Student Academic Programs That Work

School of International Business (SIB)

Kearny High Educational Complex

San Diego, CA

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Relevant Information

- **Redesign process during the 03-04 school year**
- **Challenges of dividing a comprehensive site into four autonomous schools**
- **Developing a team of teachers who are committed to serving students**

SIB Information

- **460 students**
- **75% qualify for free or reduced lunch**
- **45% Latino, 17% African American, 14% Vietnamese, 14% Caucasion**
- **34% English Language Learners (ELL)**
- **80% of ELL test at the "intermediate" or below level on the CELDT**

English Learner Support Program

- **One-on-one assessment and scheduling**
- **Specific teaching & learning strategies**
- **Extensive teacher training on language development and student interaction**
- **Thoughtful placement of ELL students with peer supports**
- **Intervention meetings**
- **Extended-day support programs**

Results of ELL Program

CAHSEE 10th Grade Census 2008	All Students SIB	ELL Students SIB	ELL Students District
English	89%	79%	34%
Math	95%	92%	44%

- **Highest Academic Performance Index for ELs in the district – 50 points higher than the average**
- **94% Graduation Rate**

"Fast Track" to College

- **Dual-enrollment program between SIB and Mesa College**

- **Overwhelming majority of students are first-generation college-bound**

- **Classes are taken at the college one period a day**

"Fast Track" to College

- **All students are expected to participate prior to graduating**

- **Free to students/families**

- **Professors are unaware that students are in high school**

Statistics for Class of 2008

By February 2008

- **28% of seniors had 9 college units**

By June 2008

- **100% of seniors took at least one three-unit college class.**

- **66% of seniors completed 9 college units**

- **25% of seniors completed at least 27 college units**

Statistics for Class of 2008

- **80% of seniors graduate mid-year and attend Mesa College full-time during the spring term**

- **96% of seniors in the Class of 2008 attended a college or university in the fall of 2008**

- **Early graduate program redirects monetary resources to other programs, such as the ELL program**

Reasons for Success

- **Personalization**

- **Constantly re-focusing on student needs**

- **Using data to inform decisions**

- **Allocation of resources/personnel to the students with the highest need**

Bottom Line

- **Distributive leadership with teacher/counselor led collaboration teams**

- **Shared belief that meeting the needs of students and preparing them for college is <u>our</u> responsibility**

Why this work is important…