The Case for an Inclusive Vision of 21st Century Learning

October 31, 2019

National Center for Learning Disabilities
WELCOME

Lindsay Jones
President & CEO
National Center for Learning Disabilities
NCLD’S MISSION

To improve the lives of the 1 in 5 children and adults who struggle with learning and attention issues.
NCLD’S STRATEGY

Today, we work toward inclusion of the 1 in 5 in the following ways:

- Protecting the rights of the 1 in 5.

- Engaging young adults in leadership and advocacy.

- Conducting innovative research to support all learners.

- Mobilizing and empowering parents to help their children thrive.
WHAT IS 21ST CENTURY LEARNING?
WHAT IS 21ST CENTURY LEARNING?
A NEW EQUITY IMPERATIVE

Deb Delisle
President and CEO
Alliance for Excellent Education
WHY NOW? WHY US?

Ace Parsi
Director of Innovation
National Center for Learning Disabilities
INCLUSIVE EDUCATION: AN HISTORICAL CONTEXT

Full Exclusion Lens
Early to mid 20th Century

Rehabilitation Lens
Post-World War II to Late 20th Century

Full Inclusion Lens
Early to mid 20th Century
# FORTUNE 500 & SKILLS

<table>
<thead>
<tr>
<th>Skill</th>
<th>1970</th>
<th>1999</th>
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</thead>
<tbody>
<tr>
<td>Writing</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Computational Skills</td>
<td>2</td>
<td></td>
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<tr>
<td>Reading Skills</td>
<td>3</td>
<td></td>
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<tr>
<td>Oral Communications</td>
<td>4</td>
<td></td>
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<tr>
<td>Listening Skills</td>
<td>5</td>
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<td>Personal Career Development</td>
<td>6</td>
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<tr>
<td>Creative Thinking</td>
<td>7</td>
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<tr>
<td>Leadership</td>
<td>8</td>
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<tr>
<td>Goal Setting/Motivation</td>
<td>9</td>
<td></td>
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<tr>
<td>Teamwork</td>
<td>10</td>
<td></td>
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<tr>
<td>Organizational Effectiveness</td>
<td>11</td>
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<tr>
<td>Problem Solving</td>
<td>12</td>
<td></td>
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<tr>
<td>Interpersonal Skills</td>
<td>13</td>
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</tbody>
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*Slide Courtesy of the William and Flora Hewlett Foundation*
Personalized learning systems should include students with disabilities now.

Avoid retrofitting!
## WHAT WE’VE DONE

<table>
<thead>
<tr>
<th>Phase 1</th>
<th>Phase 2</th>
<th>Phase 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Lit Review, Educator Focus Groups, and Expert Focus Groups</em></td>
<td><em>Product Development (Videos, Case Studies, Policy Recommendations, Policy Tools)</em></td>
<td><em>Movement Building</em></td>
</tr>
</tbody>
</table>

- **January – May 2019**
- **June – October 2019**
- **November 2019 - Onward**
PRACTICE CATEGORIES

- Expanded Student Voice and Choice
- Empowering Culture
- Powerful, Engaging Instruction
- Holistic Measurement
- Comprehensive Interventions and Supports
- Empowering Culture
LEARN MORE

NCLD.org/keystrategies and
NCLD.org/promisingstrategiesinaction

10 Videos
1 Summary Document
4 Case Studies
ACTIONS FOR IMPACT

- Align vision
- Invest in Educator Capacity
- Integrate Into Assessment, Accountability and Improvement
- Match Resources to Needs
- Reinforce Through Out-of-School Time
- Build Stakeholder Engagement
LEARN MORE

NCLD.org/actionsforimpact

1 Summary Document
Parent Action Kit
5 Local Decision Maker Action Primers
Deep Dives Into California, Mississippi, and Virginia
Coming Soon!
EDUCATOR ADVOCACY

18 Teachers of the Year
PANELISTS

Linda Darling-Hammond
President
CA State Board of Education

Savannah Trevino-Casias
Student
Arizona State University

Kim Eckert
2018 Louisiana Teacher of the Year
WHY NOW? / WHY US?

The Case for an Inclusive Vision of 21st Century Learning

Questions?
TEACHERS OF THE YEAR SPEAK OUT
JOIN OUR MOVEMENT!

1. Tell us why YOU want in by answering the following question on your social network of choice: *It’s critical to include students with disabilities in 21st century learning, because __________.* Make sure to use #WeWantIn!

2. Follow @NCLD on Twitter to stay connected, and join us for an upcoming Twitter Chat to keep the conversation going.

3. Check out the resources at www.ncld.org/why-now-why-us and share your resources with us!
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Perspectives from State Teachers of the Year

Why is it important for students with disabilities to be engaged in 21st century learning?
Thank you!