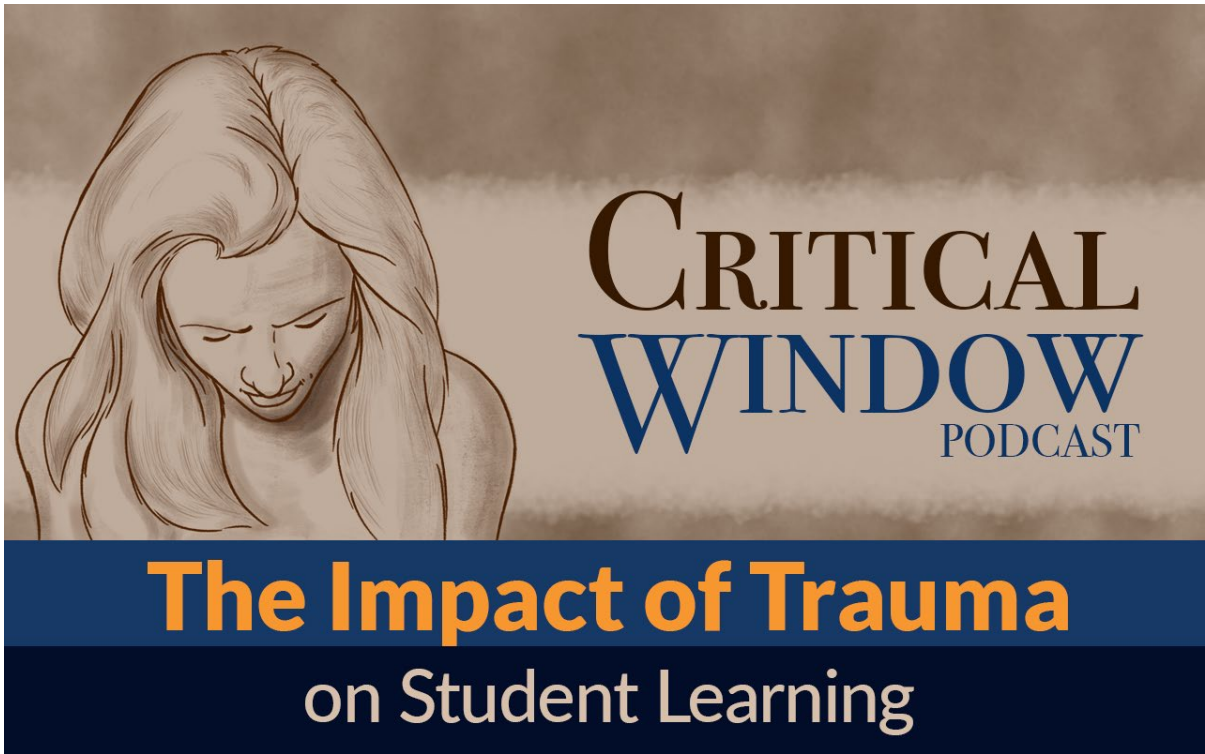




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Vol. 19 No. 1: January 15, 2019

[Download the PDF](#)




The Impact of Trauma on Student Learning

Feeling frustrated that your lesson plan isn't resonating with your students? Before you throw it out, you should know that there may be more going on with your students than meets the eye.

On this episode of *Critical Window*, Michael Lamb, executive director of the Washington, DC office of Turnaround for Children, dives into how students experience trauma, the impact it has on mental health and learning, and what educators can do to create an environment that effectively supports students affected by trauma.

[Listen Now](#)

[Read the Blog](#)


 [Click to Tweet:](#) Feeling frustrated that your lesson plan isn't resonating with your students? Before you throw it out, you should listen to this @All4Ed podcast on the impact of trauma on learning, featuring @Turnaround. bit.ly/2Fku5r8 #ScienceofLearning



Deeper Learning Digest: What Work Skills Do Students Need Most?

Gaining technical skills and know-how is critical to land that dream job, but employers are saying that they need candidates who have also mastered basic workplace skills. When should that training start? Some states are saying high school.

