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The Importance of Investing in Middle Schools

Historically, middle school has been underrepresented, undervalued, and underfunded by policymakers when compared to other years of a student’s educational career. On the funding question, a new analysis by the Alliance for Excellent Education (All4Ed) finds that grades 6–8 received the least amount of federal funding of any grade span in Fiscal Year 2019, followed closely by grades 9–12. This lack of equitable funding can lead to poor instructional quality and a lack of challenging curriculum, but there are ways to address it.

[Learn More](#)

 [Click to Tweet:](#) Why is investing in middle schools so important? Learn about the “missing middle” in education funding from @All4Ed intern, Shelbe Klebs: bit.ly/2UMjBZS




On the Road with Future Ready Schools: Becoming a Future Ready Librarian in Columbus, Ohio

What does it mean to become a Future Ready librarian?

On Saturday, April 13, one hundred librarians gathered in Columbus, Ohio for a one-day workshop of professional learning, networking, and sharing to help librarians become instructional leaders in their schools and districts – a critical element of success in becoming “Future Ready.”

[Read More](#)

 [Click to Tweet:](#) On the Road with @FutureReady Schools: Becoming a #FutureReady Librarian in Columbus, Ohio. bit.ly/2VWy4yH #FutureReadyLibs




How Families, Communities, and Educational Environments Affect Student Learning and Development

There is a growing consensus that students’ educational environments affect how they learn and develop. Ongoing correlational research shows how a range of factors, including pedagogical approaches and access to quality academic resources, contribute to different educational outcomes for students. Meanwhile, more recent neuroscientific discoveries examine how these factors

influence the brain, learning, and behavior.

[Read More](#)

 [Click to Tweet:](#) How Families, Communities, and Educational Environments Affect Student Learning and Development
bit.ly/2DsHkDH #ScienceofLearning



Grant Applications Now Available for Perkins Innovation and Modernization Grant Program

The U.S. Department of Education (ED) is now accepting applications for new awards for fiscal year 2019 for the Perkins Innovation and Modernization Grant Program. Interested applicants are strongly encouraged, but not required, to submit a notice of intent to apply by May 15, 2019.

According to the [notice in the *Federal Register*](#), the Perkins Innovation and Modernization Grant Program is designed to “identify, support, and rigorously evaluate evidence-based and innovative strategies and activities to improve and modernize Career and Technical Education (CTE).” The grant is also meant to ensure that workforce skills taught in CTE programs funded under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) align with labor market needs.

On April 25, ED is encouraging all interested applicants to participate in a webinar that it will host on Thursday, April 25 at 2:00 p.m. (EDT).

[Register Here](#)




Deeper Learning Digest: The Secret to Outstanding Classroom Management

What’s the secret to effective classroom management? You may have guessed it. There is no silver bullet for classroom management success. That’s what *edutopia* found when surveying teachers to find their go-to strategies.

This digest highlights strategies for effective classroom management, measuring approaches that address the whole child, the need for high-quality instruction, and more.

[Read More](#)

 [Click to Tweet:](#) What's the secret to outstanding classroom management? Find out in this #DeeperLearning Digest from @All4Ed: bit.ly/2VWyghp

Federal Flash ⚡




During a wide-ranging hearing held by the U.S. House Education and Labor Committee, U.S. Secretary of Education Betsy DeVos addressed several Education Department priorities.

Federal Flash covers the controversial exchanges during the hearing, including one question that DeVos

struggled to answer.

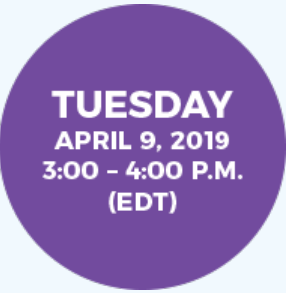
Watch the Federal Flash

 **Click to Tweet:** What question did Education Secretary Betsy DeVos struggle to answer in her appearance before Congress? Watch @All4Ed’s five-minute #FederalFlash to find out.
<https://youtu.be/9IRfTxn-dfE>

Watch Previous Episodes

Coming Soon

Does My Collection Reflect My Community? Diversity in the School Library



Panelists will discuss the value of maintaining a book collection that not only reflects the school community, but also is reflective of the global community of which we all are a part.

Register Now

Miss a Webinar?

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Webinars on Demand

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All4Ed is Your Resource on K-12 Federal Education Laws



To keep you up to date on the latest happenings and implementation of the Every Student Succeeds Act (ESSA) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), All4Ed has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA and Perkins V.

