



Straight A's® is a registered trademark of the Alliance for Excellent Education

Vol. 19 No. 5: March 12, 2019

[Download the PDF](#)



Trump Budget Would Cut Education Funding by 15.2 Percent

Released yesterday, President Trump's budget request for Fiscal Year (FY) 2020 would cut discretionary funding—excluding Pell Grants—for the U.S. Department of Education from \$48.97 billion to \$41.53 billion in FY 2020—a 15.2 percent cut.

The president's budget would eliminate funding for twenty-nine education programs, including Title II-Supporting Effective Instruction state grants (\$2.1 billion); Student Support and Academic Enrichment Grants (\$1.17 billion); 21st Century Community Learning Centers (\$1.2 billion); GEAR UP (\$360 million); and Comprehensive Literacy Development grants (\$190 million), among many more.

Stay tuned to the Alliance for Excellent Education's "Federal Flash" later in this week for a closer look at reactions to the president's budget, plus additional information on what's funded and what's eliminated in President Trump's proposed education budget.



Beyond the "Model Minority" Myth: Understanding the Needs of Southeast Asian Students


Written by All4Ed Intern, Sabrina Tran.

The local boba shop across the street from my high school was the place to be. Every day, when the bell rang at 2:44 p.m., hordes of high schoolers made their way there. Usually people grabbed their drinks and left. Only a select few lingered and this group of cigarette-smoking teenagers intimidated anyone who entered the shop.

Because my older brother and cousin paved the way for me socially, I was welcomed by this exclusive group before I even started high school. This group became a part of my life, sneaking me fast food during lunch or buying me boba after school.

Despite the different paths we eventually took in high school, we had a strong connection—their last names sounded like mine. We all were Vietnamese.

[Read More](#)

 [Click to Tweet:](#) Must read blog post from @All4Ed intern, Sabrina Tran, about breaking down the "model minority" narrative and understanding the needs of Southeast Asian students. bit.ly/2HI0Tkf pic.twitter.com/ZHc9yAeWAJ




Beyond CTE: How Oakland Unified School District Empowers Youth for Life

Oakland, California is one of the most diverse cities in America, yet it is rapidly gentrifying. Unapologetically progressive, the city thrives off

the community action and political unrest that affect every facet of society, including the public school system. All4Ed experienced the power and promise of Oakland Unified School District in January when it led a team of staff members and several state and local policymakers from across the country on a day-long visit to Oakland High School to learn more about how the school prepares students for life through the Linked Learning approach.

[Read More](#)

 [Click to Tweet:](#) How is Oakland Unified School District empowering youth through the #LinkedLearning approach? Read this @All4Ed blog post to learn more. bit.ly/2CbY0i4 @OUSDNews @linked_learning #CTE




Five Ways Technology Can Transform Classrooms

Technology is a powerful tool that, when paired with good instruction, can transform classrooms. Don't believe us? Take it from the thousands of educators and students who celebrated on Digital Learning Day (DLDay) on February 28.

For the eighth annual DLDay, more than 2,300 classrooms, schools, libraries, and districts held events to showcase how technology and teaching can improve student learning. These celebrations demonstrated five ways that technology can transform classrooms.

[Read More](#)


 [Click to Tweet:](#) Here are 5 ways technology can transform classrooms, inspired by #DLDay: bit.ly/2TvLnJq @OfficialDLDay @All4Ed



Deeper Learning Digest: When Digital Learning Fosters Deeper Learning

When used effectively, technology can foster deeper learning environments in classrooms. DLDay showcased just how true this is, with countless examples of students collaborating, solving problems, and communicating with their peers and instructors, all while using digital tools.

[Read More](#)


 [Click to Tweet:](#) Find out what happens when digital learning fosters #deeperlearning: bit.ly/2UAJ44s #DLDay @DeeperLearning

Federal Flash ⚡




Federal Flash examines how Republicans and Democrats differ in their priorities for rewriting the Higher Education Act. It also covers two new proposals related to education funding and new guidance on the Every Student Succeeds Act from the U.S. Department of Education.

