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High School Graduation Rates and Their Effect on the American Economy

By Bob Wise

How does an individual's decision to drop out of high school affect the rest of us? And, conversely, how does a student graduating from high school benefit all of us? Those were the questions the Alliance for Excellent Education (All4Ed) sought to answer when it began working on an economic model that would demonstrate the economic impact of a 90 percent high school graduation rate.

[Read More](#)


 [Click to Tweet:](#) @All4Ed President @BobWise48 on High School Graduation Rates and Their Effect on the American Economy #GradEffect bit.ly/2wY8LEo



How Building and Using Assessments for Learning Support the Entire Education System

"It was a difficult case, but one I am sure school district leaders across the country know all too well" writes All4Ed's Winsome Waite in a CenterPoint Education Solutions guest blog post. "Despite the best efforts of its staff, one specific demographically diverse middle schoolâ€”full of bright, spirited adolescentsâ€”struggled to meet expectations on its state summative assessments. And I, a district instructional specialist, was tasked with turning this around."

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 [Click to Tweet:](#) How Building and Using Assessments for Learning Support the Entire Education System bit.ly/2lyaVjH #DeeperLearning



Deeper Learning Digest: Don't Forget This Deeper Learning Skill

When we talk about deeper learning skills, we focus on critical thinking, problem solving, working collaboratively, communicating effectively, learning-to-learn, and academic mindsets, but there's one piece we are leaving out.

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 [Click to Tweet:](#) @DeeperLearning Digest from @All4Ed: Don't Forget This #DeeperLearning Skill bit.ly/2LkvfTu

Coming Soon

TODAY! Future Ready Coaches: Student-Centered Initiatives

TUESDAY
MAY 22, 2018
4:30– 5:00 P.M.
(EDT)

Future Ready Schools® (FRS) instructional coaches are essential to the continued growth and development of customized professional learning for their schools and districts. This webinar explores ways that **Chris Aviles**, coordinator of innovation, technology, and twenty-first-century skills for Fair Haven Public Schools in New Jersey, is challenging the status quo as it relates to what a technology class should be and what technology integration looks like in the classroom.

[Register Now](#)

Future Ready Schools®: Raising Readers to Leaders, One Page at a Time

THURSDAY
MAY 31, 2018
12:00– 12:45 P.M.
(EDT)

In this webinar, members of the California's Val Verde Unified School District (VVUSD) leadership team will share how they used the five-step Future Ready Schools (FRS) planning process to create their district's FRS action plan. They will describe the process used during their two years of intense planning and collaboration with various departments within the district, along with input from parent groups. Through this systematic research-based process, they created a dynamic plan that puts their students first and provides them with opportunities to acquire twenty-first-century career skills that will carry them into the future.

[Register Now](#)

Agents of Their Own Success: Self-Advocacy Skills and Self-Determination for Students with Disabilities in the Era of Personalized Learning

TUESDAY
JUNE 5, 2018
2:00 – 3:30 P.M.
(EDT)

During this briefing, a group of distinguished panelists will offer actions that students, parents, community members, educators, and policymakers can take to ensure self-advocacy and self-determination are integrated into personalized learning systems, especially for students with disabilities, who will have to more proactively advocate for their needs in higher education, the workforce, and community life.

[Register Now](#)

In Case You Missed It



The Graduation Effect: High School Graduation Rates and Their Effect on the American Economy

During this webinar, All4Ed release new economic data demonstrating the economic impact of increasing the high school graduation rate to 90 percent. Webinar panelists discussed how to provide a high-quality education to all students and what meeting such a goal would mean for the country—how individual lives would be transformed, communities would be strengthened, and the nation's economy would be enriched. Panelists also examines actions that educators, business leaders, community members and others can take to close gaps in opportunity and raise achievement, especially among students of color and other historically underserved students who currently make up more that 50 percent of the nation's K-12 students.

Panelists: **Lillian M. Lowery**, Vice President for P&12 Policy and Practice, *The Education Trust*, **Gilbert Zavala**, Vice President of Education and Talent Development, *Austin Chamber of Commerce*, and **Bob Wise**, President, *All4Ed*.

Watch the Webinar

Miss a Webinar?

