

ESSA and Intervention: Opportunities and Requirements

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Overview

- ESSA school improvement requirements
- Systems-based approach to continuous improvement
- State plan examples of continuous improvement

Targeted support and improvement identification

- Any school with one or more consistently underperforming subgroups
- Any school with a subgroup performing at or below the performance of all students in the lowest performing schools

Comprehensive support and improvement identification

- At least the lowest-performing 5 percent of Title I schools
- All public high schools in the State failing to graduate one third or more of their students
- Schools formerly identified for targeted support that have not improved over a state-determined number of years

School improvement fund distribution

- Competitively and/or by formula
- Funds distributed to the LEA
- Sufficient amount to support districts to effectively implement the improvement plan
- Optional considerations:
School enrollment, identified needs, level of need, selected evidence-based interventions, other relevant factors

CSI Improvement Plans

Informed by all
indicators

Includes
evidence-based
interventions

Based on
school needs
assessment

Identifies
resource
inequities

Approved by
school, LEA
and SEA

TSI Improvement Plans

Informed by all
indicators &
long-term goals

Includes
evidence-based
interventions

Approved by
LEA

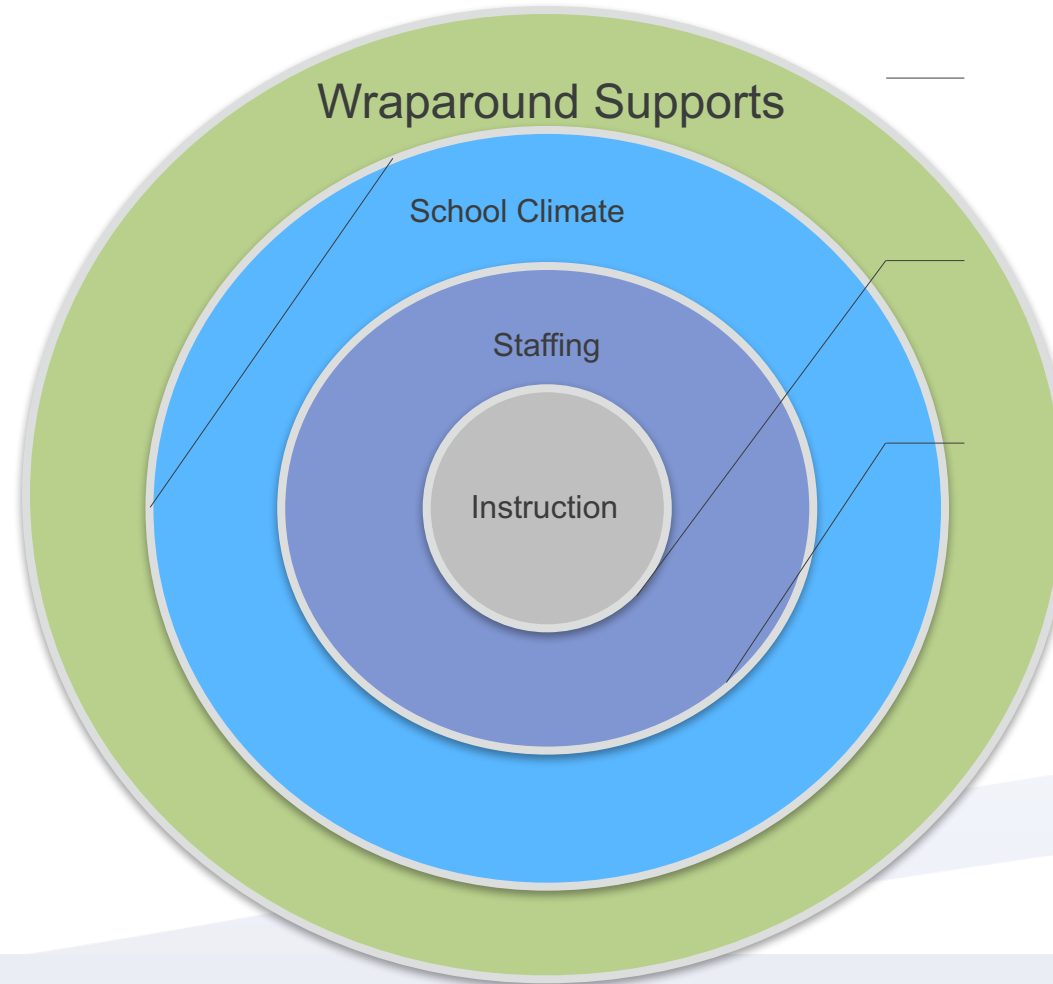
Monitored by
the LEA

Results in
additional action
when needed

Critical question for states

How do you create a system of continuous improvement in which all schools have the support they need to help all students succeed?

