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How Will the Election Results Affect Education?

The results of the midterm elections mean changes for federal education policy. But just how big will these changes be?

For starters, shifts in the House and Senate mean new leadership on education committees. What will these changes in leadership mean for an array of concerning polices coming from the Department of Education?

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 [Click to Tweet:](#) How will results from the midterm elections affect education? Find out in this #FederalFlash from @All4Ed. youtu.be/9U91kg3xBcA



How New Mexico is Leading the Way Under ESSA

While federal law has required states to identify and intervene in struggling schools for years, the Every Student Succeeds Act (ESSA) promised a reset, allowing states to reimagine their school rating and identification systems and giving districts and schools more control over improvement strategies. There is reason to be optimistic. But the authority in ESSA does not guarantee better results; rather, it gives education leaders more flexibility and creativity to solve one of the nation's most intractable problems—improving (deplorably low) outcomes for underserved students. We do not know yet how many states will seize this opportunity to demand bold action from districts, but a handful of states already are leading the way.

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 [Click to Tweet:](#) New Mexico's #ESSA school improvement plan is a model for other states. Find out why. bit.ly/2PI1DoA @All4Ed




How Student-Teacher Relationships Impact Student Engagement and Learning

As a professor of human development in the Department of Human Development and Quantitative Methodology at the University of Maryland, College Park, Dr. Kathryn Wentzel researches the nature of teacher-student relationships and how these relationships predict young adolescents' goal pursuit, prosocial behavior, and academic performance.

On this episode of All4Ed's podcast, *Critical Window*, Wentzel walks through the process of building positive student-teacher relationships and how it affects student engagement and learning.

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 [Click to Tweet:](#) How do student-teacher relationships impact student engagement and learning? Find out in this episode of @All4Ed's Critical Window podcast. #ScienceofLearning
all4ed.org/when-students-trust-their-teachers/




Deeper Learning Digest: What Is It About Storytelling?

What is it about stories that make them such a powerful tool of communication? How can educators weave storytelling into instruction to help students make deeper and more meaningful connections to academic content?

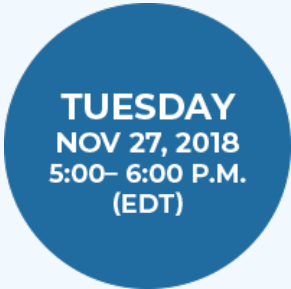
This Digest explores how storytelling can be used to promote deeper learning in the classroom. It also paints a picture of competency-based learning across the country, and offers some advice for kick-starting personalized learning in your school or district.

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 [Click to Tweet:](#) Storytelling is a powerful tool of communication, but did you know it can also be used to deepen learning in the classroom? Find out how in this #DeeperLearning Digest from @All4ed bit.ly/2A5IB12

Coming Soon

Future Ready Librarians: Exploring Equitable Digital Access



In this webinar, panelists will discuss how school library programs help ensure that students have equitable digital access. School librarians are supporters and advocates for equitable access to collections tools using digital resources, programming, and services that support the school district's strategic vision.

[Register Now](#)

Strengthen Personalized Professional Learning Strategies and Reflection for Future Ready Instructional Coaches



In this webinar, Dr. Randall Sampson will share how his innovative personalized professional learning opportunities support teachers in promoting equity and access for all students. Dr. Sampson's wealth of experience comes from his experience working as secondary level administrator, teacher, and a national transformation specialist.

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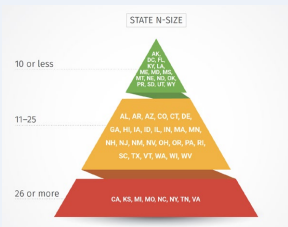
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ESSA Update:
What is N-Size? Why Does It Matter?



What is n-size and why does it matter? A new [chart](#) and updated [fact sheet](#) compare the minimum number of students each state sets to form a student subgroup, known as "n-size," and what those numbers mean for monitoring and reporting the academic performance of historically underserved students under the Every Student Succeeds Act (ESSA).

