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Did Busing Work?

In the years after the *Brown vs. Board of Education* decision, school districts turned to busing students to achieve racial diversity. Today, sixty-five years after the Brown decision, what do research and advocates say about busing, its impact, and possible solutions for an education system in which many U.S. schools are more segregated today than they were decades ago?

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Click to Tweet: After #BrownvBoard, school districts turned to busing students to achieve racial diversity. Sixty-five years later, @All4Ed asks: did busing work? all4ed.org/did-busing-work/



#OurChallengeOurHope: High School Strategies for Postsecondary Success

In July, our #OurChallengeOurHope campaign is examining high school strategies that lead to success in postsecondary education. We've highlighted work-based learning strategies like the Linked Learning program, the International Baccalaureate (IB) program's impact on Title I schools, and legislation to reduce the need for remedial coursework.

Read More

Click to Tweet: What are key high school strategies that help underserved students succeed in postsecondary education? Find out from @All4Ed's #BrownvBoard campaign: bit.ly/2XDpo0a #OurChallengeOurHope



Future Ready Schools Launches New Network for Pennsylvania and West Virginia Educators

School and school district leaders in West Virginia and southwestern Pennsylvania are invited to join an emerging network of innovative educators focused on creating more engaging learning environments for students. Announced by Future Ready Schools® (FRS)—an initiative of the Alliance for Excellent Education—the FRS West Virginia and Pennsylvania (WVPA) Collaborative will improve educational opportunities for students of color, students living in rural areas, and students from low-income families.

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Click to Tweet: Calling all educators in PA and WV! You're invited to join a new @FutureReady network of innovative educators! Read more at https://all4ed.org/press/future-ready-schools-launches-newnetwork-for-pennsylvania-and-west-virginia-educators/#futureready



Deeper Learning Digest: The Best Way to Learn Science

Memorizing facts doesn't lead to great scientists. Bringing experiments and projects to life, on the other hand, will not only stick with students longer but ensure they have more fun learning.

This digest highlights real-world application in science teaching, the secret to great teaching, a new podcast on sports and social-emotional development, and how to encourage students to think about how they learn.

Read More

Click to Tweet: Memorizing facts doesn't lead to great scientists. Find out the best way to learn science in this #DeeperLearning Digest from @All4Ed: bit.ly/2GiZWax pic.twitter.com/Fg6V69dOCV

All4Ed is Your Resource on K-12 Federal Education Laws



To keep you up to date on the latest happenings and implementation of the Every Student Succeeds Act (ESSA) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), All4Ed has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA and Perkins V.

Access ESSA Materials

Access Perkins V Materials

All4Ed in the News

Most Students of Color Have White Teachers

Most public-school students are children of color, and yet most teachers are white, says *Politics K-12*. Requiring additional reporting on teacher diversity and hiring practices could help build public understanding of this issue explained All4Ed's Anne Hyslop.

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Diversity efforts start with recruitment, but what schools do next is critical



Government Cooperation on Immigration Enforcement Means Fewer Hispanic Students

U.S. News

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Great Day with @NAFCareerAcads
@EHS_AOF1 Edgewood Future Ready Lab!
Students heard from Jemiah @All4Ed intern
attending Howard and round table chats
about their projects with @NSBAPublicEd
and US Dept of Education! #FutureTalent

#BeFutureReady



11:31 AM - 18 Jul 2019 from Edgewood High School





Infographic: How can we leverage what scientists are learning about the adolescent brain to help students learn? @All4Ed all4ed.org/wp-content/upl ... via

all4ed.org/wp-content/upl ... via @XQAmerica's Give Me Five #ReThinkHighSchool #SAL

2:58 PM - 15 Jul 2019





Being a teacher, principal, or district leader can be amazingly rewarding, yet incredibly lonely work if we're not connected to others who can support us along the way. @sarahdateechur, a brilliant connector of people, shares some insight on getting



8:28 AM - 13 Jul 2019

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