School Improvement Domains



Critical question for states

How do you create a statewide,
systemic strategy around these four
domains?



Alignment with the State Accountability and Improvement System

- Accurate, transparent, and unified identification system
- Aligned theories of action
- Criteria for meaningful improvement
- Increased oversight and support for failure to improve

Information Systems

- Comprehensive set of data available to inform needs assessment
- Support for conducting comprehensive needs assessment
- Interpretation of data to inform selection of intervention
- Progress monitoring – ongoing data collection and analysis

Knowledge Dissemination

- Sharing of evidence-based interventions and practices focused on capacity building
- Available to all schools regardless of identification status
- Tiered levels of support depending on need
- Networks of support depending on issue



Learning Supports

- Pipeline for developing and supporting effective teachers and leaders
- Evidence-based, differentiated professional development and support
- Sufficient and efficient use of resources to support planning, restructuring, and improvement activities



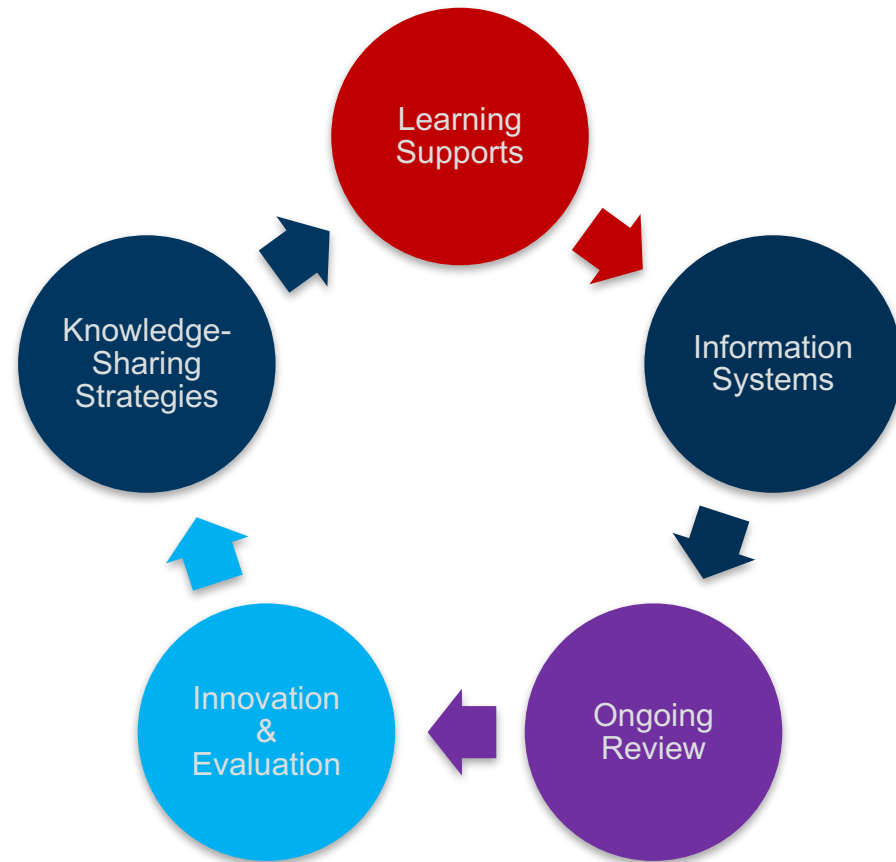
Thoughtful Innovation and Evaluation

- Evaluation of interventions and strategies
- Scaling up of effective practices
- Embedded in policy so it becomes the norm rather than the exception



