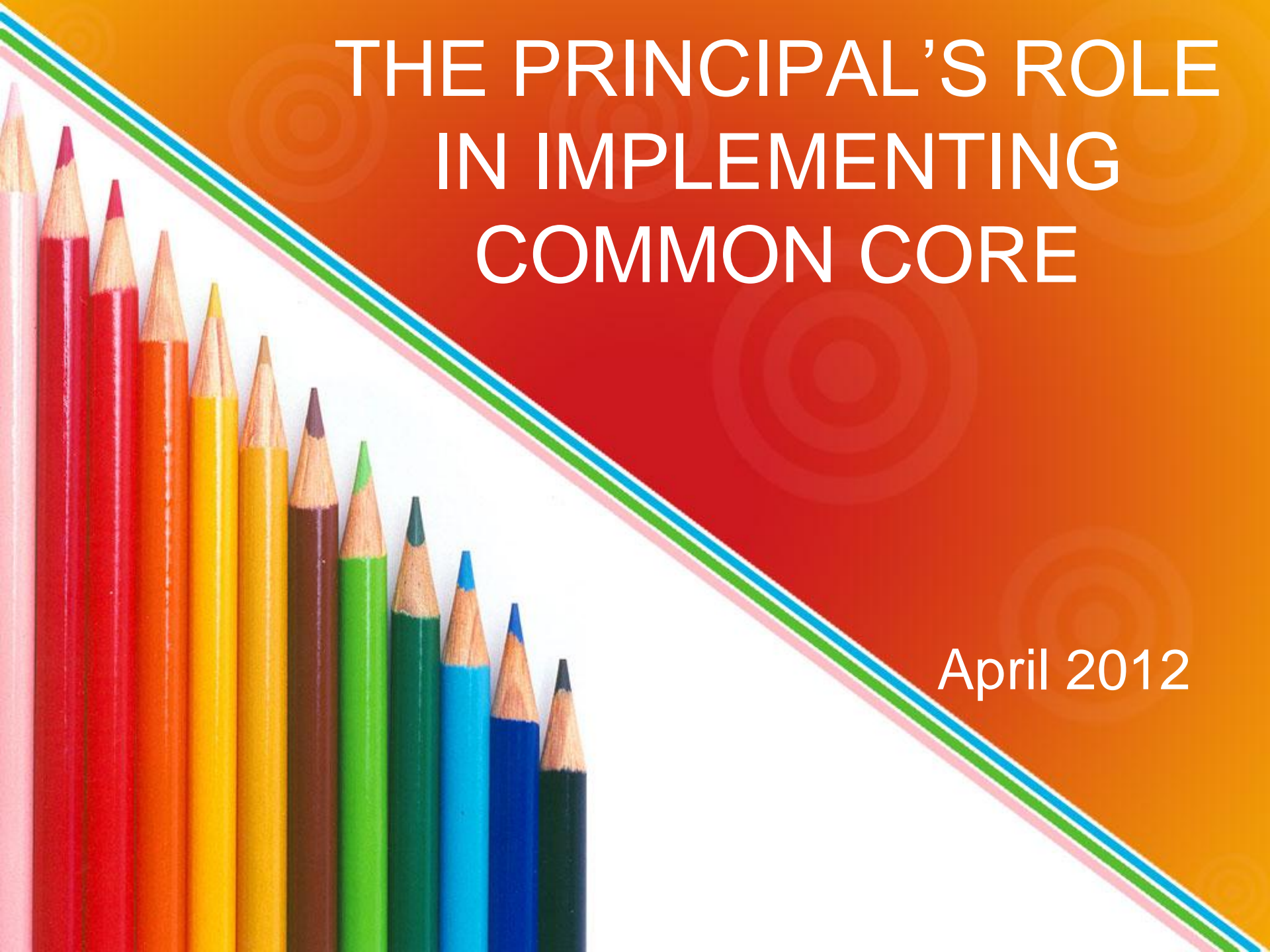


THE PRINCIPAL'S ROLE IN IMPLEMENTING COMMON CORE

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Tracey Lamb Bio



- Currently, a high school principal in Fulton, KY
- Served the last 4 years on the NASSP Executive Board
- Principal experience in elementary, middle, and high schools ranging from rural to suburban, small to large, large socio-economic and special education populations
- Doctorate student at Spalding University
- KY's High School Principal of the Year in 2008
- KY's Dawson Orman Award for Outstanding School Principal in 2011
- Served 3 terms on the KY Association of School Administrators Executive Board



Kentucky Commissioner Terry Holiday:

“Since Kentucky is the first in the nation to fully implement the new common core standards, Kentucky educators face a challenge in identifying high-quality, engaging instructional resources that support and reinforce the new standards.”



Where is KY in the process with Common Core?

- **Most school districts in KY have accomplished the following since June 2010:**
 - Rolling out and deconstructing standards
 - Flowchart: <http://www.education.ky.gov/users/otl/KLN/DeconstructingStandards.pdf>
 - Revising curriculum maps and pacing guides
- **Some schools in state have already taken End-of-Course (EOC) Assessments; remaining schools will take the last 2-weeks of the current school year**
- **All schools in the state participate in high school and college readiness tests at grades 8, 10, and 11**
- **Continuous Instructional Improvement Technology System (CIITS) was initiated in August 2011**



How does a principal lead the change effort with common core?

