

# WHY NOW? WHY US?

The Case for an  
Inclusive Vision of  
21<sup>st</sup> Century  
Learning



October 31, 2019



# WELCOME

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**Lindsay  
Jones**

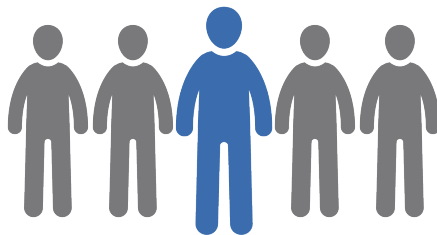
*President & CEO*

National Center for  
Learning Disabilities

# NCLD'S MISSION

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To improve the lives of the  
**1 in 5 children and adults**  
who struggle with learning  
and attention issues.





# NCLD'S STRATEGY

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Today, we work toward inclusion of the 1 in 5 in the following ways:



Protecting the **rights** of the 1 in 5.



Engaging **young adults** in leadership and advocacy.



Conducting **innovative research** to support all learners



Mobilizing and empowering **parents** to help their children thrive.

# WHAT IS 21<sup>ST</sup> CENTURY LEARNING?

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# A NEW EQUITY IMPERATIVE

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**Deb Delisle**

*President and CEO*

Alliance for Excellent  
Education

# WHY NOW? WHY US?

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## Ace Parsi

*Director of Innovation*

National Center for  
Learning Disabilities

# INCLUSIVE EDUCATION: AN HISTORICAL CONTEXT

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**Full Exclusion Lens**

Early to  
mid 20<sup>th</sup> Century



**Rehabilitation Lens**

Post-World War II  
to Late 20<sup>th</sup> Century



**Full Inclusion Lens**

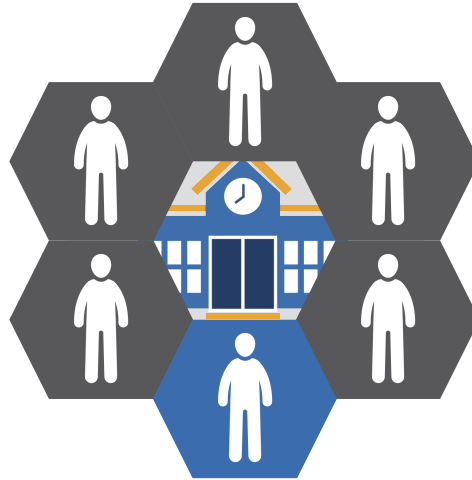
Early to  
mid 20<sup>th</sup> Century

# FORTUNE 500 & SKILLS

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1970		1999
Writing	1	
Computational Skills	2	
Reading Skills	3	
Oral Communications	4	
Listening Skills	5	
Personal Career Development	6	
Creative Thinking	7	
Leadership	8	
Goal Setting/Motivation	9	
Teamwork	10	
Organizational Effectiveness	11	
Problem Solving	12	
Interpersonal Skills	13	

Personalized learning  
systems should include  
students with disabilities *now*.



*Avoid retrofitting!*



# WHAT WE'VE DONE

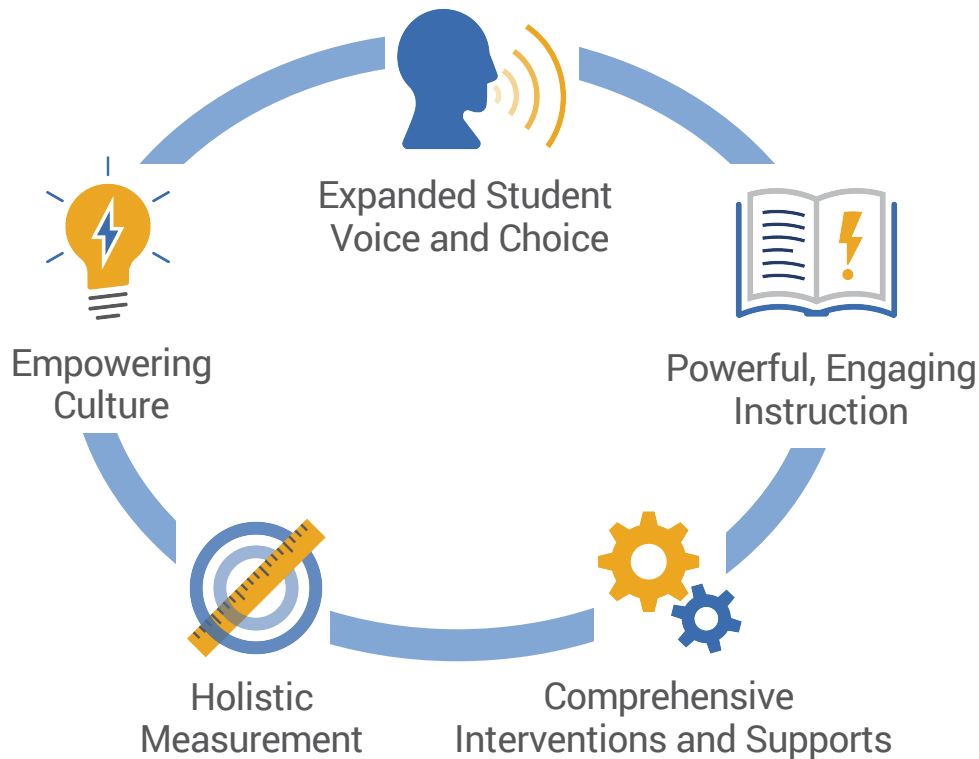
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January – May 2019	June – October 2019	November 2019 - Onward
<b>Phase 1</b> Lit Review, Educator Focus Groups, and Expert Focus Groups	<b>Phase 2</b> Product Development (Videos, Case Studies, Policy Recommendations, Policy Tools)	<b>Phase 3</b> Movement Building



