LEADING PERSONALIZED AND DIGITAL LEARNING
A FRAMEWORK FOR IMPLEMENTING SCHOOL CHANGE

Mary Ann Wolf
Elizabeth Bobst
Nancy Mangum

Leading Personalized and Digital Learning:
A Framework for Implementing School Change

Create a Vision for Teaching & Learning

- Build a Team
- Engage Stakeholders
- Employ Change Management & Distributed Leadership
- Build a Culture of Trust
- Personalize Professional Learning
- Empower Students
- Create & Sustain Adaptable Systems

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Create a Vision for Teaching & Learning

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Leading Personalized and Digital Learning: A Framework for Implementing School Change

Understanding their perspective

Keys to building a culture of trust

Inspect what you expect

Modeling
Leading Personalized and Digital Learning: A Framework for Implementing School Change


- Personal Mastery: 5%
- Skills into Classrooms: 5%

- Research and Theory: 5%
- Research, Theory, and Demonstrations: 10-20%

80-90%

- Research, Theory, Demonstrations, and Practice: 5-10%
- 90%
- 80-90%

Digital Leaders Coaching Network
Building Change Agents in Education
Micro-credentials

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Learner Agency

(Fancsali, et. al., IMPAQ International, Raikes Foundation, 2013)

1. Growth mindsets: “I can learn.”
2. Self-efficacy: “I can do this.”
3. Relevance and purpose: “This is important to me.”
5. Goal setting and management: “These are my goals, and I can reach them.”
7. Social capital: “I can get help when I need it.”
Students take risks when teachers take risks. Teachers take risks when their leaders take risks.
Try It Tomorrow…..

1. Use Barbara Brays’ Continua of Voice and Choice to start or deepen conversations in your schools.

2. Consider how to incent educators to change their learning spaces to more closely model personalized teaching and learning.
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