[Read More](#)

 [Click to Tweet:](#) What Work Skills Do Students Need Most? Find out in this #DeeperLearning Digest from @All4Ed: bit.ly/2FqtZhO

Coming Soon

Making Equity a Priority: Lessons Learned in Planning and Implementing Personalized Learning for All Students

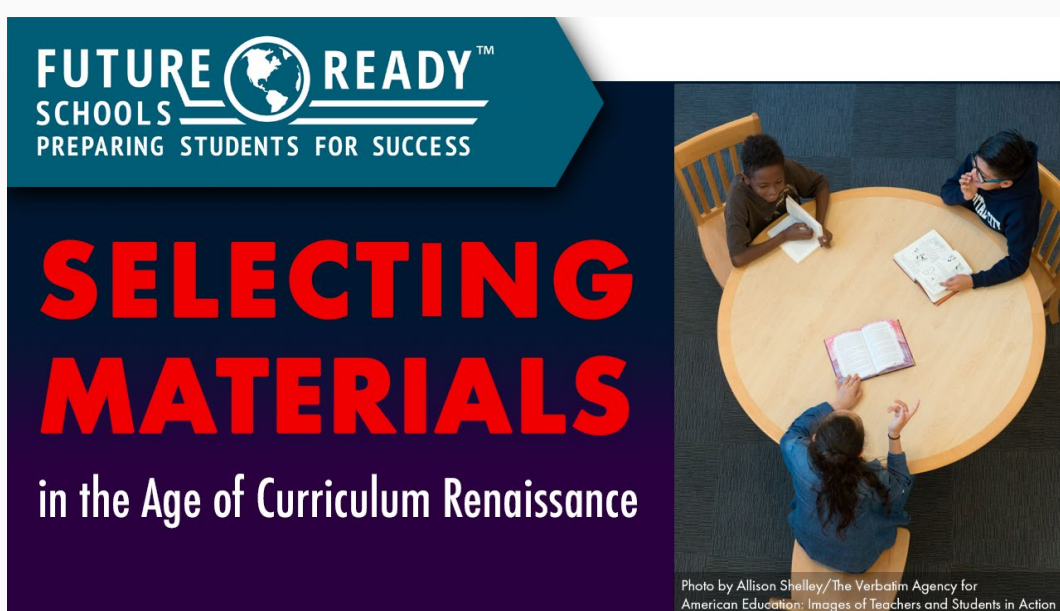
In this webinar, Jerry Almendarez, superintendent of Colton Joint Unified School District in California, and Kim Buryanek, associate superintendent of Sioux City Community School District in Iowa, will discuss their participation in the [Future](#)

WEDNESDAY
JAN 23, 2019
2:00– 2:45 P.M.
(EDT)

[Ready Schools Digital Equity Program](#) and their efforts to use technology to address inequities among their district’s underperforming students.

Register Now

In Case You Missed It



Materials in the Age of Curriculum Renaissance

In this webinar, panelists explain how the curriculum landscape has dramatically changed in recent years, and the important implications for school and district leaders. They also discuss how to find third-party reviews of curriculum, write curriculum request for proposals, and the evaluation processes that should evolve to fit the changing landscape.

Watch the Video



Strengthen Personalized Professional Learning Strategies and Reflection for Future Ready Instructional Coaches

In this webinar, Dr. Randall Sampson shares how his innovative personalized professional learning opportunities support teachers in promoting equity and access for all students. Dr. Sampson's wealth of experience comes from his experience working as secondary level administrator, teacher, and a national transformation specialist.

Watch the Webinar



Future Ready Librarians: Investing Strategically in Digital Resources

In this webinar, panelists discuss how Future Ready Librarians should leverage an understanding of school and community needs to identify and invent strategically in digital resources such as eBooks, eResources, digital tools and apps, and other digital tools for libraries and Makerspaces.

Watch the Webinar

Miss a Webinar?

All4Ed records all of its webinars and makes the video available "on demand"

Webinars on Demand

Looking for meeting space? Want to broadcast you own webinar?

Visit all4ed.org/studio/ to learn how you can rent All4Ed's conference space or studio to host your organization's next event.



Is Your School #FutureReady? Tell Your Story!



