

# So You Submitted Your ESSA Plan....

## *What Comes Next?*

Chiefs for Change  
July 2017



# WHAT COMES NEXT?



# Upcoming Implementation Opportunities

- 1) Accountability Systems
- 2) School Improvement
- 3) Data Reporting
- 4) Stakeholder Engagement

# 2017-2018: Lay the Foundation

## state focus

### Possible Activities to Prepare for 2018-2019

**1. Finalize** accountability system and metrics

- Establish data definitions & collection rules for all metrics – both school accountability and report cards
- Consider a “test run” and set cut points/business rules
- Ensure accountability for alternative schools, special populations

**2. Prepare** to support LEAs implementing school interventions

- Analyze needs assessment process for identified schools
- Develop policy guidance/TA on evidence-based interventions
- Design school improvement plan approval process
- Draft resource equity review protocol

**3. Collect** all required ESSA data for SEA Report Cards and finalize design

- Create local application process for school improvement dollars and determine state uses of funds
- Address data quality for new measures (school climate, preschool & accelerated coursework enrollment, postsecondary, PPE) and new subgroups (homeless, foster, military-connected)

**4. Follow-up** with stakeholders

- Conduct focus groups on report card designs and consider parental notification when student attends an identified school
- Continue regular engagement with stakeholders to inform above – ESSA advisory councils, listening tours, etc.

# 2018-2019: ESSA Gets Real

## state and district focus

suggested timeline:  
SEPTEMBER 2018

### Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%

### Identify TSI schools

- Additional targeted support (subgroup similar to bottom 5% of Title I schools)

Key question: Will we also identify schools with consistently underperforming subgroups for TSI?

**Publish SEA and LEA report cards** with all required ESSA data\*\*

Key question: Will we redesign our report card? How can we make our report card concise and complete, accessible and comprehensive?  
\*\*Will we delay reporting PPE data?

suggested timeline:  
DECEMBER 2018

**Distribute school improvement funds** to LEAs with identified schools, based on LEA applications

Key question: Will we also distribute funds competitively, by formula, or by a hybrid? What will the application include, and what are final priorities / rules?

suggested timeline:  
release application FALL 2018  
review application WINTER 2019  
make awards: SPRING 2019  
report data: DECEMBER 2019

**Begin intervention process** in CSI schools: LEAs conduct needs assessments, resource equity reviews, and identify evidence-based interventions, SEAs support LEA processes & approve CSI

Key question: Will we permit a planning year? If so, what activities are expected to occur? What is state role?

**Begin intervention process** in TSI schools: schools identify evidence-based interventions to support identified subgroups, LEAs support school processes & approve plans

suggested timeline:  
needs assessment, resource equity, parent notice FALL 2018  
select interventions, draft plans WINTER 2019  
approve plans: SPRING 2019

ONGOING

**Listen** to stakeholders, provide transparent information, and respond to feedback!

# 2019-2020: Full Implementation

## state, district, and school focus

suggested timeline:  
SEPTEMBER 2019

### Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%

### Identify TSI schools

- Additional targeted support
- Consistently underperforming subgroups

Key question: Will we identify other schools annually? (bottom 5% and low grad rate HS in CSI, additional targeted support in TSI)

**Publish SEA and LEA report cards**  
with all required ESSA data

Key question: Are we ready to report and communicate PPE data? How will we communicate progress from year one of ESSA implementation?

suggested timeline:  
DECEMBER 2019

**Distribute school improvement funds** to LEAs with identified schools, based on LEA applications

Key question: Will we award new grants, or continuation awards only? How are we monitoring use of funds?

suggested timeline:  
release application FALL 2019  
review application WINTER 2020  
make awards: SPRING 2020  
report data: DECEMBER 2020

**Begin full implementation of interventions** based on approved plans in CSI and TSI (additional targeted support schools)

**Begin intervention process** in newly identified TSI schools: schools identify evidence-based interventions to support identified subgroups, LEAs support school processes & approve plans

Key question: Will we permit a planning year? How are we monitoring progress in identified schools and supporting LEAs?

suggested timeline for newly identified schools:  
needs assessment, parent notice FALL 2019  
select interventions, draft plans WINTER 2020  
approve plans: SPRING 2020

ONGOING

**Listen** to stakeholders, provide transparent information, and respond to feedback!



# 2020-2021: Maintain Momentum

## state, district, and school focus

suggested timeline:  
SEPTEMBER 2020

### Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%

### Identify TSI schools

- Additional targeted support
- Consistently underperforming subgroups

Key question: Will we identify other schools annually? (bottom 5% and low grad rate HS in CSI, additional targeted support in TSI)

**Publish** SEA and LEA report cards with all required ESSA data

Key question: How will we communicate progress over past two years, as well as lack of progress for schools in danger of not meeting exit criteria?

suggested timeline:  
DECEMBER 2020

**Distribute school improvement funds** to LEAs with identified schools, based on LEA applications

Key question: Will we award new grants, or continuation awards only? How are we monitoring use of funds?

suggested timeline:  
release application FALL 2020  
review application WINTER 2021  
make awards: SPRING 2021  
report data: DECEMBER 2021

**Continue full implementation** of interventions based on approved plans in CSI and TSI (additional targeted support schools); **begin full implementation** in TSI schools (consistently underperforming)

**Begin intervention process** in newly identified TSI schools: schools identify evidence-based interventions to support identified subgroups, LEAs support school processes & approve plans

Key question: How are we monitoring progress in identified schools and supporting LEAs?

suggested timeline for newly identified schools:  
needs assessment, parent notice FALL 2020  
select interventions, draft plans WINTER 2021  
approve plans: SPRING 2021

ONGOING

**Listen** to stakeholders, provide transparent information, and respond to feedback!

# 2021-2022: Ratchet Up and Repeat

suggested timeline:  
SEPTEMBER 2021

## Identify CSI schools

- Bottom 5% of Title I schools
- HS with grad rates < 67%
- Title I from additional targeted support that didn't improve

## Identify TSI schools

- Additional targeted support
- Consistently underperforming subgroups

Key question: What are exit criteria to determine which schools move from TSI to CSI status? To determine which schools exit CSI? Will state take more active role in exit criteria for TSI?

**Publish** SEA and LEA report cards with all required ESSA data

Key question: How will we communicate progress over past two years, as well as lack of progress for schools in danger of not meeting exit criteria?

suggested timeline:  
DECEMBER 2021

**Distribute school improvement funds** to LEAs with identified schools, based on LEA applications

Key question: Will we award new grants, or continuation awards only? How are we monitoring use of funds?

suggested timeline:  
release application FALL 2021  
review application WINTER 2022  
make awards: SPRING 2022  
report data: DECEMBER 2022

**Begin intervention process** in newly identified CSI schools; **implement more-rigorous, state-determined actions** in CSI schools failing to meet exit criteria

**Begin intervention process** in new TSI schools; continue **full implementation** of TSI plans in other TSI schools; **implement additional actions** in TSI schools failing to meet exit criteria

Key question: What are state-determined, more rigorous interventions? What are additional actions in TSI schools, and will state have a role in determining them?

suggested timeline for newly identified schools:  
needs assessment, parent notice FALL 2021  
select interventions, draft plans WINTER 2022  
approve plans: SPRING 2022

ONGOING

**Listen** to stakeholders, provide transparent information, and respond to feedback!



# Q&A



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