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## The Role of Race and Sex in School Discipline

"Students who are suspended from school lose important instructional time, are less likely to graduate on time, and are more likely to repeat a grade, drop out of school, and become involved in the juvenile justice system."

That finding comes from a March 2018 report from the Government Accountability Office -often referred to as the government's watchdog.

So if the research on the negative effects of school suspensions is so clear, why aren't more schools reconsidering the practice, especially considering very troubling data indicating that black students, boys, and students with disabilities are disproportionately subject to discipline practices?

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## A Real Crime: The Human Cost of the School-to-Prison Pipeline

"When I was 12 years old, I was really shy. I was just a normal little girl who was excited about middle school."

So begins Gloria's story about waiting in the lunch line when another student cut in front of her - and picked a fight with her friends. In the aftermath, Gloria was expelled, typecast, and nearly lost to both herself and her community.

[Watch the Video](#)


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## School Districts Identify Three Large Barriers to Offering Career and Technical Education to High School Students

New data from the National Center for Education Statistics (NCES) provides a closer look at access and barriers to career and technical education (CTE) offerings in public high schools across the country. Here is the good and bad news from the findings for the 2016-17 school year.

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## Deeper Learning Digest: What Sharing Toys Has to Do with Deeper Learning

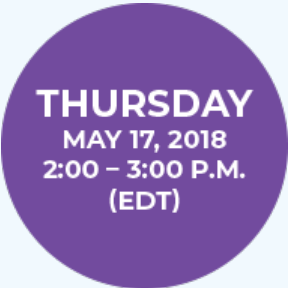
Ever wonder what sharing toys has to do with deeper learning? This week's digest examines how to measure hard-to-measure skills such as social emotional and deeper learning skills. It also focuses on educational equity in deeper learning, personalized learning and student outcomes, and how one teacher switched to a student-centered approach to math instruction.

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 [Click to Tweet:](#) Ever wonder what sharing toys has to do with deeper learning? Find out in today's #DeeperLearning Digest from @All4Ed [bit.ly/2HQxv6L](https://bit.ly/2HQxv6L)

## Coming Soon

### The Graduation Effect: High School Graduation Rates and Their Effect on the American Economy

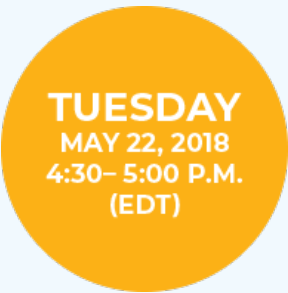


During this webinar, All4Ed will release new economic data demonstrating how increasing the high school graduation rate to 90 percent will lead to higher earnings for individuals, as well as new job creation and overall economic growth that benefit local communities, states, and the nation. Business, community, and education leaders will see the direct economic impact for their states and metropolitan areas, broken down by various demographic groups.

Panelists: **Lillian M. Lowery**, Vice President for P-12 Policy and Practice, The Education Trust, **Gilbert Zavala**, Vice President of Education and Talent Development, Austin Chamber of Commerce, and **Bob Wise**, President, All4Ed.

[Register Now](#)

### Future Ready Coaches: Student-Centered Initiatives



Future Ready Schools® (FRS) instructional coaches are essential to the continued growth and development of customized professional learning for their schools and districts. This webinar will explore ways that **Chris Aviles**, coordinator of innovation, technology, and twenty-first-century skills for Fair Haven Public Schools in New Jersey, is challenging the status quo as it relates to what a technology class should be and what technology integration looks like in the classroom.

[Register Now](#)

## In Case You Missed It








New federal data on bullying, discipline, and school safety should prompt tough questions about why certain groups of students are unfairly singled out. Could it also prevent Education Secretary Betsy DeVos from rescinding Obama-era guidance on school discipline?

This Federal Flash addresses that question, highlights new people taking over top positions at the U.S. Department of Education, and covers interesting comments on education coming from top Republicans on Capitol Hill.

Watch the Video

 [Click to Tweet](#): This #FederalFlash from @All4Ed examines whether new federal data on discipline, bullying, and school safety could prevent Secretary DeVos from rolling back Obama-era rules. Watch at All4Ed.org/FederalFlash

Watch Previous Episodes

## Recommended



Building Thinking Skills to Help Students Access Their Best Work

*KQED*

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Can a Few Simple Letters Home Reduce Chronic Absenteeism? New Research Shows They Can

*The 74 Million*

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One Ohio School's Quest to Rethink Bad Behavior

*The Atlantic*

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Rebecca Sibilia and Emmanuel Felton



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