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**Vol. 19 No. 2: January 30, 2019**

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## Deborah Delisle Named President of Alliance for Excellent Education

The Alliance for Excellent Education (All4Ed) announced that Deborah (Deb) Delisle will replace Gov. Bob Wise as its next president and chief executive officer (CEO) on February 1.

Delisle brings more than forty years of experience as a teacher, principal, curriculum coordinator, district superintendent, and state superintendent to All4Ed's mission of ensuring that every student, especially those who are underserved, graduates from high school prepared for college, a career, and life. More recently, she served as executive director and CEO of ASCD and assistant secretary of elementary and secondary education in the Obama administration.

To learn more about Deb and her commitment to equity, read the press release.

[Read the Press Release](#)

[Click to Tweet:](#) @All4Ed announces @DebDelisle will replace @BobWise48 as its next president and CEO on February 1. Learn more about Deb and her unwavering commitment to equity: [bit.ly/2FSHDcM](http://bit.ly/2FSHDcM)



## Bob Wise's Greatest Hits

January 31 is Gov. Bob Wise's last day as president of the All4Ed. During his nearly fifteen years at All4Ed, Bob Wise used just about every prop under the sun to advocate on behalf of the nation's students. Here's a look back at some of Bob Wise's greatest hits, as well as an appreciation for his dedication and passion to ensuring that every child--every child--receives an excellent education.

[Watch the Video](#)

[Click to Tweet:](#) As @All4Ed says goodbye to its president @BobWise48, take a look back at some of his greatest hits over his past fifteen years advocating for the nation's students. [youtu.be/ERkxdUbntX4](https://youtu.be/ERkxdUbntX4)



## High School Graduation Rate Hits New High, But Concerns Remain; How Does Your State Fare?

The nation's high school graduation rate hit a new all-time high of 84.6 percent and graduation rates for historically underserved students continue to rise, according to data released last week by the U.S. Department of Education. However, the size of the graduation rate increase was much smaller than in previous years and large gaps continue to exist between student groups.

[Read More](#)

[Click to Tweet:](#) The US high school graduation rate has hit a new high, but concerns remain among #GradNation advocates. Find out

how your state fares: [bit.ly/2DKNqjj](https://bit.ly/2DKNqjj) @All4Ed




## How the Opioid Crisis Is Affecting Students and How Educators Can Help

The opioid crisis is shaking the nation and greatly impacting young people. In just one year, 42,000 people died of drug overdoses involving opioids. That same year, 2016, 38,000 individuals died in car crashes or car-related injuries.

There's no question that this epidemic is affecting families, communities, and schools across the country. How can educators help support students impacted by the crisis?

[Listen Now](#)


 [Click to Tweet:](#) How is the opioid crisis affecting students and how can educators help? Find out in this #ScienceofLearning podcast episode from @All4Ed: [bit.ly/2ToEx4c](https://bit.ly/2ToEx4c)



## Deeper Learning Digest: The Power of "Low-Stakes" Assessments

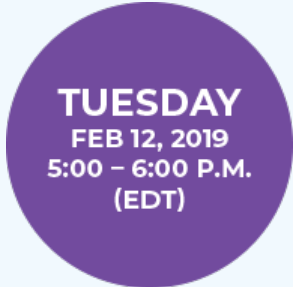
It's no secret that assessments can feel like "high-stakes" scenarios for both students and teachers. But it doesn't have to be that way. Simple checks for comprehension, like a small quiz after a lesson, can deliver important feedback for student learning.

[Read More](#)

 [Click to Tweet:](#) What is the power of assessments that are low-stakes? Find out in this #DeeperLearning Digest from @All4Ed: [bit.ly/2DEpjTu](https://bit.ly/2DEpjTu)

## Coming Soon

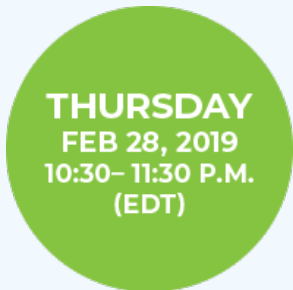
### A Perfect Match: Future Ready Instructional Coaches and Future Ready Librarians



In this webinar, panelists will discuss the powerful impact that results from a partnership between instructional coaches and librarians when focus is placed not on tool or device, but instead on the learning community. They will share the examples of this partnership from the field highlighting stories, swapping tips and inspiring all of us to go back and do the same within our schools and districts.