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Webinars on Demand

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The Every Student Succeeds Act



To keep you up to date on the latest happenings with the Every Student Succeeds Act (ESSA) and its implementation, the Alliance for Excellent Education has created a series of bite-sized materials – both print and video – that provide concise but comprehensive analyses of several key areas within ESSA.


Access ESSA Materials



Potential Movement on DACA and Updates on ESSA

This episode of Federal Flash examines a congressional push to vote on solutions for the Deferred Action for Childhood Arrivals (DACA) program, as well as updates on staffing at the U.S. Department of Education and implementation of the Every Student Succeeds Act (ESSA).

Watch the Video

 **Click to Tweet:** This episode of #FederalFlash covers updates on the Deferred Action for Childhood Arrivals (DACA) program, plus updates on staffing at Education Department and #ESSA implementation. Watch at all4ed.org/FederalFlash.

Watch Previous Episodes

Recommended



Student activists discuss being 'changed forever' by gun violence

Education Dive
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In New York, students of color lack access to advanced coursework, new analysis finds

Chalkbeat
[Read More](#)



Teaching Matters
NPR
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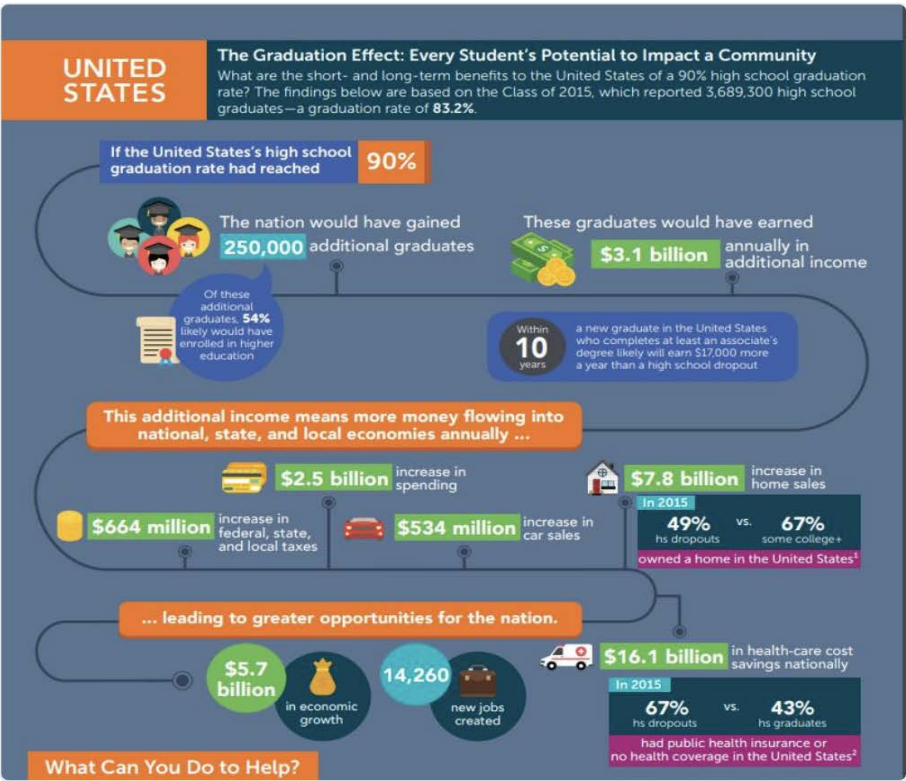


Kate (Blosveren) Kreamer
@KateRobynBlos

Follow



Awesome new data from @All4Ed that shows the "graduation effect" of reaching 90%. #CTE is helping - with an average graduation rate for #CTE concentrators! #CTEWorks #CTEDelivers



6:14 AM - 21 May 2018

3 Retweets 4 Likes

1 3 4



Kate (Blosveren) Kreamer @KateRobynBlos · 21h
Link to data on #CTE grad rate of 94% in 2015: cte.ed.gov/profiles/natio...



Monica R Almond, PhD
@MonicaRAlmond

Follow



We are thrilled to host this incredible #LinkedLearning delegation from Oakland and Alameda County with @jfftweets and @linked_learning to share how this powerful movement is transforming the lives of brilliant students everywhere.



7:14 AM - 17 May 2018

2 Retweets 8 Likes

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