

Straight s

Vol. 17 No. 10: May 24, 2017

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Trump's Budget Slashes Education Funding, Declared "Dead on Arrival" by Republicans and Democrats Alike

President Trump released his Fiscal Year (FY) 2018 budget on May 23 and immediately received bipartisan criticism from members of Congress concerned with deep cuts to education, health-care programs for low-income adults and children, and a variety of other federal programs.

"I can understand why President Trump wanted to be overseas when he released a budget slashing education at home," said Alliance for Excellent Education President Bob Wise. "Still, I bet he could hear the outcry emanating from U.S. schools all the way in Rome. Thankfully, members of Congress are already signaling that Trump's proposal will be parked—permanently—on the tarmac when he returns."

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 [Click to Tweet:](#) Trump's Budget Slashes Education Funding, Declared "Dead on Arrival" by Republicans and Democrats Alike via @all4ed: <http://all4ed.org/trumps-budget-slashes-education-funding-declared-dead-on-arrival-by-republicans-and-democrats-alike>



PERKINS REWRITE: House Education Committee Passes Bill to Update Nation's Main Career and Technical Education Law

On May 17, the U.S. House of Representatives Education and the Workforce Committee unanimously approved legislation to improve the nation's career and technical education (CTE). The bill would update the Carl D. Perkins Career and Technical Education Act (Perkins), which provides more than \$1.1 billion in federal education funds for middle schools, high schools, and postsecondary education.

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 [Click to Tweet:](#) @EdWorkforce Passes Bill to Update Nation's Main #CareerTechEd Law bit.ly/2qP53Xe



Deeper Learning Advocates Push for High-Quality Career and Technical Education Law

Several organizations working in the deeper learning space sent recommendations to the U.S. House of Representatives education committee to help bolster the bipartisan proposal to reauthorize Perkins. Learn how the advocates say this federal career and technical education law can be strengthened to provide students with these deeper learning experiences.

[Read More](#)


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Happy Schools, Happy Students: Supporting Student Well-Being

While PISA is best known for its data on academic outcomes, it also includes an extensive survey that asks students taking the assessment to rate a series of statements about their levels of school work-related anxiety. A new report, PISA 2015 Results: Students' Well-Being, analyzes students' motivation to perform well in school, their relationships with peers and teachers, their home life, and time spent outside of school.

[Read More](#)

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Date Announced for Digital Learning Day 2018!




 **DIGITAL
LEARNING
DAY 2018**

SAVE THE DATE!
DIGITAL LEARNING DAY 2018
THURSDAY, FEBRUARY 22

#DLDay
DigitalLearningDay.org

The seventh annual Digital Learning Day (DLDay) will take place on Thursday, **February 22, 2018**. Created by the Alliance for Excellent Education in 2012, DLDay is a nationwide celebration that highlights great teaching and demonstrates how technology can improve student outcomes. Visit www.digitalllearningday.org to learn more.

Spread the
Word

 [Click to Tweet](#): Save the date! Digital Learning Day 2018 is February 22, 2018. Learn more at DigitalLearningDay.org. #DLDay @OfficialDLDay

Coming Soon

Students' Well-Being: How Teachers Can Make a Difference

TUESDAY
JUNE 6, 2017
3:00 – 4:00 P.M.
(EDT)

Join the Alliance for Excellent Education and the Organisation for Economic Co-operation and Development (OECD) for a presentation featuring the OECD's Andreas Schleicher and discussion of a new report from the OECD. Students' Well-Being: PISA 2015 Results analyzes motivation to perform well in school, their relationships with peers and teachers, their home life, and how they spend their time outside of school. The findings are based on a survey of 540,000 students in seventy-two participating countries and economies who also completed the main OECD 2015 PISA (Programme for International Student Assessment) test on science, mathematics, and reading.

Register Now

Future Ready Librarians: Empowering Students as Creators

TUESDAY
JUNE 13, 2017
4:00– 5:00 P.M.
(EDT)

This webinar will examine how librarians can empower students as creators. Library leaders will share how they encourage and facilitate students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic, real-world problem solving.

[Register Now](#)

In Case You Missed It



Federal Flash: Bipartisan Action to Rewrite Career Tech Ed & Info on Trump's Ed Budget

Congress was busy last week, finally passing a spending bill and also moving forward to

update the federal law supporting career and technical education. Watch this Federal Flash for the details.

