

Evidence-Based Interventions for English Learners



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Everybody Teaches Language



- All teachers must know how to and facilitate language growth in ELs. Language and academic learning is integrated.
- All teachers should have EL endorsements or, all teacher education programs should be required to include curricula that ensures that all certified teachers are skilled at student language development.

Instructional Strategies



- Purposeful planning including grouping of students
- Oral language development
- Explicit/direct instruction in literacy components (phonemic awareness, phonics, fluency, vocabulary, text comprehension)
- Daily formative assessment with feedback.
- Educators should ensure a balance of direct instruction with project-based/ inquiry-based instruction.

Evidence-based Interventions



- Guided Reading (for all students)
- DI- National Institute for Direct Instruction
- Leveled Literacy Intervention (Fountas & Pinnell)
- Mindplay Virtual Reading Coach
- Dreambox (math)

*All technology based interventions require teacher training and constant student monitoring and support from teacher to be most effective.

On-Going PD With Continuous Support



- When possible, teachers should have on-going PD support from an EL expert.
- Modeling, observation, immediate feedback/coaching, follow-up, repeat.
- Stanford Graduate School- Lots of resources including free Massive Online Open Courses (MOOCs) with new courses beginning in October (ell.stanford.edu)

But, don't forget about...



- School culture
- Relationships with students and families