[Register Now](#)

### DLDay Webinar: How School and District Leaders Can Create the Conditions for Innovation and Change



In this Digital Learning Day 2019 webinar, veteran principal and Future Ready Advisor, Jimmy Casas will discuss how school leaders can create cultures of innovation in their schools. Talladega County Schools Superintendent Dr. Suzanne Lacey will share the district's progress since it was last featured on DLDay in 2014, including how the district is creating STEM opportunities for students despite funding difficulties.

[Register Now](#)

## In Case You Missed It



## Making Equity a Priority: Lessons Learned in Planning and Implementing Personalized Learning for All Students

In this webinar, superintendents Jerry Almendarez and Kim Buryanek discuss their participation in the Future Ready Schools Digital Equity Program and how they are using technology to address inequities among their district's underperforming students.

Watch the Video

### Miss a Webinar?

All4Ed records all of its webinars and makes the video available "on demand"

Webinars on Demand

### Looking for meeting space? Want to broadcast your own webinar?

Visit [all4ed.org/studio/](https://all4ed.org/studio/) to learn how you can rent All4Ed's conference space or studio to host your

organization's next event.



## Digital Learning Day 2019: One Month Countdown!



Digital Learning Day (DLDay) 2019 is February 28! With just under one month to go, make sure you're up to speed on the DLDay to-do list.

Joining the thousands of students and teachers across the country celebrating DLDay? Add your event to the [official map](#).

Are you a school or district leader? Make sure to [register for the DLDay webinar](#) on creating the conditions for innovation and change.

Are you a teacher or librarian? Check out these new [DLDay posters](#) to hang in your classroom or library.

Learn More About DLDay

# All4Ed is Your Resource on K-12 Federal Education Laws



To keep you up to date on the latest happenings and implementation of the Every Student Succeeds Act (ESSA) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), All4Ed has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA and Perkins V.

Access ESSA Materials

Access Perkins V Materials

## All4Ed in the News

## Superintendents Step Up to Save School Lunch

More than 100 superintendents joined together in signing a letter to President Trump and Congress urging them to pass and sign legislation providing funding for the National School Lunch and School Breakfast programs amidst the recent government shutdown.

"It's insane that there's any question whatsoever that this shutdown could put into question breakfasts and lunches for low-income kids, all over a wall," said All4Ed's Phillip Lovell in the *Wall Street Journal*.

[Learn More](#)

## How Are States Measuring College-and-Career Readiness?

*Education Week's* Alyson Klein dives into this question, exploring how college and/or career readiness indicators are incorporated into state accountability systems under the Every Student Succeeds Act. But not all states take the same approach. "I think that because there's not a standard way by which it's measured, we're not actually going to be sure what these data tell us," explains All4Ed's Phillip Lovell.

[Learn More](#)

## Reimage Schools Podcast: Future Ready Schools

In this episode of the *Reimagine Schools Podcast*, Dr. Greg Goins sits down with Tom Murray, director of innovation for Future Ready Schools (FRS), to talk about efforts to maximize digital learning opportunities to help school districts move quickly toward preparing students for success in college, a career, and citizenship.

[Learn More](#)

## Recommended



A legacy of mistreatment for San Francisco's black special ed students

**KALW**

[Read More](#)



Why Mindfulness And Trauma-Informed Teaching Don't Always Go Together

**KQED**

[Read More](#)



Bringing the Science of Learning Into Classrooms

**Edutopia**

[Read More](#)

## New Faces at All4Ed

Shelbe Klebs

## Policy and Advocacy Intern

Shelbe Klebs joined All4Ed in January 2019 as a policy and advocacy intern. She currently is in her second year pursuing a master of public policy degree at The George Washington University in Washington, DC. Her focus area is higher education policy.

Prior to joining All4Ed, Ms. Klebs interned at the National College Access Network, the College Board, and the U.S. Government Accountability Office where she focused on issue areas such as federal financial aid and college admissions. Additionally, Ms. Klebs spent two years as a college advisor with the Michigan College Access Network where she helped primarily first-generation, rural students from low-income families prepare for and apply to college. This experience inspired her passion for higher education.

Ms. Klebs is from Michigan and received her bachelor's degree in political science from Central Michigan University.

