




How Innovative School District Superintendents Are Transforming the High School Experience for Students

Recently, fourteen district superintendents met with U.S. Secretary of Education John King at the U.S. Department of Education (ED). Their hour-long discussion offered another confirmation that education's change agents are growing. How quickly and effectively these district leaders receive support will determine our nation's educational progress.

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ESSA Regulations Must Ensure that Every Single Student Matters

Charles Rose, former general counsel at the U.S. Department of Education, writes that the Every Student Succeeds Act (ESSA) is a bipartisan, critical civil rights law that must be implemented with fidelity to its underlying purpose: to provide all students with an equitable and excellent education.

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High School Poverty Rate May Predict a Student's Likelihood of Attending, and Completing, College

Students from low-income high schools—those where at least 50 percent of students qualify for free or reduced-price lunch (FRPL)—are less likely to enroll in postsecondary education, persist, and ultimately earn a degree than their more affluent peers.

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 [Click to Tweet:](#) New @NSCClearinghouse report shows school #poverty level may predict if students continue education after #highschool <http://bit.ly/2eZEQCw>

Debunking Seven Myths About PISA

FACT? OR FICTION?

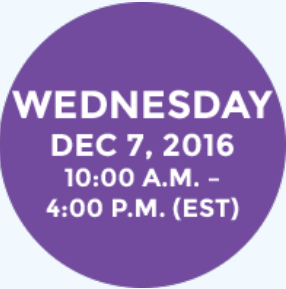
With the release of the 2015 Programme for International Student Assessment (PISA) results right around the corner, now is a good time to clear up some common misconceptions about the international assessment and what it reveals about education systems across the globe. Who better to do so than PISA Myth-Buster (and Director for Education and Skills and Special Advisor on Education Policy to the Secretary-General for the OECD) Andreas Schleicher.

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Coming Soon

PISA Day: Global Lessons for the U.S. Education System and Economy



Join the Alliance for Excellent Education for a series of panel discussions about the latest results from the Programme for International Student Assessment (PISA), important lessons to learn from PISA 2015, and PISA's impact on the education systems of various countries. The day will begin with a presentation on lessons for the U.S. education system from Andreas Schleicher, director for education and skills and special advisor on education policy to the Secretary-

General at the Organisation for Economic Co-operation and Development (OECD), which administers PISA.

[Register for the Webinar](#)

How the International Baccalaureate's Diploma Program Supports Underserved High School Students



The International Baccalaureate (IB) Organization offers four rigorous programs of education for students to develop the intellectual, personal, emotional, and social skills needed in the global economy. To date, nearly 900 U.S. high schools have chosen to offer the IB Diploma Program, several of which are Title I schools serving high percentages of students from low-income families. This webinar will explore the IB program, its impact on Title I schools, and opportunities to expand

IB under the Every Student Succeeds Act.

[Register for the Webinar](#)

From Theory to Practice: How Blended and Personalized Learning Comes to Life in the Classroom

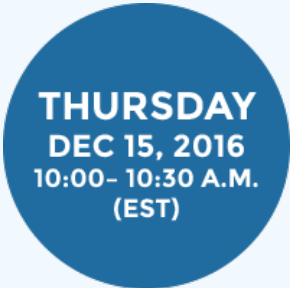


This webinar will highlight how The Learning Accelerator (TLA) thinks technology can be used to benefit every student in America and will offer specific classroom examples of where technology is accelerating student learning. Panelists will provide unique insights into these practices, including how they evolved from an idea to an instructional strategy, as well as the conditions and supports that make them possible.

[Register for the Webinar](#)

What's in Your Space?: The Impact of Space on Student Learning

For two decades, educators have been told to incorporate skills for the global economy, adapt to diverse learning styles, and employ technology. This requires



changing thinking and physical spaces. How can or should these spaces change to keep pace with and reflect twenty-first-century teaching models? This webinar will discuss five practical steps to help educators shift their thinking and transform their physical learning spaces so that they work for today's students, or

Generation Z.

Register for the Webinar

Adolescent Brain Development: What It Means for High Schools and Learning



The Alliance will host a webinar on adolescent brain development, the recent research in this area, and the potential impact that research could have on schools, teaching and learning, and education policy. It will feature **Ron Dahl, pediatrician and world-renowned developmental scientist**, who will present research on the topic of adolescent neurodevelopment

Register for the Webinar

In Case You Missed It



Federal Flash: How Could President-Elect Trump Impact Federal Education Policy?

This Federal Flash focuses on what is likely to change—and what won't change—under President-elect Donald Trump when it comes to education policy, and the Every Student Succeeds Act (ESSA) in particular.

Watch the Video



Getting Connected: Developing a Personal Network of Support

During this webinar, instructional technologist, Will Deyamport shared research-based strategies and

personal anecdotes to effectively engage, share, and design one's own personal learning network (PLN). Deyamport and Tom Murray, Director of Innovation for Future Ready Schools, discussed various aspects of PLNs, including findings from research studies, experiences with building and sustaining a vibrant PLN, and strategies, tools, and other resources available to assist teachers, schools, and districts in getting connected.

Watch the Discussion

Alliance in the News

Education Dive dives into the story of how a New Jersey high school that transformed their technology use to stay relevant for students. Eric Sheninger, who was the school's principal, shared this success story at a Future Ready Schools Summit near Boston last week.

Read the Article

At a panel discussion on how education leaders can overcome obstacles to use education data more effectively, Chip Slaven, counsel to the president, and senior advocacy advisor at Alliance, emphasized the importance of improved teacher training on data usage.

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Data Innovation

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We should also be personalizing education for teachers - online continuing ed, etc.
-@All4Ed’s Chip Slaven #DataInnovation

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