

Leading Personalized and Digital Learning: A Framework for Implementing School Change





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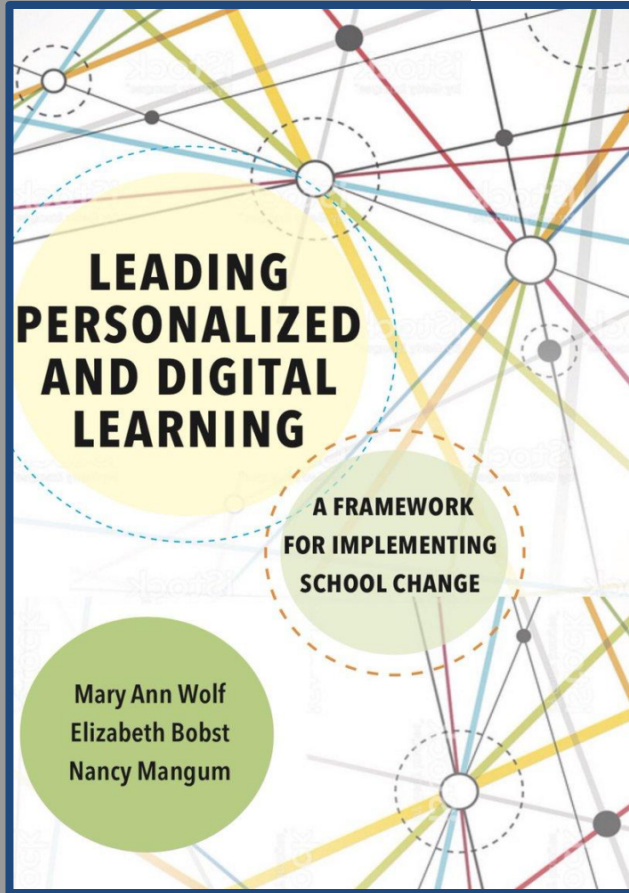
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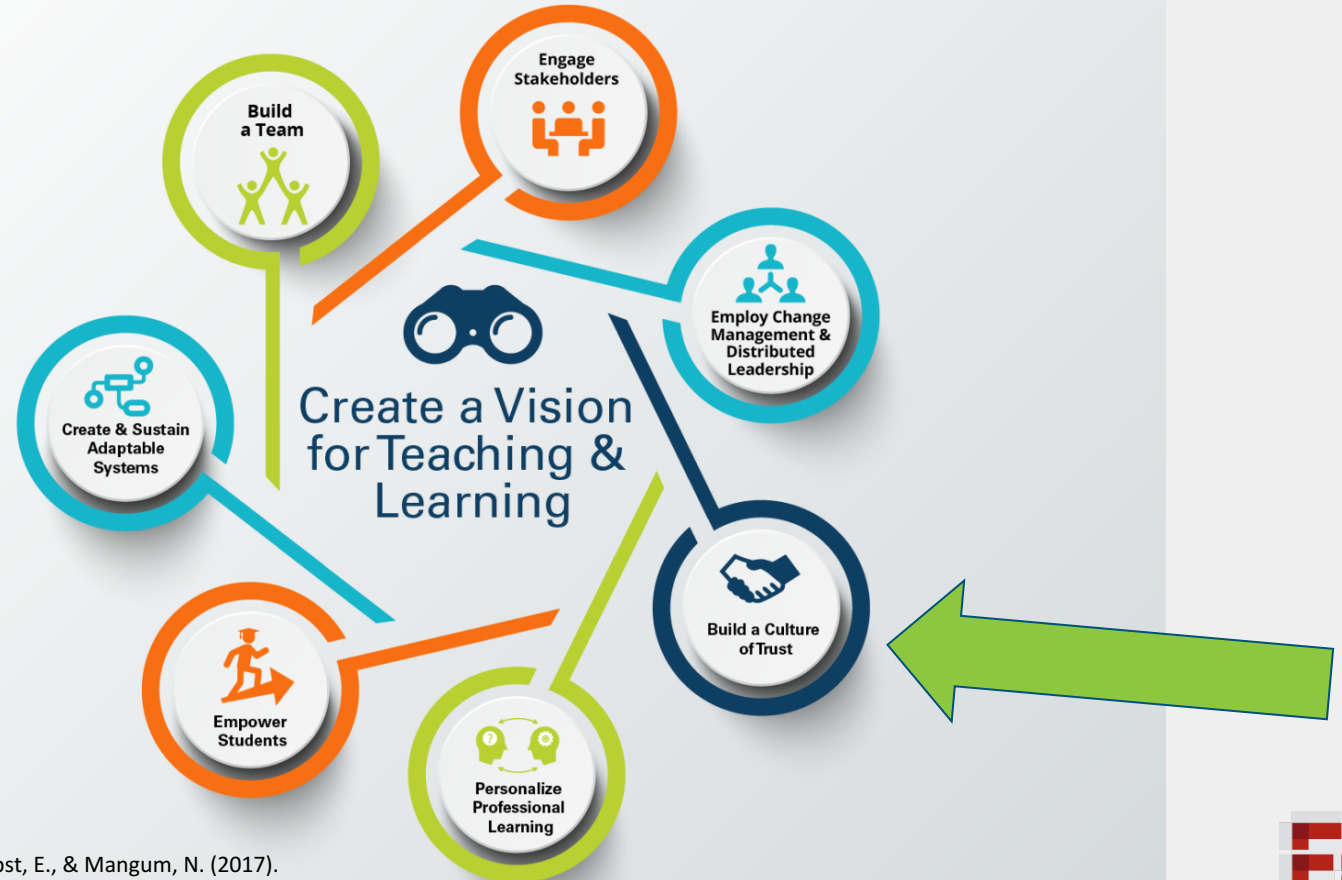
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Model for Managing Complex Change