Access ESSA Materials

Access Perkins V Materials

All4Ed in the News

All4Ed ESSA Data Makes Appearance at Hearing with DeVos

Data from an All4Ed report demonstrating that twelve state ESSA plans did not include subgroups of students in all of their school ratings made an appearance at a hearing with Education Secretary Betsy DeVos recently. This was thanks to Del. Gregorio Sablan, the chairman of the House education subcommittee, who raised this information while questioning DeVos about states not following the law, reports *Education Week’s* Politics K-12 blog.

[Learn More](#)

Recommended



Facing Segregated Schools, Parents Took Integration Into Their Own Hands. It's Working.

The New York Times

[Read More](#)



How gaps in content knowledge hold students back

The Hechinger Report

[Read More](#)



'Chasing greatness' - Royster principal’s videos and vision

The Chanute Tribune

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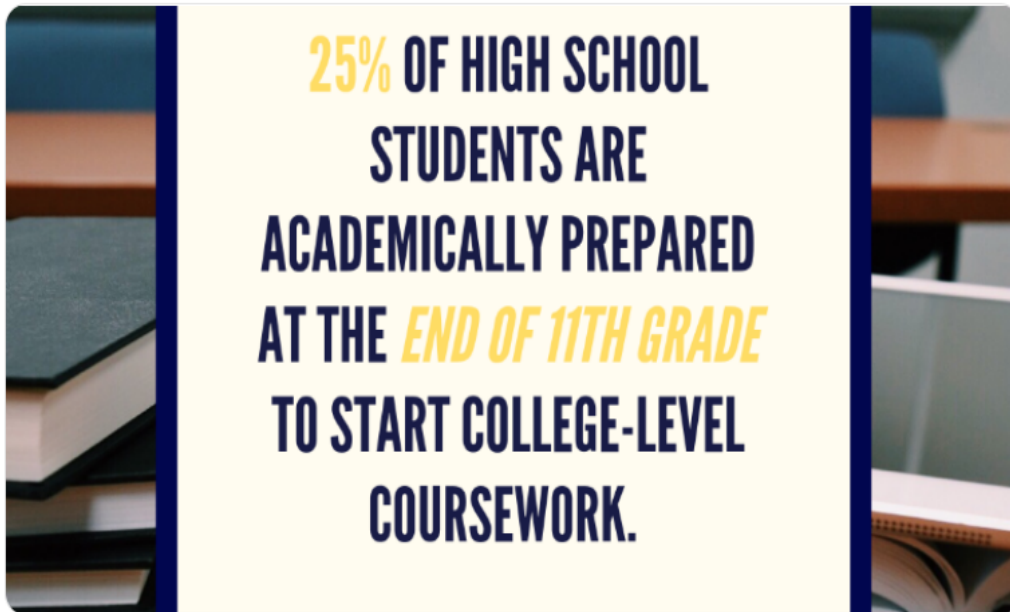


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Feeling senioritis as you head into [#springbreak](#)? Maybe it's bc 25% of high school juniors who are academically ready to start college-level coursework aren't being challenged. Recommendations from [@EdReformNowUSA](#) + [@All4Ed](#): bit.ly/FastTrackToCollege [#FastTrackToCollege](#)



9:15 AM - 12 Apr 2019



wwaite2007
@wwaite2007

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[#CarnegieSummit2019](#) engaging summit with strong equity focus. Great point for us to think about: "scale practices that address equity or we might just be spreading inequity" [@All4Ed](#) [@DebDelisle](#) [@RobynHarper1](#) [@aoakes4](#) [@SWOODGARNETT](#) [@SchnctdySuper](#) [@SalzburgGlobal](#) [@EGreenEquity](#)

2:00 PM - 18 Apr 2019



America's Promise 
@AmericasPromise

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Relationships are essential to re-engaging youth in school. Hear [@tucsonunified](#) [#YouthReEngagement](#) specialists speak about the power of [#caringadults](#) in [#CenterForPromise](#)'s latest brief: "More Than a Village." [#GradNation](#)
americaspromise.org/report/more-th...


“


We get to build relationships and trust with these kids. We’re on their team and we’re here to help them. ... Once those bonds are built, we can go into the schools and advocate for these kids and say, ‘Hey! You know this young lady here, she’s going through this situation.

— TUSD Dropout Prevention Team Member, "More Than a Village"

GradNation

AMERICA'S PROMISE ALLIANCE*



Pearson

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3:00 PM - 18 Apr 2019

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