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Recommended



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Today marks @FutureReady's 4th birthday. A special thank you to @BarackObama, @arneduncan, @rec54, @southjoseph, @BobWise48, @thomascsmurray, the MANY coalition partners, & the 100+ incredible superintendents that made the White House launch possible 4 years ago today #FutureReady



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The Reauthorization of Perkins CTE Act: How Did It Happen and What's In It? On our panel we have @USChamber's @Allison_Dembeck; @actecareertech's Mitch Coppes; and @All4Ed's @MonicaRAmond here to discuss. #leadersmatter #nsoy18

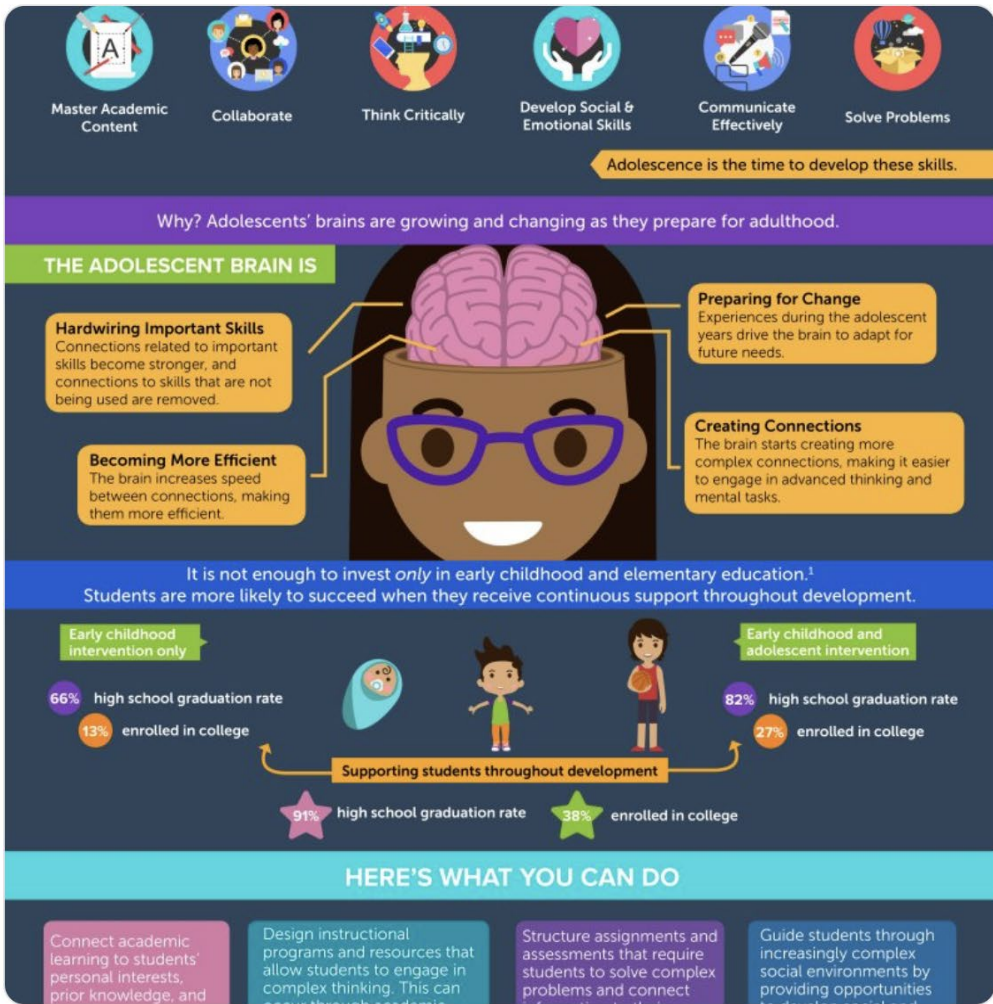


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Adolescence is a critical window for student learning. Here’s why. Learn more from @All4Ed at buff.ly/2OyBoLT #ScienceofLearning



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