



Straight A's® is a registered trademark of the Alliance for Excellent Education

Vol. 19 No. 17: September 24, 2019

[Download the PDF](#)



Brain • Identity • Relationships • Agency


New All4Ed Report: What Educators Need to Know About Adolescent Development

Adolescence is a time of transition characterized by rapid physical, neurological, cognitive, and socioemotional development. As students move toward adulthood, their bodies and minds change. Those changes affect how they learn and, likewise, should influence how educators interact with youth.

This new Alliance for Excellent Education report summarizes the key developmental changes that adolescents experience in their bodies, brains, relationships, identities, and experiences and explains how those changes impact student learning.

The report also recommends ways that educators and other adults can leverage findings from scientific research to create cohesive learning environments that comprehensively address adolescents’™ developmental needs.

[Read the Report](#)


 [Click to Tweet:](#) New @All4Ed Report: What Educators Need to Know About Adolescent Development. Advice on how to leverage findings from scientific research to create cohesive learning environments that comprehensively address adolescents’™ developmental needs: <https://all4ed.org/science-of-learning-what-educators-need-to-know-about-adolescent-development/>



Why End-of-Course Exams Are Being Replaced By the ACT and SAT, and How to Reverse That

End-of-course (EOC) assessment proponents need to demonstrate that, despite the cost and time associated with EOCs, these assessments come with many of the benefits of the SAT or ACT without the pitfalls related to standards alignment and accessibility.

[Read More](#)

 [Click to Tweet:](#) Why are end-of-course exams being replaced by the @ACT and SAT? @afhyslop of @All4Ed offers her take on how to reverse this trend. <https://all4ed.org/why-end-of-course-exams-are-being-replaced-by-the-act-and-sat-and-how-to-reverse-that/loring>



Kicking off the 2019 Future Ready Schools® Institutes in Nashville

All4Ed™'s Future Ready Schools® (FRS) team kicked off the fall event series in Nashville with more than 170 leaders from twenty-six districts and eleven states. During the next six weeks, we will lead five additional institutes across the United States and six one-day workshops about instructional leadership and our five-step planning process. All in all, the in-person events will influence, inspire, and inform more than 1,200 school and district leaders in 2019.

[Read More](#)



Click to Tweet: On September 11 and 12, the @FutureReady team kicked off the fall event series in Nashville, Tennessee, with more than 170 leaders from twenty-six districts and eleven states. <https://all4ed.org/kicking-off-the-2019-future-ready-schools-institutes-in-nashville/>



Deeper Learning Digest: Applying Lessons from Afterschool Programs in the Classroom

To improve student engagement during the school day, don't ignore what happens after the final bell rings. This Deeper Learning Digest explores how to apply lessons from afterschool programs to build deeper learning opportunities during the school day, how to generate authentic engagement through questions, the importance of signature learning experiences in schools, and a webinar on lessons from brain science.

[Read More](#)



Click to Tweet: This #DeeperLearning Digest from @All4Ed examines classroom lessons from afterschool programs; generating authentic engagement through questions; signature learning experiences in schools; and school lessons from brain science



Perkins Career and Technical Education Primer: Special Populations

The nation's new career and technical education (CTE) law—the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) includes specific supports for unique demographic groups—referred to in the law as “special populations.” These supports are meant to improve their overall academic performance and ensure that more of these students are recruited for and retained in high-quality career and technical education programs.

This fact sheet outlines the student groups included in the law, specific resources in the law to support them, and a new accountability provision for special populations. It also includes information for advocates and states on how to develop a state plan that supports the meaningful improvement of special populations in CTE course work.

[Read the Fact Sheet](#)



Click to Tweet: The nation's new CTE law includes specific supports for "special populations" of students. @All4Ed's new fact sheet lists the student groups included + specific resources and recommendations for how to support them: https://all4ed.org/wp-content/uploads/2019/09/Perkins-CTE-Special-Populations_FINAL.pdf

