

Do We Have Space for Deeper Learning?

The purpose of this tool is to provide an opportunity to reflect on how school space is organized and how it might be redesigned to support deeper learning.

Use the chart, Organizing Space, to discuss how space might be organized to provide various opportunities for students, teachers, and community partners to engage in meaningful, hands-on learning that promotes real-world application of knowledge. Think of ways in which existing space might be used to support student collaboration, small-group meetings with teachers, and

technology and other equipment. Review the chart and reflect on policies, procedures, and practices that might need to change and/or be created to support the use of space for deeper learning. For example, if space outside of school is being used, then issues such as transportation, supervision, scheduling, and others might be addressed.

Organizing Space

Areas Where Space Might Be Reorganized (Examples are included.)	Brainstorm Ideas for How Your District or School Might Reorganize Space
<p>Cafeteria</p> <p>Set up multimedia stations where students can engage in conversations with peers and experts, watch documentaries, etc.</p>	
<p>Outdoor Commons</p> <p>Create areas where students can engage in science projects, such as growing plants, measuring soil content, studying erosion, etc.</p>	
<p>Classroom</p> <p>Replace desks with round tables and create student and team workstations.</p>	
<p>Gym</p> <p>Install wireless hubs in various corners of the gym.</p>	
<p>Hallways</p> <p>Allocate corners where students can participate in small-group discussions.</p>	