Watch the Federal Flash

 [Click to Tweet](#): #FederalFlash from @All4Ed examines how Republicans and Democrats differ in their priorities for rewriting the Higher Education Act. Plus two new proposals on education funding and new #ESSA guidance from @usedgov. www.youtube.com/watch?v=IQsUFjgn8BQ

Watch Previous Episodes

In Case You Missed It



DIGITAL
LEARNING
DAY 2019

WEBINAR:
**How School and District
Leaders Can Create
the Conditions for
Innovation and Change**

FEBRUARY 28, 2019
10:30 - 11:30 A.M. (ET)

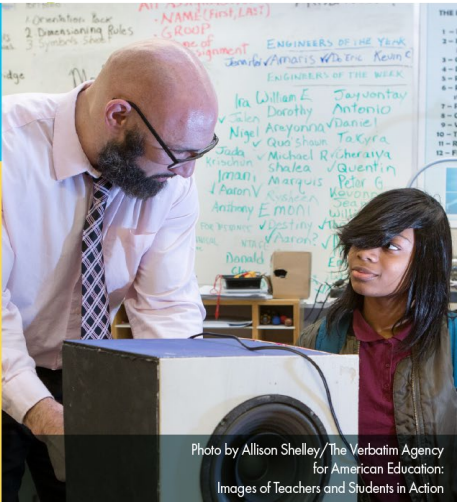



Photo by Allison Shelley/The Verbatim Agency
for American Education:
Images of Teachers and Students in Action

How School and District Leaders Can Create the Conditions for Innovation and Change

In this DLDay webinar, veteran principal and Future Ready Advisor Jimmy Casas discusses how school leaders can create cultures of innovation in their schools. Talladega County Schools Superintendent Dr. Suzanne Lacey shares how the district is creating STEM opportunities for students despite funding difficulties.

Watch the Webinar



DIGITAL
LEARNING
DAY 2019

**Celebrate Digital
Learning Day With Us!**

Learn How Librarians, Instructional
Coaches, and Teachers Are
Leading Innovation in Schools

FEBRUARY 28, 2019
3:00 - 4:00 P.M. (ET)

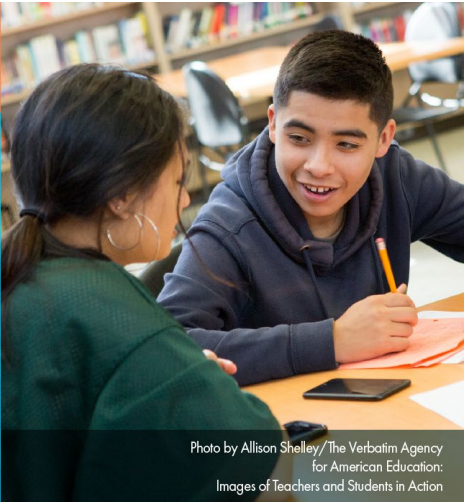
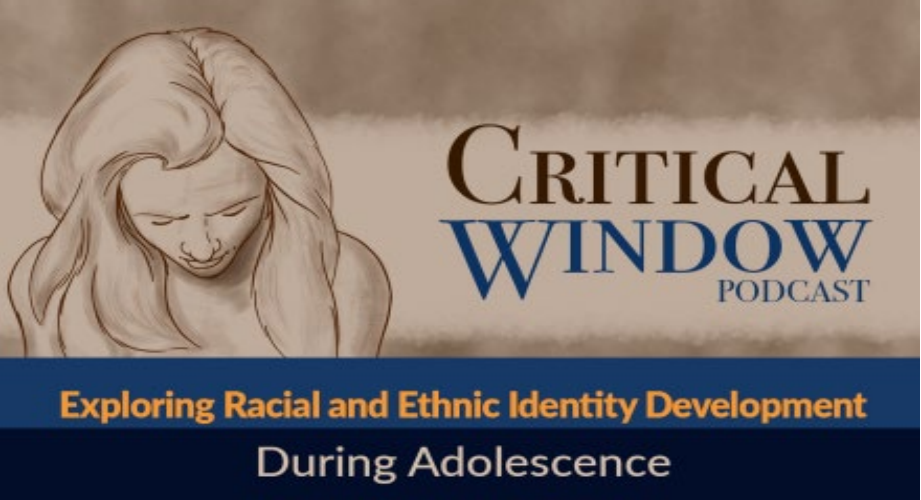


