# Anne Arundel County Support Visit
April 30, 2014

Schools visited:

Folger McKinsey Elementary, Annapolis Middle School, Arundel High School

Central Office Participation

The MSDE team divided into two groups; one team visited Folger McKinsey, and the other team visited Annapolis Middle School.   Mr. Greg Pilewski, Assistant Superintendent joined us at Annapolis Middle School along with central office coordinators and focused on secondary content.  At Folger McKinsey, the team met with central office coordinators and directors, and focused on elementary content. After visiting classrooms at Arundel High School, central office educators joined the Arundel High School educators in the discussion regarding the transition to new standards.

Teacher and Principal Participation:

MSDE visited the elementary, middle school, and high school classrooms.  After visiting classrooms, the teachers joined MSDE to share their insights about the resources they found to be useful, resources they would like, and the professional learning that they would like.

## Summary of MSDE resources central office and/or county resources, other states' resources that school personnel felt was **most useful** in transitioning to the Maryland College- and Career-Ready Standards:

- Locally created curriculum resources
- Resources from EngageNY, Ohio (common misconception for students and teachers), Utah (mathematics), Illustrative Math, Mathematics Vision products (MPv), Student Achievement Partners (achievethecore.org), Teaching Channel videos, and North Carolina resources
- Lesson seeds from Blackboard Learn
- History Alive program

- Sandra Alberti presentation on the instructional shifts
- Co-taught differentiated instruction lessons within Anne Arundel County Blackboard site
- Curriculum documents using one template and links to resources within the documents
- Performance Matters (PM) tools, and the assessments within PM
- Anne Arundel County Summer Curriculum Academy
- ELL resources from MSDE, and Stanford University
- In English Language Arts/Literacy, resources from Kylene Beers and Stephanie Harvey
- Parent resources on Blackboard Learn
- Webinars have been helpful, especially because they are archived
- The literacy coach position and the arts integration position have been helpful
- Scholastic Magazine provides interdisciplinary resources and apps for kids.
- Professional development on using apps with students
- Engineering is Elementary initiatives, as well as Summer Technology for students
- STEM approached as a whole team (elementary)

## Summary of resources district and school personnel stated they **would like from MSDE**:
- More leveled disciplinary literacy materials/texts
- More communication resources for parents
- More technology related resources for teachers (Edmodo, Wikispaces)
- Resources to help enrich or fill the deficit for SLOs and general resources for SLOs
- Fiction texts that align with nonfiction texts
- Resources that support students acquiring basic technology skills (word-processing)
- Strategies that support building critical thinking
- Video clips that show what classroom instruction "looks like" when instructional shifts are integrated
- Resources to prepare students for new assessments
- Planning time and more instructional coaches throughout the county (from AACPS)

<u>Summary of **professional development opportunities** district and school personnel would like MSDE to facilitate:</u>

- Support for mathematics – content and pedagogy
- Sharing of successful professional learning opportunities that other LEAs have developed
- Professional learning to support scaffolding, bridging the "gaps" for ELLs and students with disabilities
- Workshops on disciplinary literacy
- Professional learning for Advanced Placement teachers
- Professional learning on writing and writing samples
- A design for professional learning that includes time for learning for planning, implementation, and reflection
- Webinar on "apps" – Annapolis Middle shared the name of one of their educators who would be an excellent presenter for this
- Support for braiding resources streams (Title I,  Title IIA, Title III)
- More professional learning on differentiated instruction
- "Common Core" Saturday
- Opportunities to provide professional learning to more educators
- Professional learning that goes deeper into the instructional shifts