# PRACTICE CATEGORIES

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# LEARN MORE



## NCLD.org/keystrategies and NCLD.org/promisingstrategiesinaction



10 Videos



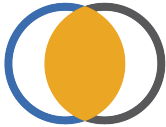
1 Summary Document



4 Case Studies

# ACTIONS FOR IMPACT

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Align vision



Invest in Educator Capacity



Integrate Into Assessment, Accountability and Improvement



Match Resources to Needs



Reinforce Through Out-of-School Time

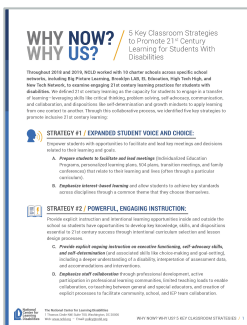


Build Stakeholder Engagement

# LEARN MORE



## NCLD.org/actionsforimpact



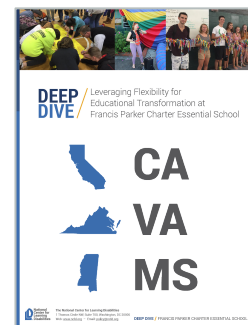
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Parent Action Kit



5 Local Decision Maker Action Primers

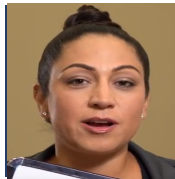
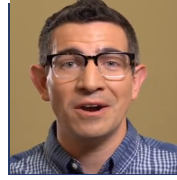
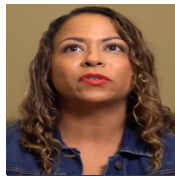
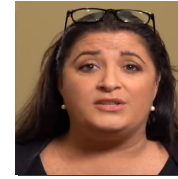
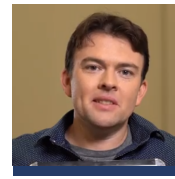
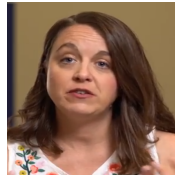
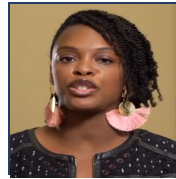


Deep Dives Into California, Mississippi, and Virginia Coming Soon!

# EDUCATOR ADVOCACY

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## 18 Teachers of the Year



# PANELISTS

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**Linda Darling-  
Hammond**

***President***

**CA State Board  
of Education**



**Savannah  
Trevino-Casias**

***Student***

**Arizona State  
University**



**Kim Eckert**

***2018 Louisiana  
Teacher of the  
Year***

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## Questions?



# TEACHERS OF THE YEAR SPEAK OUT

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# JOIN OUR MOVEMENT!

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1. Tell us why YOU want in by answering the following question on your social network of choice: ***It's critical to include students with disabilities in 21<sup>st</sup> century learning, because \_\_\_\_\_.*** Make sure to use #WeWantIn!



2. Follow @NCLD on Twitter to stay connected, and join us for an upcoming Twitter Chat to keep the conversation going.



3. Check out the resources at [www.nclld.org/why-now-why-us](http://www.nclld.org/why-now-why-us) and share your resources with us!



Perspectives from  
State Teachers of the Year

**Why is it important for  
students with disabilities  
to be engaged in  
21st century learning?**

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# Thank you!

