

October 6, 2010

Model Core Teaching Standards: Released for Public Comment

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October 6, 2010

Presented by:

Alliance for Excellent Education and

Council of Chief State School Officers (CCSSO)

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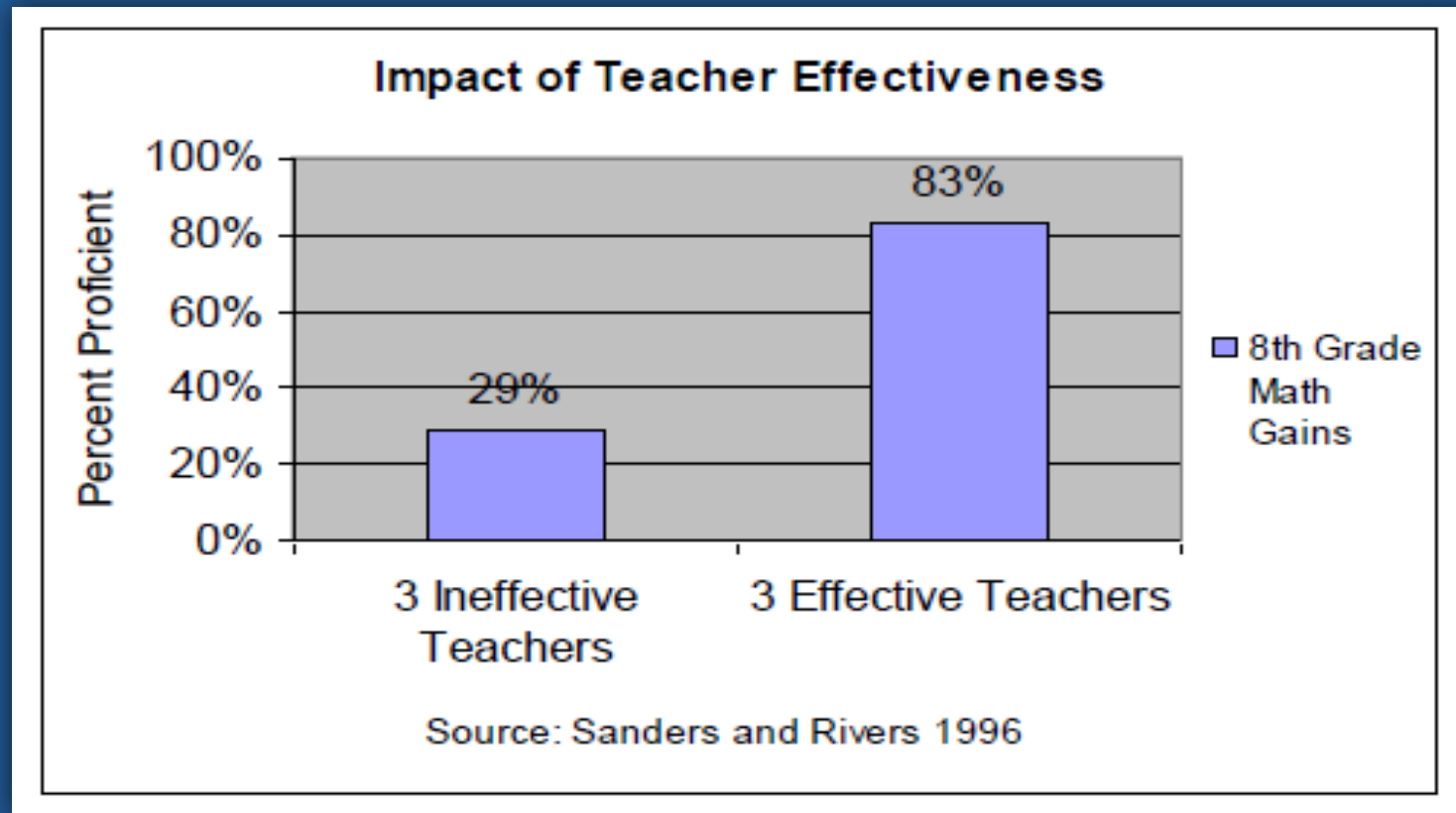
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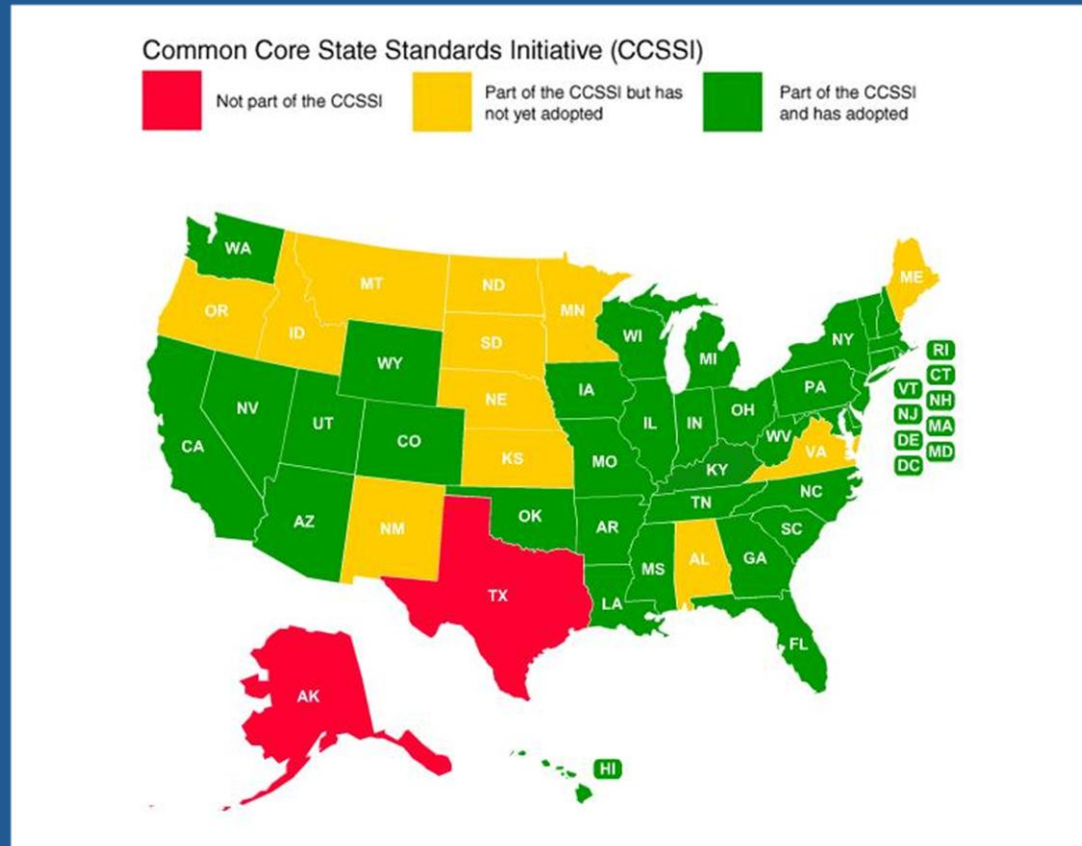
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“Research is clear that what a teacher does in the classroom is a far greater predictor of student success than anything else, and students who consistently get effective teachers benefit exponentially (Gordon et al. 2006).”