The [Future Ready Schools® \(FRS\)](http://FutureReadySchools.org) network is full of incredible educators and school and district leaders who are dedicated to improving student outcomes with innovative, evidence-based practices. If your school or district is part of the #FutureReady network, submit a video for the **Empowering Future Ready Students Film Festival!**

The film festival will showcase and celebrate the great things happening in schools and districts that embody the FRS framework, growth mindset, and spirit of collaborative leadership. Submissions are due by February 10, 2019, and the winner(s) will be announced on DLDAY.

Submit Your Story

New Dashboards Available on State ESSA Plans



Under ESSA, states have flexibility to chart their own path to educational success, but they must submit a plan to the U.S. Department of Education (ED) explaining how they will reach these goals. To provide a quick reference guide of strengthsâ€”and shortcomingsâ€”for each state's plan, All4Ed created the series, "ESSA Equity Dashboards."

Recently, All4Ed added new one-page "dashboards" summarizing the pros and cons in the ESSA plans for these states:

- [California](#)
- [Colorado](#)

- [Florida](#)
- [Kansas](#)
- [Michigan](#)
- [New Hampshire](#)
- [Oklahoma](#)
- [Pennsylvania](#)
- [Utah](#)

Access ESSA Materials

Federal Flash ⚡



Where did we leave off on federal K-12 policy before the holiday? Get caught up with this episode of Federal Flash, which includes the news of Senator Lamar Alexander, the chair of the Senate Education Committee, announcing that he will not be seeking reelection. Also, the Trump administration's commission on school safety's final report

Watch the Video

In Case You Missed It: The Biggest K-12 Education Events of 2018

As we said goodbye to 2018, Federal Flash reviewed ten things, both good and bad, that happened in federal K-12 policy last year.

Watch the Video

Watch Previous Episodes

All4Ed in the News

When Do States Have to Release Their ESSA Report Cards?

All4Ed's Anne Hyslop weighs in on this question as part of *Education Week's* Politics K-12 blog's Answering Your ESSA question series. There is no official deadline, but Hyslop explains that the Department of Education could suggest, through guidance, that states should publish report cards on a particular timeline.

[Learn More](#)

Predictions for Public Schools in 2019

District Administration shares educators’s™ predictions of where public schools will make the most progress, and where they will fall short, in 2019. Tom Murray, director of innovation for Future Ready Schools, added his thoughts to the list.

"Districts are more than ever before leveraging student interests, passions and unique talents to empower student agency," Murray says. "Districts understand that utilizing a one-size-fits-all, sit-and-get approach is educational malpractice."

[Learn More](#)

Recommended



'I Feel Invisible': Native Students Languish in Public Schools

The New York Times

[Read More](#)



Education Statistics: Facts About American Schools

Education Week

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How Teens Handle Stress Can Yield Long-Term Health Effects

PsychCentral

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Thomas C. Murray, director of innovation for @FutureReady discusses how technology plays a role in personalized learning, and how educators can be empowered, to in turn, empower their students. Listen online at keyedradio.org or your favorite podcast app. #KeyEdRadio



1:31 PM - 8 Jan 2019

8 Retweets 17 Likes



1 8 17



Chuck Ambrose
@DrChuckAmbrose

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A great day of partnership visits in DC with @ncldorg @CCSSO and @All4Ed. @knowledgeworks is grateful for our current work together and look forward to accelerating our efforts in the future to help create the #FutureofLearning.

4:33 PM - 9 Jan 2019

1 Retweet 11 Likes



1 11



Bob Wise
@BobWise48

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And when you share your video, you will be ultimately sharing with 3300 other @FutureReady districts and motivating and informing even more. Helping each other...the best way for system change. @All4Ed #personalizedlearning #deeperlearning

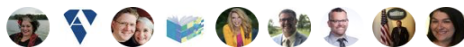


Future Ready @FutureReady

Do you have a #FutureReady story to tell? Good news! We are hosting a film festival to showcase the great things happening in FRS schools and districts! Check out guidelines, details, and submit your video at futureready.org/filmfest.

1:22 PM - 12 Jan 2019

4 Retweets 9 Likes



1 4 9

