# School Improvement at Scale: What Works? What Doesn't?

Robert E. Slavin
Johns Hopkins University



#### What Doesn't Work

- Federal and state mandates alone
- Structural reforms that do not change teacher practices
- Compliance rather than eager innovation
- Anything that does not win teachers' hearts and minds

#### What Does Work

- Use of proven programs
  - If proven programs:
    - Meet school needs
    - Are chosen by staff
    - Have adequate training, coaching
    - Are monitored
    - Continuously improve

# What Are Proven Programs?

- Proven to produce better achievement than current practices
- ESSA evidence standards
- What Works Clearinghouse



### Needs Assessment

- Determine what schools need to succeed
- Root causes



## **Program Selection**

- Exploration
- Visits, if possible
- Vote



- Implement as in successful evaluations
- Plenty of training, coaching

# Monitoring

- Monitor implementation, student outcomes
- Adjust as needed



### Continuously Improving

- Honest feedback
- Continuous improvement
- Long-term planning



For more information, please contact me at:

rslavin@jhu.edu