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Fifteen Things to Know About Student Loan Debt—and What Congress Can Do to Fix It

The facts about the student loan debt crisis paint a stark picture, especially for historically underserved students and those who do not complete a degree. The total cost of higher education continues to climb, increasing 31 percent at public institutions and 24 percent at private nonprofit institutions in ten years. Student loans will remain a reality for most students unless, and until, postsecondary education becomes universally accessible and affordable.

As Congress works to rewrite the Higher Education Act, this All4Ed factsheet has fifteen facts about student loan debt and policy recommendations for how Congress can be part of a solution.

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[Click to Tweet](#): Fifteen Things to Know About Student Loan Debt—and What Congress Can Do to Fix It from @All4Ed: bit.ly/2Mp6hDt



Priorities for the Higher Education Act

The reauthorization of the Higher Education Act (HEA) provides a critical opportunity to eliminate race- and income-based disparities in college preparation, enrollment, persistence, and completion. We believe that these disparities are caused, at least in part, by inequities at the high school level that lead to inadequate preparation for higher education.

As Congress develops its proposal to reauthorize HEA, we urge it to include the pieces of legislation described in this fact sheet.

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[Click to Tweet](#): As Congress develops its proposal to reauthorize the #HigherEd Act, @All4Ed urges it to include these recommendations: bit.ly/2oowuKr




All4Ed Joins Leaders and Allies of the Disability Community in Joint Statement on Gun Violence Prevention Policy and Mental Health Disabilities

We have joined a coalition of 35+ organizations, including leaders and allies in disability rights, civil rights, education, and privacy communities, in releasing a joint statement affirming that mental

health disabilities are not predictors of gun violence and that people with mental health disabilities must not be scapegoated for the acts of mass gun violence in this country.

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 [Click to Tweet:](#) Mental health disabilities are not predictors of gun violence. Read this letter from @All4Ed and a coalition of 35+ organizations: bit.ly/2nTP9Oa



Students at the Center: An Introduction to the Oakland Health Pathways Partnership

Earlier this year, we visited Oakland Unified School District (OUSD) with several state and local policymakers from across the country to see how the district has implemented "Linked Learning." Linked Learning provides historically underserved students with real-world learning experiences alongside rigorous academic instruction and personal supports to help students graduate from high school and pursue meaningful postsecondary opportunities. In this blog, we profile the Oakland Health Pathways Partnership, a cross-sector initiative established in 2014, that OUSD has used to increase students' exposure to health careers through high-quality work-based learning experiences and relevant course work.

[Read More](#)


 [Click to Tweet:](#) What is @OUSDNews health pathways partnership and how does it put students at the center? Learn more in this @All4Ed blog by @SRI_Intl bit.ly/2pmTMke



Should "Gifted and Talented" Programs Be Open to All Students?

Gifted programs are structured to cultivate and maximize the strengths of an individual. Through enriching instruction and engaging curriculum, students in gifted education are put on a path to achieve their full potential. But shouldn't these ideals be applied to all students?

[Learn More](#)


 [Click to Tweet:](#) Students in #giftededucation programs are put on a path to achieve their full potential. But shouldn't these ideals be applied to all students? Learn more in this podcast episode from @All4Ed: bit.ly/31V1xMI



October's Brown vs. Board Challenge: A Focus on Latino Students

In conjunction with National Hispanic Heritage Month, which runs from September 15 through October 15, our #OurChallengeOurHope campaign focuses on the educational and societal challenges facing Latino students, as well as the prominent role they will play in the growth of the American economy going forward.