Watch the
Video



Elevating Open Educational Resources: District-Scale Approaches to Openly Licensed Materials

This Future Ready Schools® (FRS) webinar examined open educational resources (OER), one of the most exciting—and most misunderstood—new options for schools and districts. Nine FRS superintendents, led by Matt Miller, have even made recent efforts to debunk key myths about OER. This webinar focused on ways that FRS districts use OER to increase districtwide access to high-quality materials, both openly licensed supplements and full course curricula.

Watch the
Webinar



Creating a Culture of High Expectations and Improvement for Students, Teachers, and Leaders

Learn about the cultural shift that helped Asbury Park School District in New Jersey go from struggling to one of the most innovative districts in the state. Its graduation rate has improved by 24 percentage points; less than 10 percent of students now drop out of school, compared with almost half previously; and teachers and leaders report a high level of collaboration, communication, and engagement with the district improvement process.

Watch the
Webinar



Global Lessons for America's High Schools

Hosted by the Alliance and America Achieves, this a webinar focused on how high schools are using global best practices to change classroom instruction and improve student outcomes. Panelists discussed specific instructional practices and strategies highlighted in a new report by Policy Studies Associates (PSA), including communication strategies at the district and school levels, using data to drive improvement, engaging students through technology and real-life connections, and differentiating instruction to address differences in students' needs.

Watch the
Webinar



TALIS Toolkit Helps Educators Improve Teaching and Learning

This toolkit draws on the evidence base of the Teaching and Learning International Survey (TALIS) and offers insights and advice to educators at the school, district, and state levels on how they can improve teaching and learning in their schools. The toolkit offers TALIS-related materials from partners such as the American Federation of Teachers, Center for American Progress, Organisation for Economic Co-operation and Development, National Board for Professional Teaching Standards, National Conference of State Legislators, National Education Association, New Teacher Center, Stanford Center for Opportunity Policy in Education, and TeachStrong.

View the
Toolkit

Ask the Alliance!



Do you have a question about policy implementation in your state or district? How about a question on the best or promising practices for improving high schools? Ask the Alliance! The Alliance will share concise, research-backed answers, with resources, that you can use to inform your work. Visit all4ed.org/ask-the-alliance/ to learn more.

Ask the
Alliance

Asked and Answered: Using Federal Funds to Supplement Dual Enrollment

An implementation coach in Kansas recently asked the Alliance for recommendations on how a high school receiving comprehensive support and improvement could use part of their funds to supplement dual enrollment or concurrent enrollment.

Learn how this strategy can be used to promote equity and deeper learning for students.

Get the
Answer!

Alliance in the News

Teacher Turnover

School systems across the country are having a hard time attracting and retaining quality teachers, reports Amy Scott of *NPR's Marketplace*. "No major corporation could tolerate losing this percentage of highly skilled individuals," said Alliance President Bob Wise in the segment.

[Listen Here](#)

When turnover is high, a district can end up focusing more on hiring bodies than supporting existing talent, says an Alliance report on improving the effectiveness of beginning teachers. So how can teacher turnover be addressed, especially in high-poverty, high-minority urban schools? National School Boards Association (NSBA) has some answers.

[Read the
Article](#)

Preparing Students for Success

How can school- and district-level leaders prepare students for success? Peter Kannam and Elyse Rossi of America Achieves explore this question in *Education Week's* Global Learning blog. It was also the topic of a recent Alliance and America Achieves webinar, [Global Lessons for America's High Schools](#).

[Read the
Article](#)

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Michael Magee

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#allinforkids in the green room at @cisnational w @BobWise48 @ExcelinEd @Lizzete54 & Penny Schwinn to discuss integrated student services



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8:19 AM - 11 May 2017



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Heather Singmaster

@hsingmaster

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It's critical to set aside dedicated planning time for teachers to facilitate [#deeperlearning](#) - [@All4Ed](#) webinar on our new report! [#OECDPISA](#)

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Rebecca Klein

@rklein90

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However well black students perform, teachers still think they're struggling huffingtonpost.com/entry/teacher-... via [@blackvoices](#)



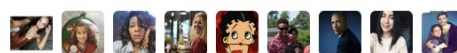
However Well Black Students Perform, Teachers Still Think They're Struggling

Teachers are twice as likely to say their classes are "too difficult" for black students as they are for whites.

huffingtonpost.com

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6:29 PM - 17 May 2017



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81



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