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Credit: Wolf, M.A., Bobst, E., & Mangum, N. (2017).
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Understanding their perspective

Keys to building
a culture of trust

Inspect what
you expect

Modeling




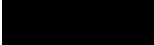
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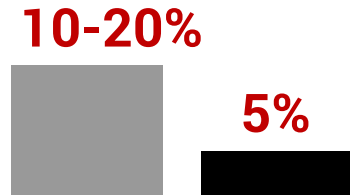


Source:
Joyce & Showers (1995, 2002, 2016)

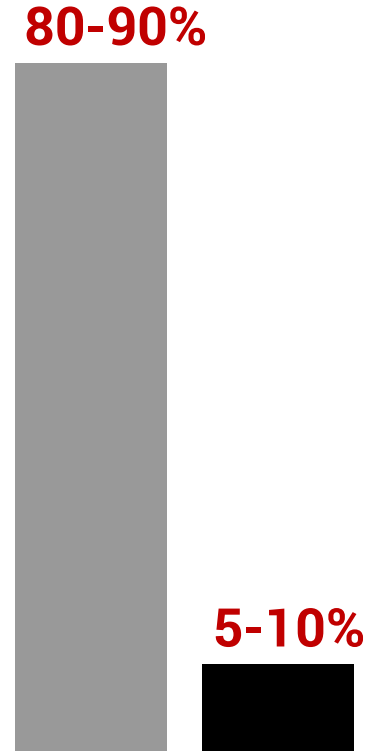
 **Personal Mastery**
 **Skills into Classrooms**



Research and Theory



Research, Theory, and Demonstrations



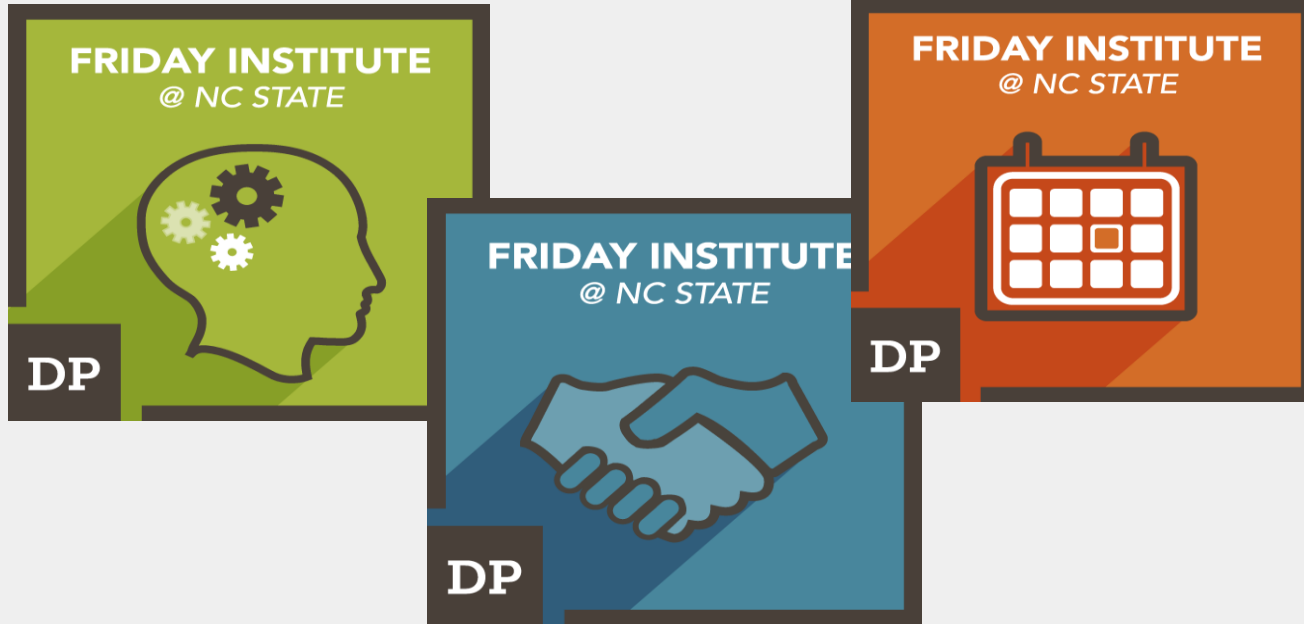
Research, Theory, Demonstrations, and Practice



