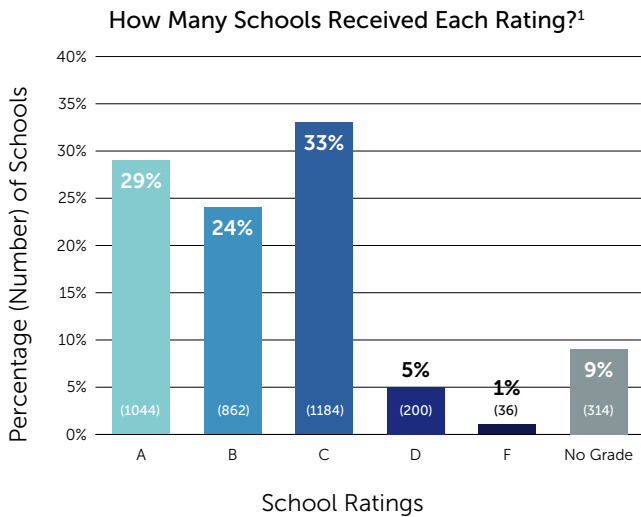
To monitor states' progress in implementing the Every Student Succeeds Act (ESSA), the Alliance for Excellent Education analyzed school ratings and lists of identified schools from the 2018–19 school year (based on 2017–18 data).

ABOUT FLORIDA'S ESSA ACCOUNTABILITY SYSTEM

- **School rating type:** A–F grades (state rating) and 0–100-point index (federal rating, “federal percent of points index” (FPPI))¹
- **Indicators included in ratings:** (1) achievement: English language arts (ELA), math, science (for all schools), and social studies (for middle and high schools); (2) progress: ELA and math; (3) “acceleration success”: students passing high school assessments or earning an industry credential (for middle schools); (4) high school graduation rate and “acceleration success”: students passing advanced courses or earning an industry credential (for high schools); and (5) progress in English language proficiency² (FPPI only)
- **Subgroup performance included in ratings:** lowest-performing 25% of students only³
- **Categories of schools identified for support under ESSA:** (1) comprehensive support and improvement (CSI) due to low performance or low graduation rates schoolwide and (2) targeted support and improvement (TSI) due to low-performing groups of students⁴
- **How schools are identified for targeted support:** schools with a subgroup performing at or below 41% on the FPPI require additional targeted support; schools with a subgroup at or below 31% on the FPPI for three years will be identified for a consistently underperforming subgroup
- **School year in which schools were first identified for support:** 2018–19, based on 2017–18 data

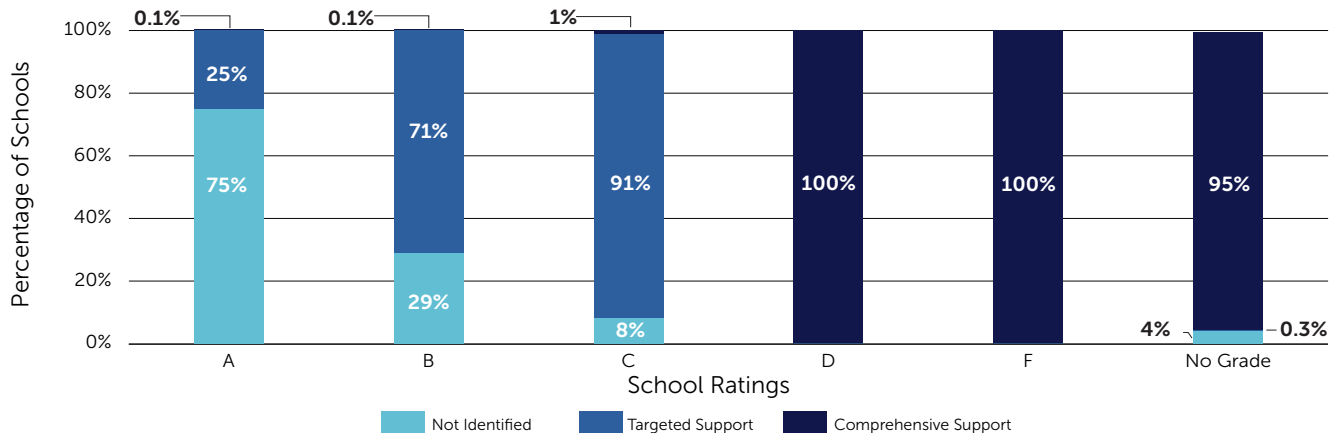
SCHOOL RATINGS AND IDENTIFICATION FOR SUPPORT

In Florida, **more than half of schools (53%)** received an A or B grade yet **more than two-thirds (69%)** of schools were identified for support.⁵