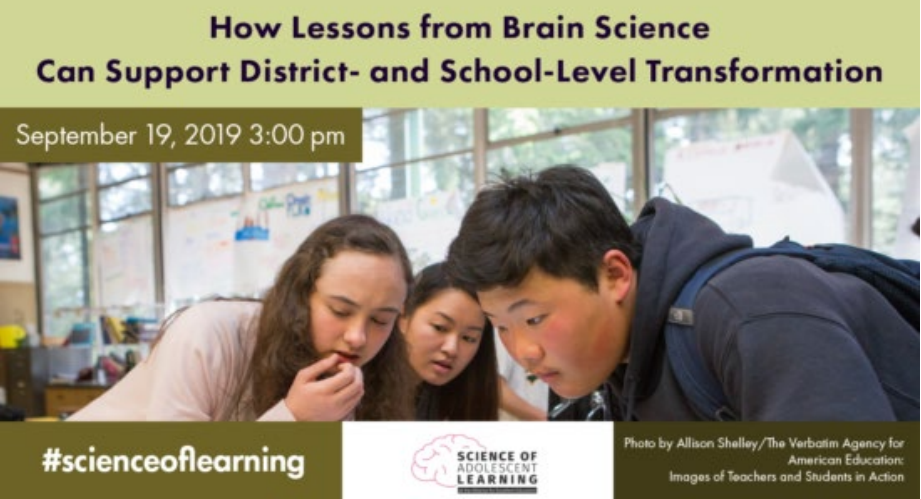
In Case You Missed It



Building Diversity, Equity, and Inclusion in Schools

In this webinar, panelists will share their experiences as leaders committed to equity and tips to foster conversations about race and inclusion that break down walls and strengthen school communities. They will share promising practices for culturally responsive educator training, professional learning to address implicit biases, recruiting and hiring faculty and staff of color, and supporting equitable changes at the school, district, and state levels.

Watch Now



How Lessons from Brain Science Can Support District- and School-Level Transformation

Wondering how you can make your middle and high schools a place students enjoy attending? How educators can create conditions so aligned with the developmental stages of adolescence that they enable greater learning? This webinar will describe profound changes in student engagement and engagement at ABC Unified School District resulting from the district’s efforts to align its strategic vision with research on how students learn and develop.

Watch Now

Miss a Webinar?

All4Ed records all of its webinars and makes the video available "on demand"

Webinars on Demand

Looking for meeting space? Want to broadcast your own webinar?

Visit all4ed.org/studio/ to learn how you can rent All4Ed's conference space or studio to host your organization's next event.




Federal Flash ⚡



The House education committee holds a hearing on trauma-informed practices in education, the White House diverts money from schools for the border wall, and a new coalition forms to make education a priority in the 2020 presidential election.

[Watch the Federal Flash](#)

 [Click to Tweet](#): On today’s #FederalFlash from @All4Ed, President Trump diverts money from schools for his border wall; Congress examines how gun violence & trauma impact student learning; & a new coalition forms to prioritize education in the 2020 election. www.youtube.com/watch?v=Hn0PGCT-Lr0

[Watch Previous Episodes](#)

All4Ed is Your Resource on K-12 Federal Education Laws



To keep you up to date on the latest happenings and implementation of the Every Student Succeeds Act (ESSA) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), All4Ed has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA and Perkins V.

[Access ESSA Materials](#)

[Access Perkins V Materials](#)

Recommended



Neighboring schools,
worlds apart

Boston Globe

[Read More](#)



Is ESSA a Retreat from Equity?

Phi Delta Kappan

[Read More](#)



What Makes Teachers Thrive?

Education Week

[Read More](#)



Why is there an achievement gap between rich and poor kids? Here's what one woman found

Arizona Republic

[Read More](#)

[Get Social](#)

Follow All4Ed on Twitter and Facebook



Twitter



Facebook



CIS of the Midlands

@cis_midlands



Given that adolescents make up nearly one-fourth of the U.S. population, not understanding and serving the needs of young people in this stage of life is not an option.

@All4Ed has some tips: bit.ly/2TVUDmZ

8:39 AM · Sep 20, 2019 · [Twitter Web App](#)



Jinni Forcucci

@ForcucciJinni



So appreciative of @All4Ed for the chance to share how we're advocating for awareness and change! My students are absolutely the best teachers around!!!

[#SchoolToActivismPipeline](#)



All4Ed @All4Ed · Sep 17

"It's time, it's really time. In a nation that is incredibly divided right now, and given the language I'm hearing kids use freely in the hallways & in classrooms, we can't just idly sit by. Nothing changes without action." Powerful words from @ForcucciJinni [#OurChallengeOurHope](#)

[Show this thread](#)



5:16 PM · Sep 17, 2019 from [Delaware, USA](#) · [Twitter for iPhone](#)



America's Promise 
@AmericasPromise



“We’re at a moment in history where education is critical, not only for the success of individuals, but for the success of whole societies.”
[@LDH_ed](#) calls us to focus on social & emotional skills as we prepare kids for the 21st century workforce.
[#HowLearningHappens](#) [@PureEdgeInc](#)



10:45 AM · Sep 17, 2019 · [TweetDeck](#)