## Sabrina Tran

### Policy and Advocacy Intern

Sabrina Long Tran joined All4Ed in January 2019 as a policy and advocacy intern. She currently is pursuing a bachelor of arts in political science with a minor in global studies at the University of California–Los Angeles (UCLA). Ms. Tran was born and raised in Los Angeles before coming to Washington, DC, as a participant of the UCLA Center for American Politics and Public Policy program. During her time in Washington, DC, she will complete a research project on racial isolation and segregation in public schools and their effects on students of color.

Prior to joining All4Ed, Ms. Tran worked at the UCLA School of Law under the Critical Race Studies program and faculty support group, where she assisted with legal research and the preparation of scholarly events.

Ms. Tran is interested in equitable and inclusive education and public policy. Ms. Tran will attend law school in fall 2019 and hopes to pursue education and public interest law.



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Thank you [@OUSDNews](#)' [@TheOaklandHigh](#) for hosting such an amazing site visit in partnership with [@All4Ed](#) yesterday. It was truly humbling to see the impact [#LinkedLearning](#) is having on students and their communities. [@ConnectEdORg](#) [@AlamedaCOE](#) [@PeraltaColleges](#) [@OaklandChamber](#)



10:00 AM - 24 Jan 2019



**NMKidsCAN**  
@NMKidsCAN

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Another day, another recognition of the strength of New Mexico's #ESSA plan!  
@All4Ed

Let's improve what's needed (yellows & reds) and get to work!

VIEW HERE: [all4ed.org/wp-content/upl...](http://all4ed.org/wp-content/upl...)

**ANALYSIS OF NEW MEXICO'S ESSA PLAN**

This infographic analyzes New Mexico's plan under the Every Student Succeeds Act (ESSA), highlighting its commitment to equity and excellence and its compliance with the law. It notes that the plan is not all-encompassing but rather focuses on the indicators most essential for equitable educational opportunities for all students. New Mexico submitted its plan on August 9, 2017, and the U.S. Department of Education approved it on August 9, 2017. Full text is available at <https://www2.ed.gov/admins/lead/account/stateplan17/nmconsolidatedstateplan.pdf>. Similar dashboards for other states are available at [www.all4ed.org/essa](http://www.all4ed.org/essa).

**TERM GOALS**

- Achievement**: 61.2% of students proficient in reading and 61.2% of students proficient in math by 2022.
- Achievement by Student Subgroup**: Every subgroup has a goal that is at least as high as the group's math and reading proficiency rates within 5 years.
- High School Graduation Rate**: 88% cohort graduation rate goal of 90% by 2022.
- Year Cohort High School Graduation Rate**: Cohort graduation rate goal of 88% by 2022.
- Language Proficiency**: Goals for students' initial grade and proficiency level by 2022, with maximum of 5 years to proficiency.

**SUPPORT AND INTERVENTION**

- Definition of "Consistently Underperforming Schools for Targeted Support"**: Definition is not meaningfully different from "additional targeted support" and is used to identify schools for support.
- High School Graduation Rate Used to Identify Schools for Comprehensive Support**: 4-year cohort graduation rate below 60% for two of the past three years.

**BONUS**

- Goals tied to comprehensive workforce-readiness strategy called "Route to 60".

**ESSA DASHBOARD**

- Stability**: Definition of Student Subgroups: Aggregated subgroups to identify schools for support; uses super-subgroup (lowest-performing 25% of students) in school ratings.
- Performance and Opportunity to Learn (SQSS) Indicator**: Performance and "opportunity to learn" (chronic absenteeism and school climate survey) for elementary, middle, and high schools; college and career readiness (participation in and completion of rigorous course work, college readiness, and college remediation and persistence rates) for high schools.
- Graduation Rate**: Weight to 4-year cohort graduation rate compared to 5-year cohort graduation rate, and weight to 4-year cohort graduation rate compared to 6-year cohort graduation rate.
- Academic Indicators**: Weight of 90% weight in all grades.
- Participation Rates**: For untested students; schools that do not meet required 95% participation rate in math will have their letter grades reduced by one grade.
- Student Subgroup Performance**: Ratings (A-F grades) give 30-42% weight to academic growth of super-subgroups with 15% of school's rating and 25% of an elementary or middle school's rating based on growth of lowest-performing 25% of students.

12:18 AM - 23 Jan 2019



**Carissa Miller**  
@CMoffatMiller

Follow



Congrats to @DebDelisle and @All4Ed. Deb knows from her time as a leader at the state and federal levels the role of state chiefs to ensure the right policies and practices to provide equitable education opportunities to all kids. I look forward to working with her again! @CCSSO

5:38 PM - 22 Jan 2019

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