

MTSS (Multi Tiered System of Support – formerly RtI)  
St. Vrain Valley Schools  
July 2014

Vision for MTSS in St. Vrain:

*Using a Multi-Tiered System of Supports (MTSS) model, St. Vrain Schools will provide academic excellence by design for all students requiring varying levels of instructional intensity and supports.*

St. Vrain Valley Schools is highly committed to meeting the academic and behavior needs of all students. MTSS helps by providing a structure for collaborating, intervening, and monitoring student progress which supports the meeting of student need.

Of greatest importance to personalizing learning for all students is the use and dialogue around student data. In St. Vrain, data driven dialogue is part of the framework for providing foundational information to define what students know and need to know. Teachers are more adept at planning and delivering effective instruction and creating an environment that facilitates learning for their students when they have and use data to inform their practice.

With the implementation of the Colorado Academic Standards and new state assessments (CMAS), there is even a greater need to work together to support student learning and the MTSS process enables staff to move students to high performance levels through in depth review of student data and need. St. Vrain has also defined a Learning Technology Plan (LTP) with technology supporting MTSS implementation through ease of data collection and the use of displays & analysis of meaningful data. Our improved technology supports can also enhance student intervention and allow for more creative assessment & instructional access points for students.

Finally, in St. Vrain, MTSS is a system that guides tiered intervention layering supports to improve academic performance with the inclusion of academic and behavior interventions implemented as needed. The major assumption in a scaffolded support system is that all students will receive quality core or universal first best instruction so that intervention is then truly based on the foundation of core and need for a supplement. This belief is strongly supported in St. Vrain with the implementation of a Tier One Best Practices plan. It provides the foundation needed for the Tier Two and Three layers of support defined in our MTSS plan and provides teachers and administrators with common language and expectations for core instruction. It is the basis for professional development and best practice in St. Vrain and includes intervention at the Tier One level. Teachers in St. Vrain understand that their Tier One instruction is the primary resource in meeting the needs of all students, and that they must provide the first level of instructional intervention necessary to make certain that all students are successful and enthusiastic learners.