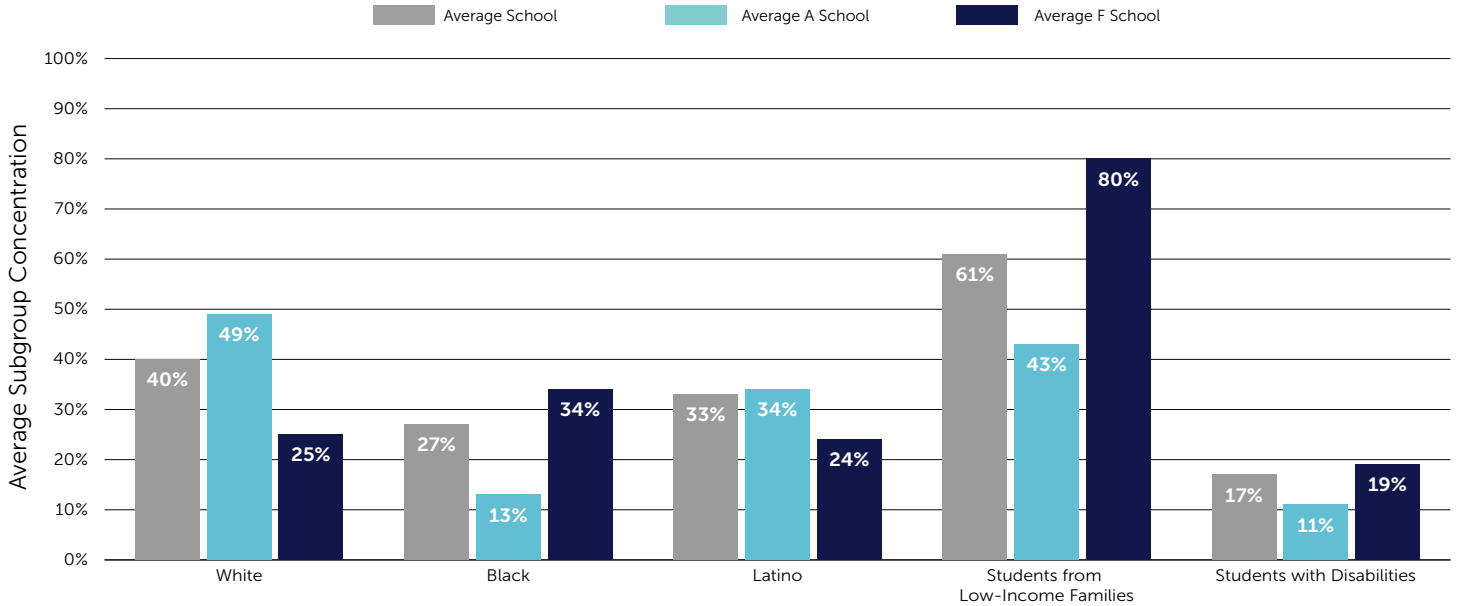
Were Schools with Low Ratings Overlooked for Support?

Florida identifies **ALL** D and F schools for comprehensive support.



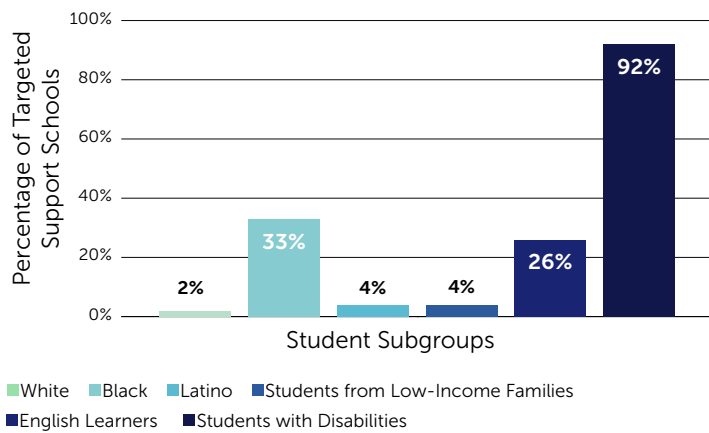
PERFORMANCE OF STUDENT SUBGROUPS

Like in most states, historically underserved students were more concentrated in schools with low ratings. For example, in an **average school 61%** of students were from low-income families. Yet in an average **A school 43%** of students were from low-income families, while in the average **F school 80%** were from low-income families.



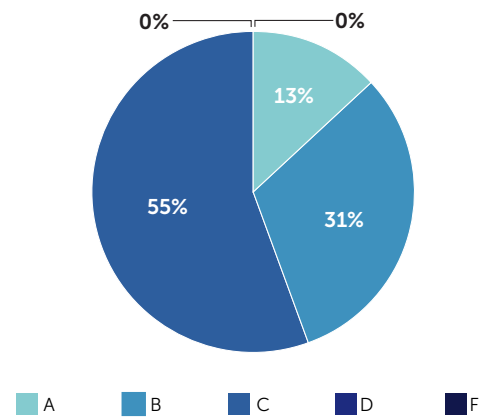
Which Student Subgroups Needed Extra Support?

Nearly all targeted support schools (92%) were identified as needing to provide extra supports for **students with disabilities**. In addition, **Black students** needed extra support in a significant number of targeted support schools (33%).



To What Extent Did High Ratings Mask Outcomes for Low-Performing Subgroups?

Among targeted support schools **13%** received an A grade and **31%** received a B grade.



For more information about Florida's ESSA plan, visit all4ed.org/essa/essa-in-your-state/.

Endnotes

- 1 Florida has both a state and a federal accountability system. School grades are generated by the state system, which does not comply with ESSA, but schools also are rated and identified for support using the federal system under which schools receive a score (out of 100) on the "federal percent of points index" (FPPI). Schools with "no grade" in this analysis include schools that received a grade of "incomplete" (22 schools) and schools that did not receive a grade but were identified for support (292 schools).
- 2 Florida uses this indicator to determine a school's score on the FPPI only and not for determining state school grades.
- 3 Florida uses federally required subgroups (e.g., racial/ethnic groups) when determining a school's score on the FPPI and for identifying schools for support.
- 4 All of Florida's TSI schools in this analysis meet the state's definition for additional targeted support.
- 5 Some graphs in this document may not total 100 percent due to rounding of percentages.

The **Alliance for Excellent Education** (All4Ed) is a Washington, DC-based national policy, practice, and advocacy organization dedicated to ensuring that all students, particularly those underperforming and those historically underserved, graduate from high school ready for success in college, work, and citizenship. all4ed.org