[Learn More](#)

 [Click to Tweet:](#) This month, @All4Ed's #OurChallengeOurHope campaign focuses on the educational and societal challenges facing Latino students. Learn more: all4ed.org/octobers-brown-vs-board-challenge-a-focus-on-latino-students/




Deeper Learning Digest: Creating Pathways to Careers

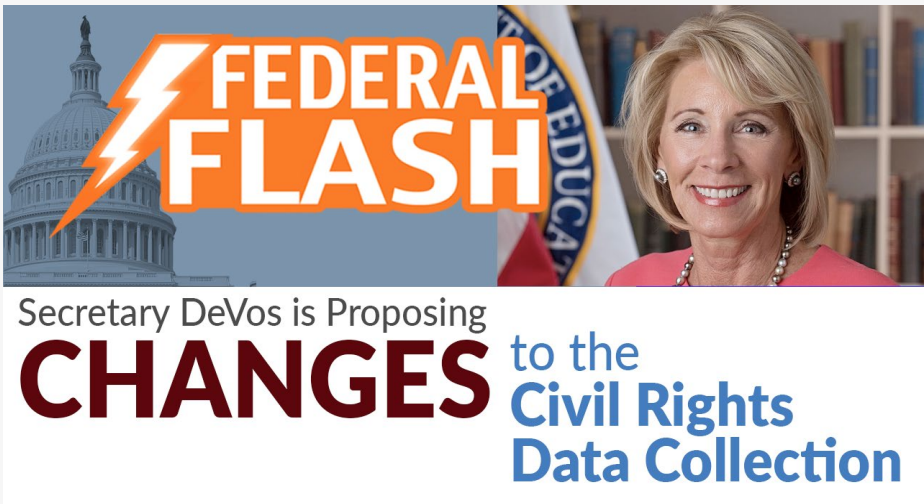
Apprenticeships are a great way to show students how their learning connects to the world around them and potential options for future careers.

This digest explores a new apprenticeship program in Kentucky, how a green screen can transform a classroom, ways to expand opportunities for 21st century learning, and how to build an education "escape room."

Read More


 [Click to Tweet:](#) This #DeeperLearning Digest from @All4Ed explores a new #apprenticeship program in Kentucky, how a green screen can transform a classroom, and how to build an education "escape room." bit.ly/2MjDEYE

Federal Flash



U.S. Secretary of Education Betsy DeVos is proposing to eliminate aspects of the Civil Rights Data Collection. This Federal Flash gives you the details on her proposal. It also covers recent congressional action to address school shootings and rising tensions in the Senate over the rewrite of the Higher Education Act.

Watch the Federal Flash

 [Click to Tweet:](#) Betsy DeVos wants to eliminate aspects of the Civil Rights Data Collection. #FederalFlash from @All4Ed has details, plus congressional action to address school shootings and Senate tensions on rewriting the #HigherEd Act. youtube.com/watch?v=K5vJxBXbLXY

Watch Previous Episodes

All4Ed is Your Resource on K-12 Federal Education Laws



To keep you up to date on the latest happenings and implementation of the Every Student Succeeds Act (ESSA) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), All4Ed has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA and Perkins V.

Access ESSA Materials

Access Perkins V Materials

Looking for meeting space? Want to broadcast your own webinar?
Visit all4ed.org/studio/ to learn how you can rent All4Ed's conference space or studio to host your organization's next event.



New Face at All4Ed

Ziyu Zhou

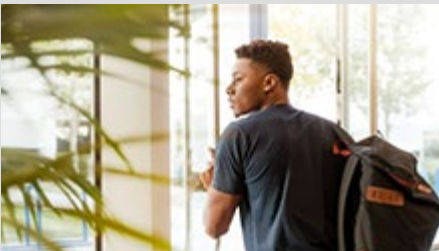
Policy Analyst

Ziyu Zhou joined All4Ed in August 2019 as a policy analyst and is responsible for analyzing data about state implementation of the Every Student Succeeds Act (ESSA), informing policymakers at the national and the state levels, and helping improve equity under ESSA.

Prior to joining All4Ed, Ms. Zhou completed a year-long fellowship at Child Trends, a research organization focused exclusively on improving the lives of children and youth. She conducted research on "healthy school" policy in the K–12 education space, including school climate; inclusion of lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) students in schools; and trauma-sensitive practices. She also played a leading role in creating data visualizations in Tableau for the National Association of State Boards of Education (NASBE) State School Health Policy Database. Ms. Zhou also worked for a youth program in Pittsburgh, PA, that aims to help students of color and those from low-income families transition successfully from high school into higher education and meaningful careers. She gained hands-on experience working with youth and established a central database for the program.

