So You Submitted Your ESSA Plan... What Comes Next?

Chiefs for Change July 2017



WHAT COMES NEXT?



Upcoming Implementation Opportunities

- 1) Accountability Systems
- 2) School Improvement
- 3) Data Reporting
- 4) Stakeholder Engagement

2017-2018: Lay the Foundation

state focus

1. Finalize accountability system and metrics

2. Prepare to support LEAs implementing school interventions

3. Collect all required ESSA data for SEA Report Cards and finalize design

4. Follow-up with stakeholders

Possible Activities to Prepare for 2018-2019

- Establish data definitions & collection rules for all metrics both school accountability and report cards
- Consider a "test run" and set cut points/business rules
- Ensure accountability for alternative schools, special populations
- Analyze needs assessment process for identified schools
- Develop policy guidance/TA on evidence-based interventions
- Design school improvement plan approval process
- Draft resource equity review protocol
- Create local application process for school improvement dollars and determine state uses of funds
- Address data quality for new measures (school climate, preschool & accelerated coursework enrollment, postsecondary, PPE) and new subgroups (homeless, foster, military-connected)
- Conduct focus groups on report card designs and consider parental notification when student attends an identified school
- Continue regular engagement with stakeholders to inform above ESSA advisory councils, listening tours, etc.

2018-2019: ESSA Gets Real

state and district focus

suggested timeline: SEPTEMBER 2018

Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%

Identify TSI schools

Additional targeted support (subgroup similar to bottom 5% of Title I schools)

Key question: Will we also identify schools with consistently underperforming subgroups for TSI?



Publish SEA and LEA report cards with all required ESSA data**

Key question: Will we redesign our report card? How can we make our report card concise and complete, accessible and comprehensive?

**Will we delay reporting PPE data?

suggested timeline: DECEMBER 2018



Distribute school improvement funds to LEAs with identified schools, based on LEA applications

Key question: Will we also distribute funds competitively, by formula, or by a hybrid? What will the application include, and what are final priorities / rules?

suggested timeline: release application FALL 2018 review application WINTER 2019 make awards: SPRING 2019 report data: DECEMBER 2019



Begin intervention process in CSI schools: LEAs conduct needs assessments, resource equity reviews, and identify evidencebased interventions, SEAs support LEA processes & approve CSI

Begin intervention process in TSI schools: schools identify evidence-based interventions to support identified subgroups, LEAs support school processes & approve plans

Key question:
Will we permit
a planning
year? If so,
what activities
are expected to
occur? What is
state role?

suggested timeline:

needs assessment, resource equity, parent notice FALL 2018 select interventions, draft plans WINTER 2019

approve plans: SPRING 2019

2019-2020: Full Implementation

state, district, and school focus

suggested timeline: SEPTEMBER 2019

Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%

Identify TSI schools

- Additional targeted support
- Consistently underperforming subgroups

Key question: Will we identify other schools annually? (bottom 5% and low grad rate HS in CSI, additional targeted support in TSI)



Publish SEA and LEA report cards with all required ESSA data

Key question: Are we ready to report and communicate PPE data? How will we communicate progress from year one of ESSA implementation?

suggested timeline: DECEMBER 2019



Distribute school improvement funds to LEAs with identified schools, based on LEA applications

Key question: Will we award new grants, or continuation awards only? How are we monitoring use of funds?

suggested timeline: release application FALL 2019 review application WINTER 2020 make awards: SPRING 2020 report data: DECEMBER 2020



Begin full implementation of interventions based on approved plans in CSI and TSI (additional targeted support schools)

Begin intervention process in newly identified TSI schools: schools identify evidence-based interventions to support identified subgroups, LEAs support school processes & approve plans Key question:
Will we permit
a planning
year? How are
we monitoring
progress in
identified
schools and
supporting
LEAs?

suggested timeline for newly identified schools: needs assessment, parent notice FALL 2019 select interventions, draft plans WINTER 2020 approve plans: SPRING 2020

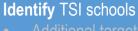
2020-2021: Maintain Momentum

state, district, and school focus

suggested timeline: SEPTEMBER 2020

Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%



- Additional targeted support
- Consistently underperforming subgroups

Key question: Will we identify other schools annually? (bottom 5% and low grad rate HS in CSI, additional targeted support in TSI)



Publish SEA and LEA report cards

with all required ESSA data

Key question: How will we communicate progress over past two years, as well as lack of progress for schools in danger of not meeting exit criteria?

suggested timeline: DECEMBER 2020



Distribute school improvement funds to LEAs with identified schools, based on LEA applications

Key question: Will we award new grants, or continuation awards only? How are we monitoring use of funds?

suggested timeline: release application FALL 2020 review application WINTER 2021 make awards: SPRING 2021 report data: DECEMBER 2021



Continue full implementation of interventions based on approved plans in CSI and TSI (additional targeted support schools); begin full implementation in TSI schools (consistently underperforming)

Begin intervention process in newly identified TSI schools: schools identify evidence-based interventions to support identified subgroups, LEAs support school processes & approve plans Key question: How are we monitoring progress in identified schools and supporting LEAs?

suggested timeline for newly identified schools: needs assessment, parent notice FALL 2020 select interventions, draft plans WINTER 2021 approve plans: SPRING 2021

2021-2022: Ratchet Up and Repeat

suggested timeline: SEPTEMBER 2021

Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%
- Title I from additional targeted support that didn't improve

Identify TSI schools

- Additional targeted support
- Consistently underperforming subgroups

Key question: What are exit criteria to determine which schools move from TSI to CSI status? To determine which schools exit CSI? Will state take more active role in exit criteria for TSI?



Publish SEA and LEA report cards with all required ESSA data

Key question: How will we communicate progress over past two years, as well as lack of progress for schools in danger of not meeting exit criteria?

suggested timeline: DECEMBER 2021



Distribute school improvement funds to LEAs with identified schools, based on LEA applications

Key question: Will we award new grants, or continuation awards only? How are we monitoring use of funds?

suggested timeline: release application FALL 2021 review application WINTER 2022 make awards: SPRING 2022 report data: DECEMBER 2022



Begin intervention process in newly identified CSI schools; implement more-rigorous, statedetermined actions in CSI schools failing to meet exit criteria

Begin intervention process in new TSI schools; continue full implementation of TSI plans in other TSI schools; implement additional actions in TSI schools failing to meet exit criteria Key question:
What are statedetermined,
more rigorous
interventions?
What are
additional
actions in TSI
schools, and
will state have
a role in
determining
them?

suggested timeline for newly identified schools: needs assessment, parent notice FALL 2021 select interventions, draft plans WINTER 2022 approve plans: SPRING 2022

Q&A



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