

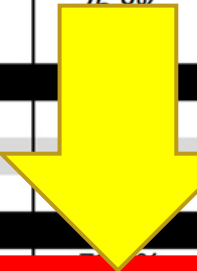
RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 Performance Vision
- Average - School performance meets the standards for progress toward the 2020 Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 Performance Vision

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	255	86.7%	1,009	78.8%	297	76.8%
Gender						
Male	122	83.6%	536	81.9%	148	71.4%
Female	133	89.5%	473	75.3%	149	66.2%
Racial/Ethnic Group						
African American	44	68.2%	134	65.7%	45	60.0%
Hispanic	N/A	N/A	55	67.3%	14	71.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	47.8%	142	61.3%	34	29.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	39	56.4%	13	69.2%
Socio-Economic Status						
Subsidized meals	117	76.9%	518	71.6%	130	66.2%



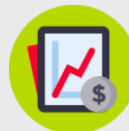
NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

SCHOOL GRADE

Coming in
2018

SCHOOL DETAILS

VIEW DISTRICT



Financial Data

These measures answer several questions about spending and performance. How much is spent, the source of the revenue and how do these measures compare across districts?

VIEW DATA



Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE

D

VIEW MORE DATA

VIEW GIFTED DATA

Performance Index

74.7%..... C

Indicators Met

12.5%..... F



Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE

B

VIEW MORE DATA

Value-Added

Overall..... A

Gifted..... A

Lowest 20% in Achievement..... A

Students with Disabilities..... F



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

COMPONENT GRADE

F

VIEW MORE DATA

Annual Measurable Objectives

47.3%..... F



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

COMPONENT GRADE

A

VIEW MORE DATA

Graduation Rates

96.3% of students graduated in 4 years..... A

95.3% of students graduated in 5 years..... A



K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

COMPONENT GRADE

Not Rated

VIEW MORE DATA

K-3 Literacy Improvement

NC..... NR



Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

COMPONENT GRADE

C

VIEW DATA

Batman High School for Bats

School Grade

A

391 Joker Blvd, Gotham GM 20387
(382)-867-5309

Grades: 9-12

Student Enrollment: 1,130

Demographics

- White
- African American
- Latino
- Asian
- American Indian
- Economically Disadvantaged
- English-Language Learners
- Students with Disabilities

Improvements Needed

- Increase the graduation rate of African American students
- Increase the graduation rate of students with disabilities
- Increase the graduation rate of Latino students
- Increase the graduation rate of English-language Learners
- Increase the graduation rate of economically disadvantaged students
- Increase the math proficiency of students with disabilities
- Increase the math proficiency of English-language Learners

Contact Us

If you have any questions about the report card, contact us at batman@schoolforbats.org.

If you need technical assistance, call us at (382)-867-5252.

GRADUATION RATE

74%
overall

C

<input type="checkbox"/> White	79%	C
<input type="checkbox"/> African American	63%	D
<input type="checkbox"/> Latino	67%	D
<input type="checkbox"/> Asian	N/A	
<input type="checkbox"/> American Indian	N/A	
<input type="checkbox"/> Economically Disadvantaged	63%	D
<input type="checkbox"/> English-Language Learners	42%	F
<input type="checkbox"/> Students with Disabilities	35%	F

[More Details](#)

MATH PROFICIENCY

79%
overall

C

<input type="checkbox"/> White	85%	B
<input type="checkbox"/> African American	73%	C
<input type="checkbox"/> Latino	70%	C
<input type="checkbox"/> Asian	N/A	
<input type="checkbox"/> American Indian	N/A	
<input type="checkbox"/> Economically Disadvantaged	72%	C
<input type="checkbox"/> English-Language Learners	66%	D
<input type="checkbox"/> Students with Disabilities	48%	F

[More Details](#)

READING PROFICIENCY

92%
overall

A

<input type="checkbox"/> White	95%	A
<input type="checkbox"/> African American	93%	A
<input type="checkbox"/> Latino	83%	B
<input type="checkbox"/> Asian	N/A	
<input type="checkbox"/> American Indian	N/A	
<input type="checkbox"/> Economically Disadvantaged	91%	A
<input type="checkbox"/> English-Language Learners	82%	B
<input type="checkbox"/> Students with Disabilities	75%	C

[More Details](#)

ENGLISH-LANGUAGE PROFICIENCY

**COMING
IN 2018**

<input type="checkbox"/> White	N/A
<input type="checkbox"/> African American	N/A
<input type="checkbox"/> Latino	N/A
<input type="checkbox"/> Asian	N/A
<input type="checkbox"/> American Indian	N/A
<input type="checkbox"/> Economically Disadvantaged	N/A
<input type="checkbox"/> English-Language Learners	N/A
<input type="checkbox"/> Students with Disabilities	N/A

[More Details](#)

SCHOOL QUALITY

**COMING
IN 2018**

<input type="checkbox"/> White	N/A
<input type="checkbox"/> African American	N/A
<input type="checkbox"/> Latino	N/A
<input type="checkbox"/> Asian	N/A
<input type="checkbox"/> American Indian	N/A
<input type="checkbox"/> Economically Disadvantaged	N/A
<input type="checkbox"/> English-Language Learners	N/A
<input type="checkbox"/> Students with Disabilities	N/A

[More Details](#)