RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**Good**
2013	Excellent	Good
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 Performance Vision
- Average - School performance meets the standards for progress toward the 2020 Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 Performance Vision

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	255	86.7%	1,009	78.8%	297	[illegible]
Gender						
Male	122	83.6%	536	81.9%	148	
Female	133	89.5%	473	75.3%	149	
Racial/Ethnic Group						
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
African American	44	68.2%	134	65.7%	45	60.0%
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Hispanic	N/A	N/A	55	67.3%	14	71.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	47.8%	142	61.3%	34	29.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	39	56.4%	13	69.2%
Socio-Economic Status						
Subsidized meals	117	76.9%	518	71.6%	130	66.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

SCHOOL GRADE

Coming in 2018

SCHOOL DETAILS

VIEW DISTRICT

Financial Data

These measures answer several questions about spending and performance. How much is spent, the source of the revenue and how do these measures compare across districts?

VIEW DATA

Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE

D

Performance Index
74.7%..... **C**

Indicators Met
12.5%..... **F**

VIEW MORE DATA

VIEW GIFTED DATA

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE

B

Value-Added
Overall..... **A**
Gifted..... **A**
Lowest 20% in Achievement..... **A**
Students with Disabilities..... **F**

VIEW MORE DATA

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

COMPONENT GRADE

F

Annual Measurable Objectives
47.3%..... **F**

VIEW MORE DATA

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

COMPONENT GRADE

A

Graduation Rates
96.3% of students graduated in 4 years..... **A**
95.3% of students graduated in 5 years..... **A**

VIEW MORE DATA

K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

COMPONENT GRADE

Not Rated

K-3 Literacy Improvement
NC..... **NR**

VIEW MORE DATA

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

COMPONENT GRADE

C

VIEW DATA

State N-Size: 30

Batman High School for Bats

School Grade: A

391 Joker Blvd, Gotham GM 20387
(382)-867-5309

Grades: 9-12
Student Enrollment: 1,130

Demographics

- White
- African American
- Latino
- Asian
- American Indian
- Economically Disadvantaged
- English-Language Learners
- Students with Disabilities

Improvements Needed

- Increase the graduation rate of African American students
- Increase the graduation rate of students with disabilities
- Increase the graduation rate of Latino students
- Increase the graduation rate of English-language Learners
- Increase the graduation rate of economically disadvantaged students
- Increase the math proficiency of students with disabilities
- Increase the math proficiency of English-language Learners

Contact Us

If you have any questions about the report card, contact us at batman@schoolforbats.org.

If you need technical assistance, call us at (382)-867-5252.

GRADUATION RATE

74% overall — **C**

White	79%	C
African American	63%	D
Latino	67%	D
Asian	N/A	
American Indian	N/A	
Economically Disadvantaged	63%	D
English-Language Learners	42%	F
Students with Disabilities	35%	F

More Details

MATH PROFICIENCY

79% overall — **C**

White	85%	B
African American	73%	C
Latino	70%	C
Asian	N/A	
American Indian	N/A	
Economically Disadvantaged	72%	C
English-Language Learners	66%	D
Students with Disabilities	48%	F

More Details

READING PROFICIENCY

92% overall — **A**

White	95%	A
African American	93%	A
Latino	83%	B
Asian	N/A	
American Indian	N/A	
Economically Disadvantaged	91%	A
English-Language Learners	82%	B
Students with Disabilities	75%	C

More Details

ENGLISH-LANGUAGE PROFICIENCY

COMING IN 2018

White	N/A
African American	N/A
Latino	N/A
Asian	N/A
American Indian	N/A
Economically Disadvantaged	N/A
English-Language Learners	N/A
Students with Disabilities	N/A

More Details

SCHOOL QUALITY

COMING IN 2018

White	N/A
African American	N/A
Latino	N/A
Asian	N/A
American Indian	N/A
Economically Disadvantaged	N/A
English-Language Learners	N/A
Students with Disabilities	N/A

More Details