

Assessments

Assessments that measure: **Higher-Order Thinking**

Delivery Method

1. Projects
2. Portfolios
3. Extended-performance tasks

Administration

- Single summative assessment, or
- Multiple interim assessments

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Accountability

Multiple Measures Accountability System

1. Students' performance on statewide assessment,
2. High school graduation rates,
3. English language proficiency, and
- 4. At least 1 indicator of school quality or success**

State & District Plans

- Provide for the effective transition of students from middle school to high school and from high school to postsecondary education, by way of:
 - Integrated coursework and work-based learning
 - Coordination with higher education and employers
 - Increased access to dual enrollment
- Support experiential learning and work-based learning

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Professional Development

Professional development funds may be used to support both academic and CTE teachers to implement:

- Dual- or concurrent-enrollment programs, and
- The integration of:
 - Rigorous academics,
 - CTE, and
 - Work-based learning

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High School Funding

Use of Title I

- May be targeted to high-poverty high schools
- Up to 3% of state funds for “direct student services”:
 - CTE coursework leading to an industry-recognized credential,
 - Advanced coursework,
 - Components of personalized learning

Student Support and Academic Enrichment Grants

- Formula grants that states must reallocate to districts for dropout prevention and other purposes

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