

Needs Assessment Example

Domain 2 – Talent Development

Teachers have a solid knowledge of the content they teach and a common understanding of the content standards and curricula. It includes intentional planning and emphasizes evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.

Indicator 2.1: Recruit, develop, retain and sustain talent

Ranking	0	1	2	3
Element A				
Element B	Staff does not intentionally foster a trusting interpersonal relationship other staff members	Few staff intentionally foster a trusting interpersonal relationship other staff members	Most staff intentionally foster a trusting interpersonal relationship other staff members	All staff intentionally foster a trusting interpersonal relationship other staff members and learning is a shared belief
Element C	The school leadership does not have a plan in place	The school leadership has a plan in place but doesn't follow it	The school leadership has a plan in place but doesn't always follow it to actively recruit teachers for vacant positions	The LEA and/or school leadership has a plan in place and follows it to actively recruit appropriately certified teachers
Element D	The school leadership does not have a plan in place	The school leadership has a plan in place but doesn't follow it	The school leadership has a plan in place but doesn't always follow it to actively develop and sustain effective teachers	The LEA and/or school leadership has a plan in place and follows it to actively develop and sustain effective teachers
Element E	The school leadership does not have a plan in place	The school leadership has a plan in place but doesn't follow it	The school leadership has a plan in place but doesn't always follow it to retain effective teachers as defined by the NV Educator Performance Framework and who meets the diverse needs of learners	The school leadership has a plan in place and follows it to retain effective teachers as defined by the NV Educator Performance Framework and who meets the diverse needs of learners
Element F	Ongoing coaching and mentoring opportunities do not exist	A few ongoing coaching and mentoring opportunities exist	Some ongoing coaching and mentoring opportunities exist	Many ongoing coaching and mentoring opportunities exist