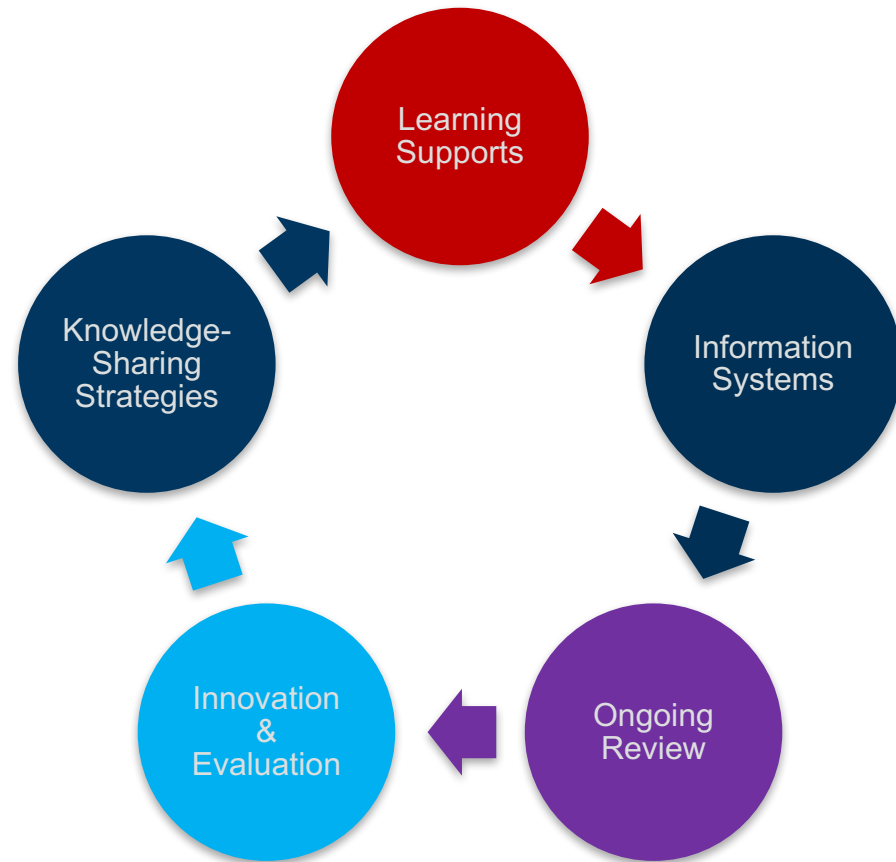
What state plans reflect these types of continuous improvement systems?

