



Linked Learning: High School Redesign for College and Career Readiness

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LINKED LEARNING



Linked Learning Components

- A comprehensive four-year program of study integrating:
 - A challenging **academic core** emphasizing real world applications
 - A **technical core** of four or more courses meeting industry standards; providing certification
 - A systemic approach to **work-based learning**
 - **Student supports**—academic, social-emotional, college and career guidance, and transportation

Common Pathway Features: A Comprehensive Approach



- Operate as **small learning communities within large schools or as small-themed schools—personalized support**
- Utilize a common set of pathway **student learning outcomes** to guide and align assessment, curriculum, and instruction
- Blend **rigorous academic and career-themed** course content through rigorous and relevant standards-aligned projects
- Offer **dual-enrollment and dual-credit with college institutions**

A Systemic Approach: Three Essential Objectives



- Design and implement menus of high quality, certified pathways in each school
- Develop district/community infrastructure that systemically improves, expands, and sustains pathways
- Achieve a critical mass of student participation at both the school and district levels