

Grades Can Oversimplify Subgroup Performance

1

In one state,
57 percent of high schools with an “**A**” had a reading proficiency rate for African American students in the 60s or below



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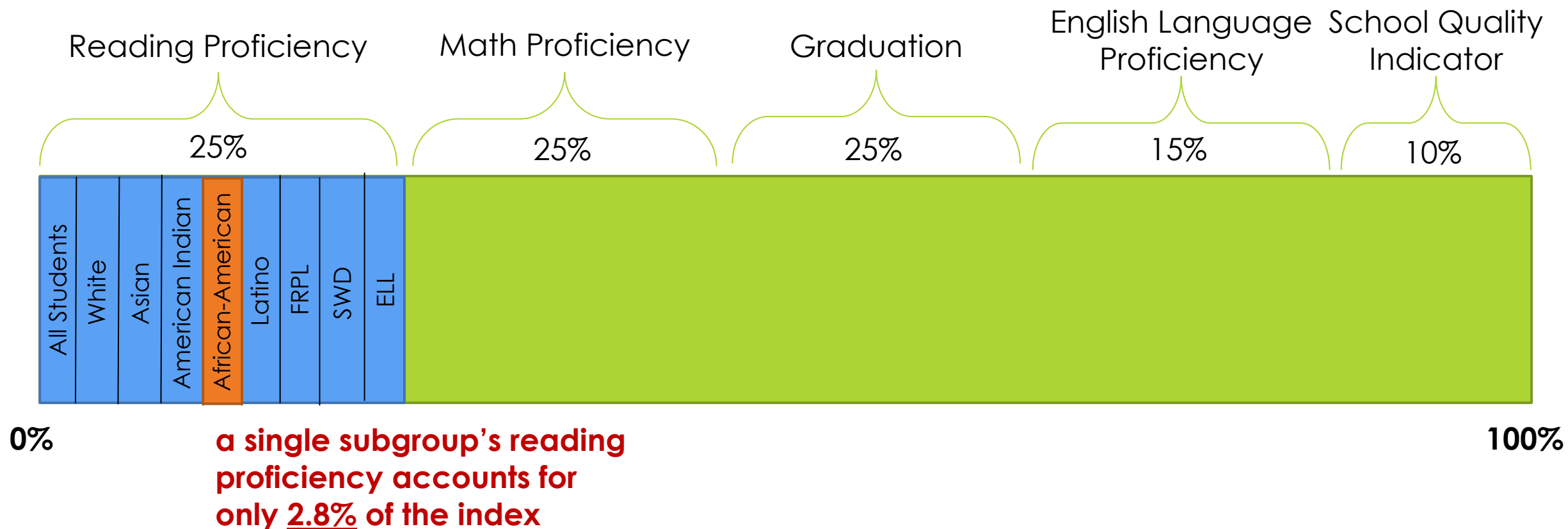


In another state, 47 percent of high schools with an “A” had a math proficiency rate for Latino students in the 60s or below.





The Issue with Indexes...



Identifying Consistently Underperforming Subgroups

In one state, there are 72 high schools where 80 percent or more of the African American students graduate on time; but 60 percent or fewer of the African American students achieve proficiency in math.