Photo by Allison Shelley/The Verbatim Agency
for American Education:
Images of Teachers and Students in Action

How Librarians, Instructional Coaches, and Teachers Are Leading Innovation in Schools

In school districts across the county, innovation and collaboration between librarians and instructional coaches and teachers is happening every day. During this DLDay webinar, Prince George's County Public Schools (MD) and Vancouver Public Schools (WA) showcase their innovative partnerships.

Watch the Webinar



Critical Window: Exploring Racial and Ethnic Identity Development During Adolescence

How does racial and ethnic identity development impact students and their learning environments? On this episode of All4Ed's *Critical Window* podcast, Dr. Joanna Lee Williams, associate professor in the Curry School of Education and Human Development at the University of Virginia, unpacks how young people begin exploring the "who am I" question in the context of their racial and ethnic identities.

Listen Here

Miss a Webinar?

All4Ed records all of its webinars and makes the video available "on demand"

Webinars on Demand

Looking for meeting space? Want to broadcast your own webinar?

Visit all4ed.org/studio/ to learn how you can rent All4Ed's conference space or studio to host your organization's next event.



All4Ed is Your Resource on K-12 Federal Education Laws



To keep you up to date on the latest happenings and implementation of the Every Student Succeeds Act (ESSA) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), All4Ed has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA and Perkins V.

Access ESSA Materials

Access Perkins V Materials

All4Ed in the News

Rethinking the Transition from High School to College

How would changing up the transition from high school to college benefit students and save money for families and school districts? Find out in this interview with All4Ed's Anne Hyslop and Michael Dannenberg from the Center for Education Reform on *Education Talk Radio*.

[Listen Here](#)

Recommended



Non-White School Districts Get \$23 Billion Less Funding Than White Ones

Pacific Standard

[Read More](#)



Despite Economic Growth, Governors Worry About Skills Gap and Unemployment

Governing

[Read More](#)



OPINION: 1.7 million students attend schools with police but no counselor — ACLU report

The Hechinger Report

[Read More](#)

Get Social

Follow All4Ed on Twitter and Facebook

 Twitter |  Facebook



America's Promise 
@AmericasPromise

Follow



#AfterschoolWorks to keep kids engaged and excited about school — not to mention, it increases their likelihood to succeed and graduate. At a time when our graduation rate is stagnating, we need to invest MORE in our youth and programs that we know work.
#GradNation



9:30 AM - 11 Mar 2019



Deb Delisle
@DebDelisle

Follow



@All4Ed @DebDelisle celebrating women! Reach back to move forward! Mentor a younger “you” to continue the power of women leaders!

12:17 PM - 8 Mar 2019

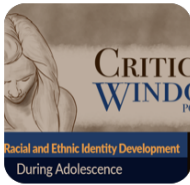


Joanna Williams
@williamsjoannal

Follow



Thanks for creating the platform for sharing the science of adolescence, @All4Ed!
@Youth_Nex @CRPESUVA
@SRCDBlkCaucus @SRCDLatino
@SRCDasiancaucus @UVaCurry



All4Ed @All4Ed
Adolescence is a critical time for thinking about racial and ethnic group membership. It's often a time when young people start asking themselves, “who am I?” Learn more from @UVaCurry's @williamsjoannal in this #ScienceofLearning podcast episode: ...

4:20 PM - 5 Mar 2019 from Virginia, USA