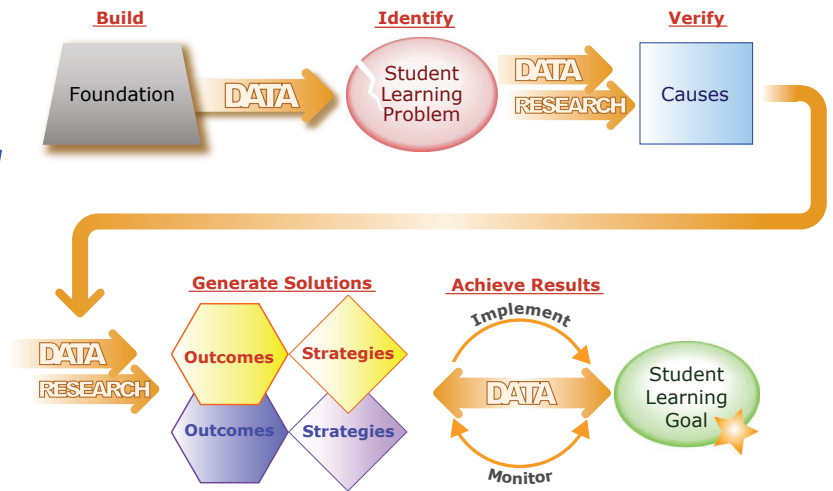


The Using Data Process



BUILD THE FOUNDATION

- Task 1: Build Understanding of UDP and Collaborative Inquiry
- Task 2: Establish Data Teams
- Task 3: Who Are We? What Do We Want To Be?

IDENTIFY STUDENT LEARNING PROBLEM

- Task 4: Engage with Aggregate Data
- Task 5: Engage with Disaggregated Data
- Task 6: Engage with Cluster or Strand Data
- Task 7: Engage with Item Data
- Task 8: Examine Student Work
- Task 9: Triangulate
- Task 10: Identify Student Learning Problem/Goal

VERIFY CAUSES

- Task 11: Conduct Cause-and-Effect Analysis
- Task 12: Investigate Curriculum, Instruction, Assessment, Equity, Critical Supports, and Relevant Research

GENERATE SOLUTIONS

- Task 13: Generate Strategies
- Task 14: Refine Outcomes and Student Goals
- Task 15: Develop a Monitoring Plan

ACHIEVE STUDENT LEARNING GOALS

- Task 16: Take Action
- Task 17: Monitor, Adjust, and Celebrate