

Selected Books and Resources by Leslie W. Grant

Gareis, C.R., & Grant, L.W. (2008). *Teacher-made assessments: How to connect curriculum, instruction, and student learning.* Larchmont, NY: Eye on Education.

Assessment is not only a measure of student learning, but a means to student learning. **Teacher-Made Assessments** guides you in constructing and using your own classroom tests and rubrics to improve student achievement. A practical and accessible resource for classroom teachers, it will help you make assessment integral to both teaching and learning.

This book includes how to—

- Create effective select-response test questions, especially multiple choice items that tap higher order thinking skills
- Create effective supply-response items, such as short answer questions and essay prompts
- Create scoring rubrics to accurately assess supply-response items
- Make purposeful assessments that are valid and reliable
- Use results from assessments that you create to support student learning through feedback

Stronge, J.H., & Grant, L.W. (2009). *Student achievement goal setting: Using data to improve teaching and learning.* Larchmont, NY: Eye on Education.

The first book in the James H. Stronge Research-to-Practice series focuses on improving student achievement through academic goal setting. It offers the tools and plan of action to use performance data to improve instructional practice and increase student achievement.

Grant, L.W., Stronge, J.H., & Popp, P.A. (2008). *Effective teaching and at-risk/highly mobile students: What do award-winning teachers do?* Greensboro, NC: National Center for Homeless Education, SERVE, University of North Carolina, Greensboro.

This study, designed jointly by the National Center for Homeless Education and The College of William and Mary, explores the critical role of the classroom teacher in contributing to the education of at-risk and highly mobile students. The study includes a review of the literature on the effective teaching of at-risk and highly mobile students and an exploration of the beliefs and practices of six teachers who won national and/or state awards for working with these populations.