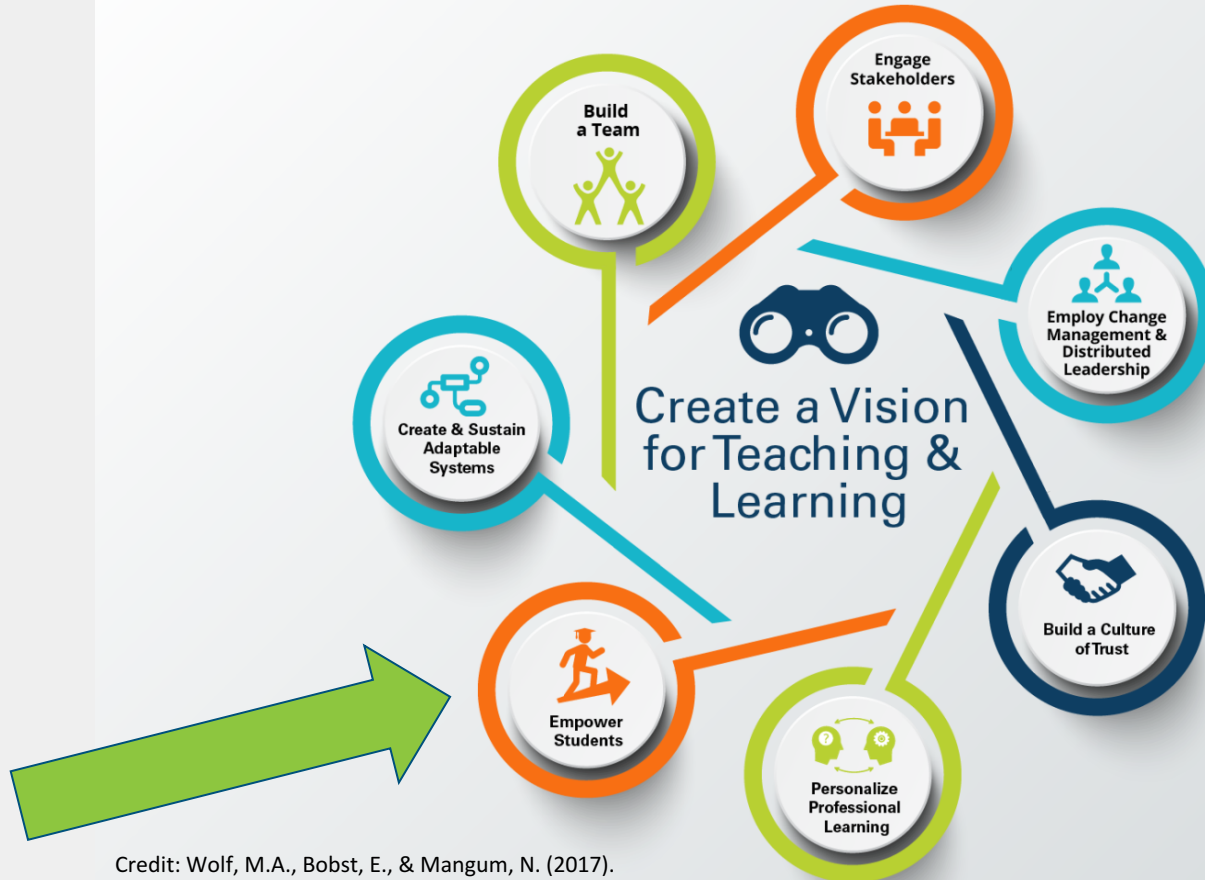
Research, Theory, Demonstrations, and Practice + Coaching/Mentoring