Common Core State Standards Initiative



Led by CCSSO and NGA Center for Best Practices

Model Core Teaching Standards



Strengthening the Human Capital System

1. How can education be transformed and teaching capacity increased to deliver on the promise of next-generation standards and assessments?
2. What conditions are needed in high schools to produce powerful teaching that results in greatly improved outcomes for all students?
3. How can equitable levels of quality teaching in all secondary schools be ensured, particularly those serving the most challenging populations?



Teaching must be more about what students are able to do and accomplish and how teachers think about and respond to student learning on an individual level.



Federal Recommendations

- Adopt and implement common standards and aligned assessments toward college and career readiness.
- Create standards of practice that define quality teaching to elicit targeted student performance embodied in common standards and assessments.
- Develop robust teacher performance assessments.
- Develop coherent, performance-based human capital systems based on core practices that address career-long professional growth and advancement.



Model Core Teaching Standards: A Resource for State Dialogue

DRAFT FOR PUBLIC COMMENT

Developed by
CCSSO's Interstate Teacher Assessment and Support Consortium (InTASC)
July 2010

Model Core Teaching Standards Update Process

- ⌘ Developed by the Interstate Teacher Assessment and Support Consortium (InTASC)
- ⌘ Original standards released in 1992
- ⌘ Revision conducted by expert panel that included:
 - Practicing teachers
 - Higher education faculty who prepare educators
 - State education agency staff
- ⌘ Funding contributed by ETS, NEA, Evaluation Systems group of Pearson

Key Changes to Standards

- ⌘ Developmental continuum: Standards no longer just for beginning teachers but ALL teachers.
- ⌘ A Focus on 21st Century Knowledge and Skills: Problem solving, curiosity, creativity, innovation, communication, interpersonal skills, the ability to synthesize across disciplines, global literacy, ethics, and technological expertise.
- ⌘ Personalized Learning for Diverse Learners: Teachers need knowledge and skills to customize learning for learners with a range of individual differences.

Key Changes to Standards (continued)

- ⌘ A Collaborative Professional Culture: Teaching is not a private act.
- ⌘ Increased Emphasis on Assessment Literacy: Teachers need to have greater knowledge and skill around how to develop a range of assessments and how to use assessment data to improve instruction and support learner success.
- ⌘ New Leadership Roles for Teachers and Administrators: A shift in leadership from teachers working autonomously in their classrooms to administrators, teachers, and others sharing leadership roles and responsibilities for student learning.

Groupings of Standards

The Learner and Learning

Principle #1: Learner Development

Principle #2: Learning Differences

Principle #3: Learning Environments

Content Knowledge

Principle #4: Content Knowledge

Principle #5: Innovative Applications of Content



Groupings of Standards

Instructional Practice

Principle #6: Assessment

Principle #7: Planning for Instruction

Principle #8: Instructional Strategies

Professional Responsibility

Principle #9: Reflection and Continuous Growth

Principle #10: Collaboration

Next Steps

- ⌘ Go to www.ccsso.org/intasc to comment
- ⌘ Take copies to your colleagues and ask them to comment. Host a focus group on the standards.
- ⌘ Read and discuss the companion paper, *Implications of the Model Core Teaching Standards for State Policy*
- ⌘ For more information, contact Kathleen Paliokas at kathyp@ccsso.org

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www.all4ed.org

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