Ms. Zhou holds a master's degree in public policy from Carnegie Mellon University and a bachelor's degree in Russian language and literature from Fudan University (Shanghai, China).

Recommended



Minority-serving institutions poised to lose \$255M in federal funding

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'Send the elevator back down': Black Hoosier educators pitch ideas for increasing diversity

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More California community college students entering, passing transfer-level math and English as result of landmark law

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Tom Murray
@thomascmurray



Kicking off #FutureReady Ohio this morning in Sandusky! @DebDelisle opens with a keynote to get the few hundred school and district leaders going this morning!! Let's go!! @All4Ed



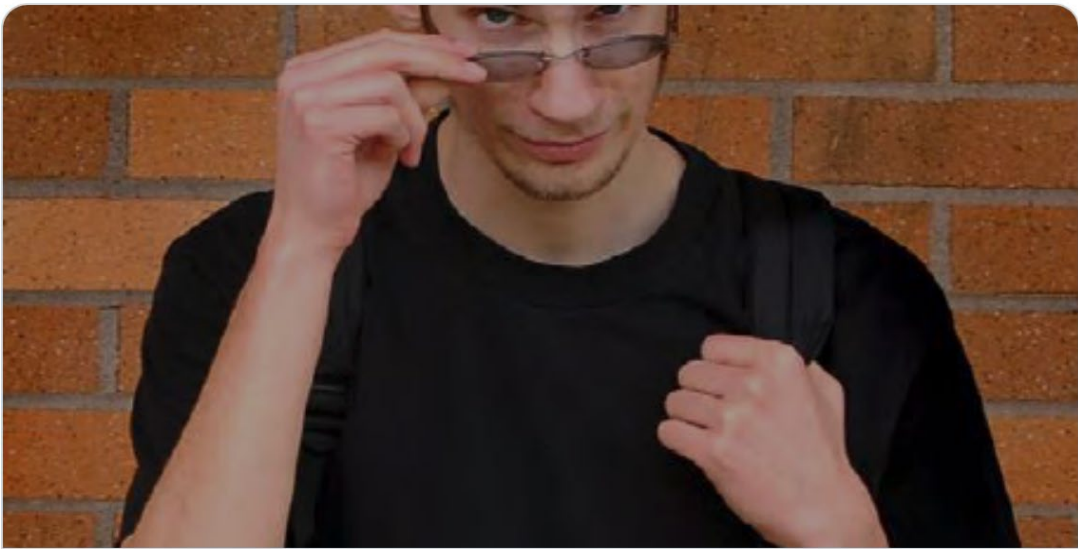
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Maia Appleby
@maialee



An interesting take on fast-track approaches to high school graduation by @M_Dannenberg1 & @afhyslop of @EdReformNowUSA & @All4Ed. ace-ed.org/rethinking-12t... @access2equityed #edchat #edreform #edreformnow #ageofequity



Rethinking 12th Grade
By Michael Dannenberg and Anne Hyslop (originally published in the April 2019 issue of AC&E) Homecoming. Prom. Commencement. For generations of ...
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Learning Policy Inst
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On October 21, join LPI, [@AFTunion](#) [@LearningForward](#) [@NEAToday](#) in Washington, DC, for an event showcasing innovative models of teacher-led learning and professional development. Learn more & register: learningpolicyinstitute.org/event/empoweri... [#EmpoweredEdPD](#)



Empowering Teacher Learning

Join LPI & partners on 10/21 for an event showcasing innovative teacher-led learning and professional development that can drive school improvement. ...

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We are proud to offer *Straight A's*, Federal Flash, and our many policy reports and fact sheets free of charge. Please consider a contribution to support these resources, as well as key initiatives like our federal and state policy work, science of learning research, Future Ready Schools and *Brown vs. Board of Education* campaign.

With your support, we can achieve our hope of creating schools that provide every student with engaging learning experiences that build on their passions, nurture their love of learning, and prepare them to succeed in life. Together, we can offer hope to all students, especially those historically underserved.

The size of your gift does not matter. Whether it is [\\$10, \\$50, or any other amount](#), your support will make a difference for underserved students so they receive the type of education each of us wants for our own children.

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