Micro-credentials



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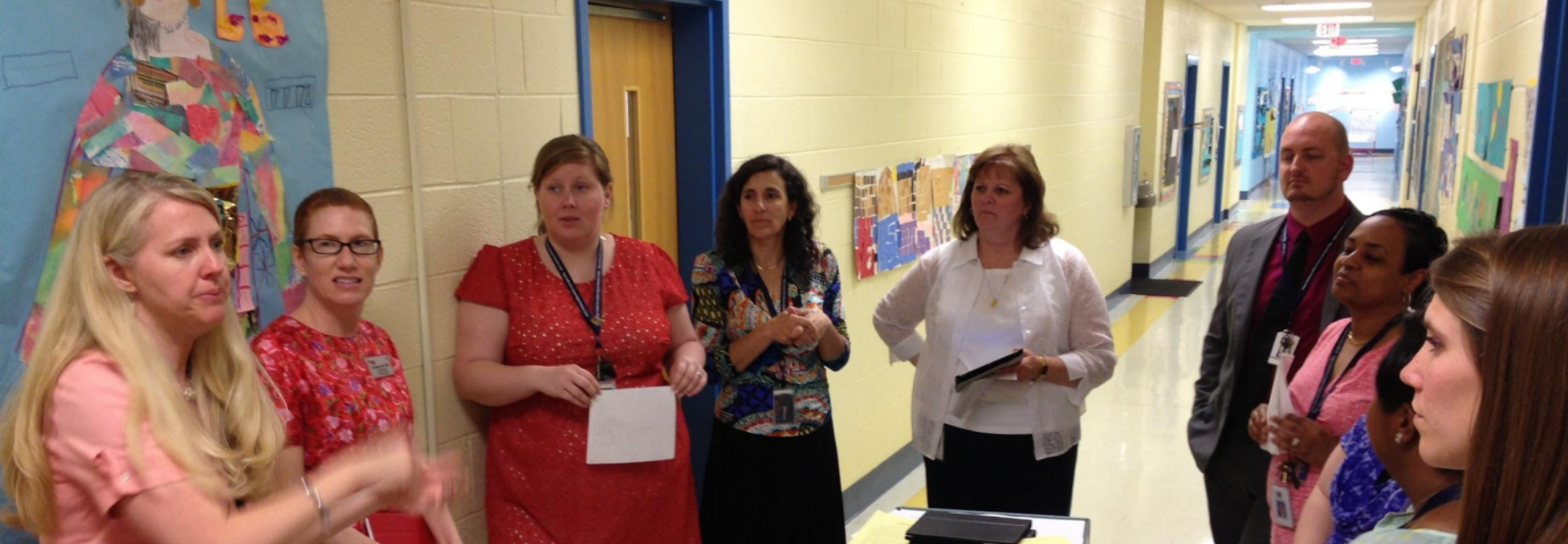
Learner Agency

(Fancsali, et. al., IMPAQ International, Raikes Foundation, 2013)



1. Growth mindsets: “I can learn.”
2. Self-efficacy: “I can do this.”
3. Relevance and purpose: “This is important to me.”
4. Social belonging: “I belong here.”
5. Goal setting and management: “These are my goals, and I can reach them.”
6. Metacognition: “I know myself and what I need to do.”
7. Social capital: “I can get help when I need it.”





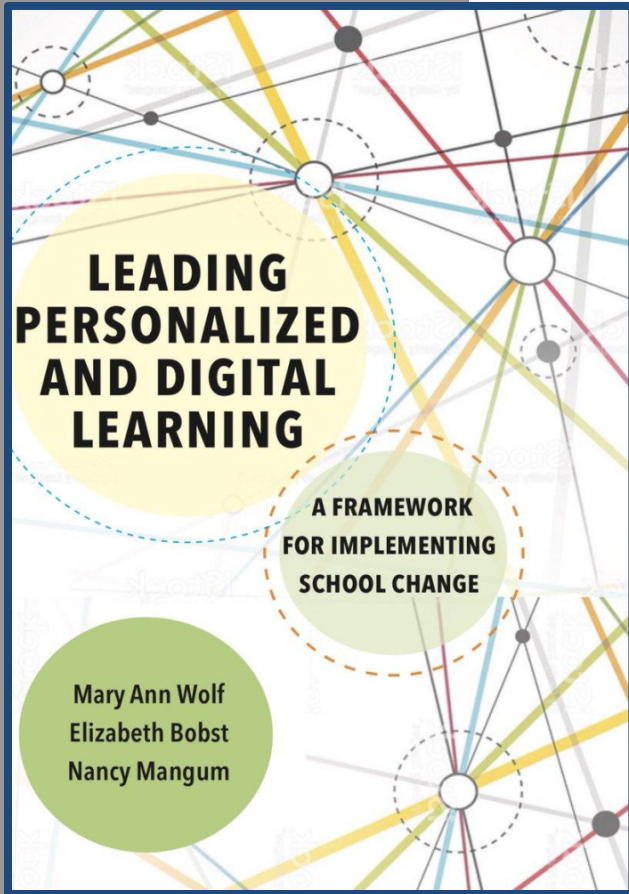
**Students take risks when teachers take risks.
Teachers take risks when their leaders take risks.**



Try It Tomorrow....

- 1. Use Barbara Brays' Continua of Voice and Choice to start or deepen conversations in your schools..**
- 2. Consider how to incent educators to change their learning spaces to more closely model personalized teaching and learning.**

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