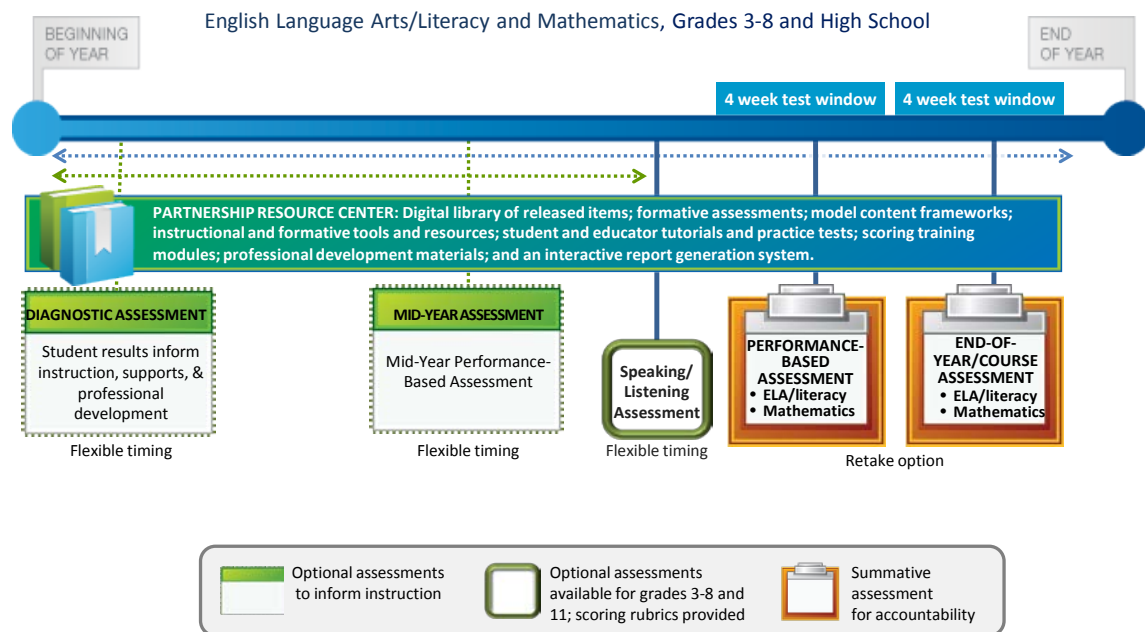


The Partnership for the Assessment of Readiness for College and Careers (PARCC)



Description of Major PARCC Features

Partnership Resource Center: This digital library is due to launch in Fall 2014 and contain resources to support teachers and students in grades K–12, including formative embedded tasks for students in grades K–1, released items and tasks, an online reporting system, and Professional Learning Modules. Many of these resources will be contributed by member states.

Optional Assessment Components:

Mid-Year Performance Assessment: These extended formative tasks for grades 3–11 will provide teachers and students with instructionally useful feedback and prepare them for the summative performance tasks. A wide testing window will allow for alignment with local curricula. Tasks will focus on hard-to-measure standards and application of skills. Available in 2014-15

Diagnostic Assessment: Available for grades 2–8 in Fall 2015, these computer-adaptive assessments will provide timely, detailed information concerning student strengths and weaknesses in foundational concepts and skills to support targeted instruction and professional development.

Speaking and Listening Assessment: (*formerly required, now optional*) Available in 2015-16 for grades K-12, rubrics will be provided for local scoring.

Summative Assessment: PARCC will provide summative assessments for grades 3 – 11 that have a Performance-Based Assessment and an End-of-Year Assessment, each of which has a testing window of 20 school days. Total testing time for ELA/literacy and mathematics, across 9 testing sessions, is expected to be 9¾ hours testing time for third grade, 10 hours for grades 4-5 , 10¾ hours for grades 6-8 and 11 to 11¼ hours for grades 9-12.

Performance-Based Assessment: Students will complete 3 ELA/literacy tasks (1 literary analysis task, 1 narrative task, 1 research simulation task) and two or more math tasks that involve complex, real-world problems.

End-of-Year Assessment: This assessment will be computer-based and consist of innovative, machine-scorable item types. *High School:* In mathematics, both traditional and integrated math sequences will be supported; in ELA, literacy skills in ELA, science and social studies will be assessed, as in the Common Core.

Accountability: Scores for the Performance-Based Assessment and End-of-Year Assessment will be combined for the student’s annual accountability score. Subject to state decisions, PARCC will make available one retake for students in grades 3–8 and up to three retakes for high school students.

Implementation: Field testing completed in 2013–2014; Summative and Mid-Year assessments operational in 2014-15. Diagnostic, Speaking & Listening, and K-1 formative assessments ready in 2015-16.

Cost: \$24 per student per year for all summative assessments, delivered and scored, in ELA/literacy and mathematics. Price of optional components has not yet been announced.