- New York
- Tennessee
- Massachusetts
- New Mexico



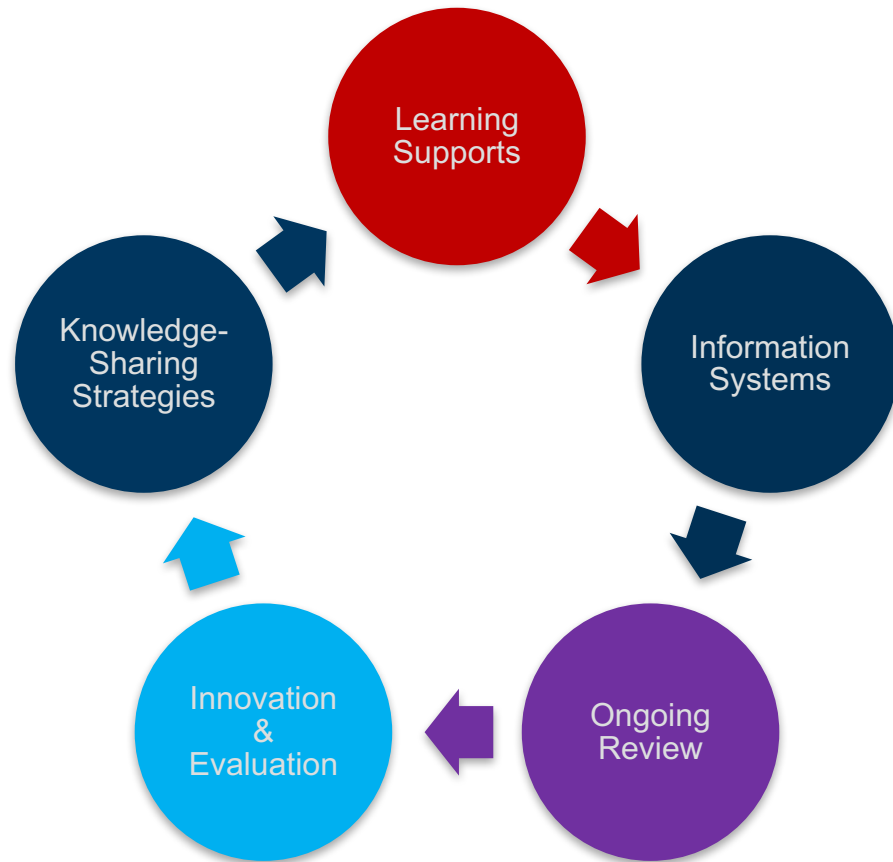
New York

- Training to districts to supports schools and data to inform plans and inequities
- Professional learning communities
- Clearinghouse of evidence-based interventions
- Progress reviews and pairing with “Recognition Schools”
- Professional development based on needs assessment and job-embedded



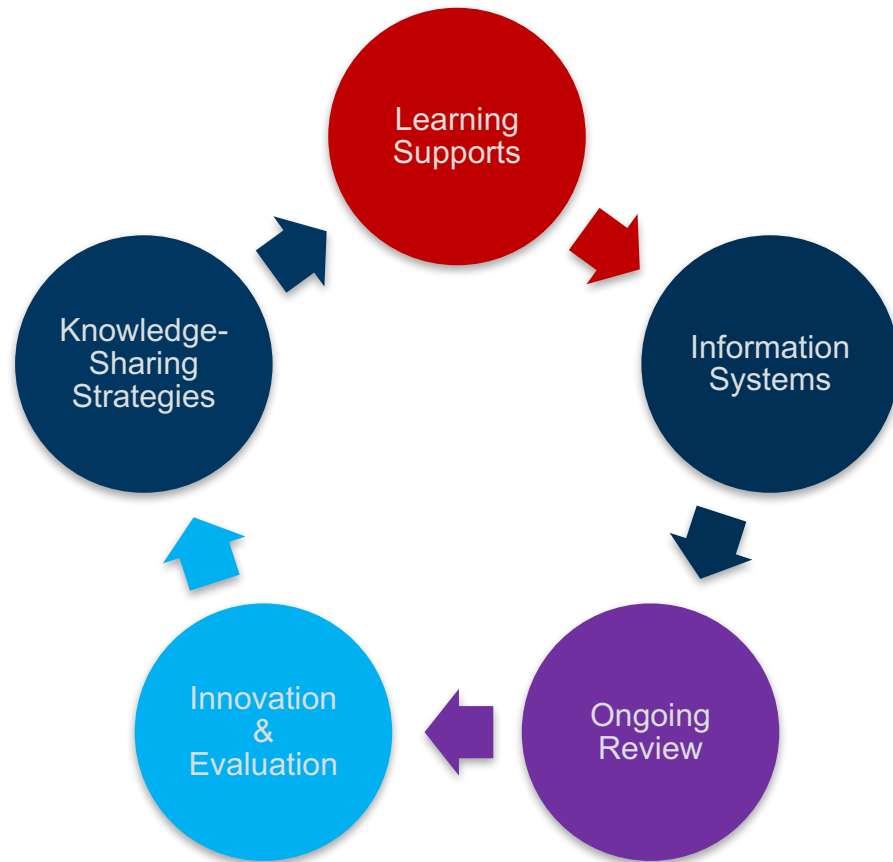
Tennessee

- Data “Deep Dives”
- Development of resource guides
- Office of School Improvement quarterly review
- School Improvement Support Network
- Tiers of intervention and support
- Equity and access to high quality educators
- “All Means All”



Massachusetts

- District interviews scored along rubric measures capacity to use evidence-based supports
- “Commissioner’s Districts” support 10 highest poverty districts
- Evidence-based example curricula for teacher candidates
- Descriptive and impact studies of turnaround work



New Mexico

- 6-step process for creating/guiding local teams to identify needs
- Online system for identification and planning of evidence-based interventions
- State- or nationally-based turnaround leader development program
- Benchmark reviews every 30/60/90 days

Thanks!

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