- Educate self on common core inside-out
- Actively participate in all available trainings offered—then apply lessons learned
- Utilize all the tools available through the State and District
- Build capacity within your building
- Make sure vertical alignment occurs between elementary-middle-high school
- Provide professional learning opportunities and peer networking
- Ensure time is built-in for teachers to use and implement CC for instruction & assessment
- Monitor-Monitor-Monitor
- Provide time for teachers to analyze data and make necessary revisions



How is KY preparing it's School Leaders?

- Kentucky Department of Education (KDE) Resources
- Leadership Network Cohort Trainings
- Continuous Instructional Improvement Technology System (CIITS)
- Quality Core Access
- College Career Readiness

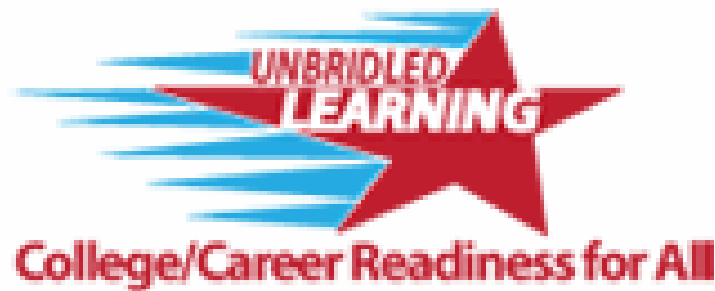


Kentucky Department of Education (KDE) Resources

- KDE is providing schools with information access to Common Core and Senate Bill 1 in the areas of:
 - Assessment Literacy Modules
 - Learning Target Module
 - Tuning Protocol Module
 - Assessment Literacy
 - End-of-Course Assessments

Kentucky Performance Rating for Educational Process (K-PREP) End of Course

- The EOC assessments are part of Kentucky's *Unbridled Learning*
 - Algebra 2
 - US History
 - English 2
 - Biology






Leadership Networks

- The Leadership Network concept/design is based on the most current research-based data that we have on ***effective professional development***
- The focus of the networks is **capacity building**, not a ‘train the trainer’ model.



Four major components form the foundation of every Leadership Network in the state

- **Kentucky's Core Academic Standards (KCAS)**
- **Assessment Literacy (utilizing the Classroom Assessment for Student Learning [CASL] text)**
- **Characteristics of Highly Effective Teaching and Learning (CHETL) including: Classroom Climate, Classroom Assessment and Reflection, Instructional Rigor and Student Engagement, Instructional Relevance, and Knowledge of Content**
- **Leadership**



Continuous Instructional Improvement Technology System (CIITS)

- **schoolnet/Pearson database used for:
Creating, scheduling & administering tests**
- **What is currently available in CIITS?**
 - **Deconstructed state standards**
 - **Student information**
 - **Resources and tools to support teachers with formative assessment**
 - **Resources and tools to support school & district leaders in creating interim and common assessments**



Benefits of CIITS to School Leaders:

- **Build assessments using items from an item bank or by creating new items**
- **Schedule assessments for administration**
- **Monitor the collection of results**
- **Generate and analyze reports related to student responses**



Quality Core

- **Quality Core allows educators to:**
 - **Focus on fewer, clearer, and higher course standards that are the essentials for college and career readiness**
 - **Use formative assessments to guide instruction and make targeted interventions**
 - **Measure student progress through benchmark and End-of-Course Assessments**
 - **Provide professional development resources and training opportunities for teachers and leaders**
 - **Customize instruction to the needs of specific classrooms, schools, and districts**



What does Quality Core (QC) Provide?

- Course Objectives Booklet
- Course Description & Syllabus
- Rigor & Relevance Template
- Course Outline
- EOC Test Blueprint
- Instructional Unit Plans
- Guidelines for Developing Instructional Units
- Benchmark Assessments
- Sample Unit



As a School Leader, how does this QC help me do my job?

- Each administrator/school leader has their own access user log-on
- Can go in and verify that what is being seen in the classroom is truly what is supposed be taught
- Can help us assist new teachers with developing units and assessments
- Can help us help all teachers with rigor & relevance
- Can help us better analyze the data



QC Data Reports

- Final by sub-scores
- Final by gender
- Final by ethnicity
- Overview of final score
- Individual student reports



College and Career Readiness

- High School Readiness exams in grade 8, 10, & 11
 - Grade 8 EXPLORE
 - Grade 10 PLAN
 - Grade 11 ACT



Additional tips...

- **Learning checks at least 3-4 times per year**
- **Classroom walk thru with meaningful, immediate feedback to teachers**
- **Honest evaluations of teachers**
- **Hire the best—move out “dead weight”**
- **Make sure at the high school level, 70% of reading materials are informational [50% at elementary]**
- **In mathematics, ensure that rigor is seen in problem-solving, critical thinking skills, and that students can articulate how they are solving the problems**
- **Literacy should be seen across ALL curricula**
- **In writing, students need to be able to cite evidence from the text**



Sources:

- Kentucky Department of Education (2012, March 6). CCS Resources.
<http://www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Common+Core+Standards+Resources.htm>
- Kentucky Department of Education (2012). Deconstructing Standards.
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