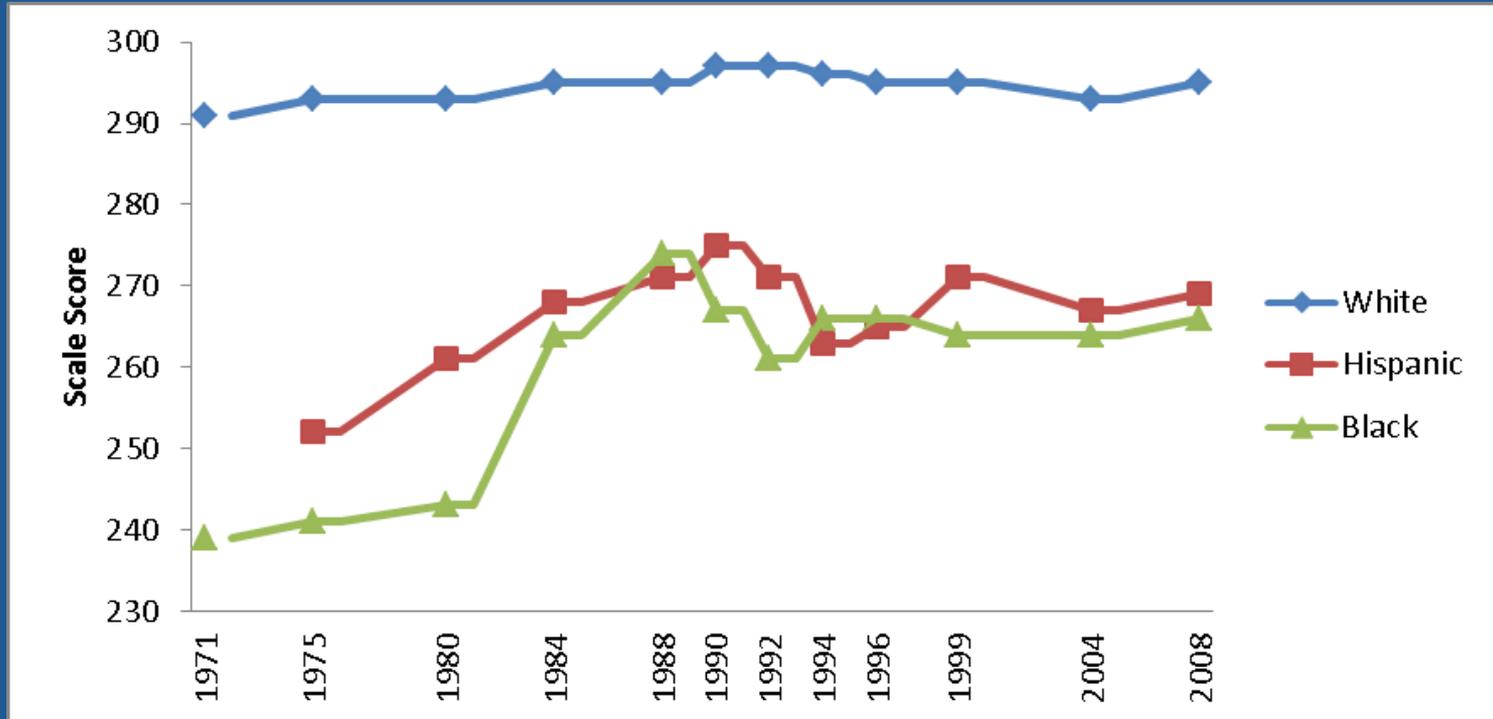# Going to Scale: Comprehensive Birth to Grade 12 State Literacy Plans

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EXCELLENT EDUCATION

U.S. Long-term Trends in Reading Achievement for Twelfth Graders, by Race/Ethnicity

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Striving Readers Comprehensive Literacy (SRCL)

Is a comprehensive literacy development and education system to advance literacy skills, including pre-literacy, reading, and writing, for students from birth through grade 12, including English learners and students with disabilities

SRCL State Literacy Plans

- Birth to grade 12
- Comprehensive literacy:
  - Considers literacy at all age/grade levels, including difficult transition grades
  - Aligns with state standards
  - Requires coordination across agencies, programs, stakeholders
  - Addresses literacy across content areas
- Broader view of literacy than previous programs – pre-literacy, reading and writing

Federal SRCL Grants

- $10 million in **formula funds** for state literacy teams was awarded October 2010.—48 states developed literacy plans

- $178 million in **competitive funding to s**tate education agencies (SEAs) for competitive sub-grants to local school districts and early learning providers to provide literacy services—awards to Georgia, Louisiana, Montana, Nevada, Pennsylvania, and Texas

Priorities for Competitive Grant Program

- Priority 1: Improving Learning Outcomes: Improve school readiness and success through grade 12 in language and literacy development for disadvantaged students.

- Priority 2: Enabling More Data-Based Decision-Making. Use high-quality and timely data to improve instructional practices, policies, and student outcomes across age and grade spans.

- Competitive Preference Priority: Effective Use of Technology. Use technology—with evidence-based rational for increasing student engagement and achievement or for increasing teacher effectiveness and/or using principles of universal design for learning to address student learning challenges

Professional Development to Increase Educator Effectiveness

- Foster individual and collective responsibility for improving student academic achievement

- Align with state standards and improvement goals

- Focus what and how students learn and students' learning needs by analyzing student work and adjusting instructional strategies, assessments, and materials

- Develop educator capacity to use instructional strategies to meet the specific needs of diverse students

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SRCL Center for Technical Assistance

- Includes Miko Group, Inc.; the Texas Institute for Measurement, Evaluation, and Statistics (TIMES) at the University of Houston; and the University of Oklahoma

- Provides cross-state technical assistance to states awarded formula and discretionary grants in program implementation, leadership, data collection, assessments and evaluation, response to intervention, professional development, teacher preparation, technology, and instructional coaching

Resources on Effective Literacy Instruction

- *Reading Next: A Vision for Action and Research in Middle and High School Literacy*

- *Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools*

- *Writing to Read: Evidence for How Writing Can Improve Reading*

- *Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners*

- *Literacy Instruction in the Content Areas: Getting to the Core of Middle and High School Improvement*

Download these reports from the Alliance for Excellent Education's website at www.all4ed.org.

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