



October 16, 2017

A Future Ready Webinar presented by Tom Murray and Kathleen McClaskey

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Publications and Resources

- **[How to Personalize Learning](#)**: A Practical Guide on Getting Started and Going Deeper by Barbara Bray and Kathleen McClaskey. Use 20% discount code **N16906** on [Corwin's site](#).
- **[Make Learning Personal](#)**: The What, Who, Wow, Where, and Why by Barbara Bray and Kathleen McClaskey. Use 20% discount code **N16906** on [Corwin's site](#).
- **Personalize Learning Toolkit to download the Chart, Report, and Stages of PLE**
<http://kathleenmcclaskey.com/toolkit/>

Blogs and Articles on Personalized Learning, UDL and Learner Agency

- **Personalization and UDL: The Perfect Match**. ASCD Educational Leadership, March 2017:
<http://www.ascd.org/publications/educational-leadership/mar17/vol74/num06/Personalization-and-UDL@-A-Perfect-Match.aspx>
- **The UDL Lens: Empower Teacher and Learners to Transform Education**. Education Reimagined, Pioneering Issue 20, 9/8/16 <https://education-reimagined.org/udl-lens-transform-education/>

- **The Story Behind my Passion to Personalize Learning** <http://blog.brookespublishing.com/the-story-behind-my-passion-to-personalize-learning/>
- **Discover the Learner: Labels vs UDL Lens** <http://blog.brookespublishing.com/discover-the-learner-labels-vs-udl-lens/>
- **Changing Perceptions: Every Child a Learner**
<http://www.personalizelearning.com/2014/11/changing-perceptions-every-child-learner.html>
- **Collaborative Blog Series on Learner Agency** with Barbara Bray and Kathleen McClaskey @khmmc and The Institute for Personalized Learning @Institute4PL
- **The Seven Continuums to Develop Learner Agency** by Barbara Bray and Kathleen McClaskey @khmmc with graphics designed by Sylvia Duckworth @sylviaaduckworth

[Continuum of Choice](#)

[Continuum of Voice](#)

[Continuum of Motivation](#)

[Continuum of Engagement](#)








[Continuum of Ownership](#)

[Continuum of Purpose](#)

[Continuum of Self-Efficacy](#)

[Crosswalk of Learner Agency Across the Stages of Personalized Learning Environments](#) ->

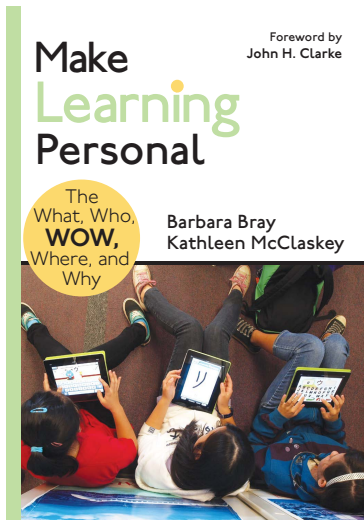
Crosswalk of the Elements of Learner Agency across the Stages of Personalized Learning Environments

The learner...	Stage One Teacher-Centered	Stage Two Learner-Centered	Stage Three Learner-Driven
 Voice	Establishes learning goals with teacher based on Learner Profile (LP) and provides feedback for Personal Learning Plan (PLP).	Articulates action steps to meet learning goals in PLP and contributes to design of lessons, projects, and assessments.	Identifies problems, generates solutions, guides group as leader of change, and accepts responsibility for outcomes.
 Choice	Chooses environment for individual or group work and has a choice of learning activities, resources, and tools.	Chooses topic based on interests or questions and identifies ideas for designing activities, tasks and roles for projects.	Self-directs learning based on challenges, problems, and/or passion and chooses strategies, people and resources to develop plan for action.
 Engagement	Builds relationships with teacher and peers and investigates topics with more choices in how he or she engages with content.	Explores interests, talents, and aspirations, connects to others with same interests, and enjoys learning from and teaching others.	Is intrinsically motivated to pursue passions and purpose and is in control and responsible for learning.
 Motivation	Seeks approval from teacher and peers and is given opportunities to develop strategies that motivate he or she to meet learning goals in PLP.	Desires to succeed, perseveres, and demonstrates mastery with evidence of learning in meeting learning goals in PLP.	Is involved in learning for the love of learning and derives satisfaction from understanding, learning a skill, attaining knowledge or creating something.
 Ownership	Works with teacher on learning goals in PLP to develop and gain independent learning skills to support strengths and challenges in LP.	Develops skills to work independently and creates PLP around learning, college and career, citizenship and personal goals.	Self-monitors progress to adjust PLP to demonstrate mastery as he or she meets goals and pursues interests and passion in innovative ways.
 Purpose	Identifies purpose for learning as he or she realizes who they are as a learner based on LP and goals in PLP.	Realizes dreams and takes action around his or her passion about what matters for their growth.	Desires a sense of purpose in world by choosing a problem or challenge to tackle in making a meaningful life.
 Self-Efficacy	Is motivated behind choices and persistent in meeting learning goals in PLP.	Focuses on task at hand and believes in his or her ability to develop skills to support learning.	Develops resilience to embrace challenges, take risks, and view failure as a learning opportunity.



Crosswalk of Learner Agency across the Stages of PLP by Barbara Bray & Kathleen McClaskey is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivs 4.0 International License](#). Adapted by Kathleen McClaskey. For permission to distribute copies or to use in a publication, please contact at kmcclasky@gmail.com or see the contact form at <http://www.personalizelearning.com/contact>

Professional Learning Opportunities



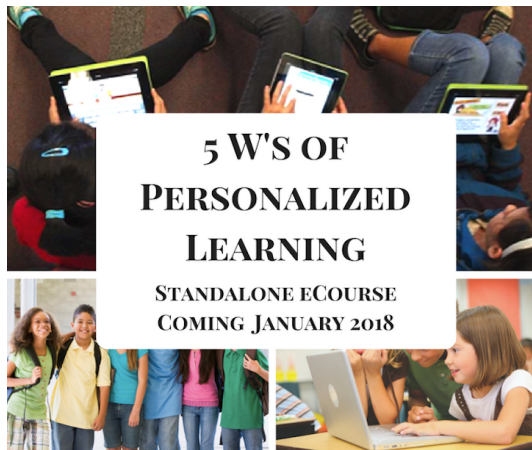
[Make Learning Personal Virtual Book Study](#)

For schools or school districts where...

- You want to personalize learning in your school but don't know where to start!
- You have staff that has questions about creating personalized learning environments!
- You want to bring your staff together to talk about personalized learning!

Join me at the end of every chapter of "Make Learning Personal" to ask questions and to think deeper about personalized learning

[5 W's of Personalized Learning Standalone Course](#) – Coming January 2018!



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