



The Alliance for Excellent Education Presents
A Briefing on

Teachers' Use of Data to Impact Teaching and Learning

August 13, 2009 ♦ 9:00 am – 11:30 pm
Resources for the Future, First Floor Conference Center
1616 P Street, NW, Washington, DC

Speaker Bios

Joseph A. Aguerrebere

National Board for Professional Teaching Standards

Joe Aguerrebere is president and chief executive officer of the National Board for Professional Teaching Standards® (NBPTS) in Arlington, Virginia. NBPTS is an independent, nonprofit organization that advances the quality of teaching and learning by establishing rigorous standards for what accomplished teachers should know and be able to do. It provides a national voluntary system certifying teachers who meet these standards.

Prior to joining NBPTS, Dr. Aguerrebere was deputy director at the Ford Foundation in New York. He is recognized as a national expert on school reform, serves on numerous boards, and is an advisor to education organizations, journalists, and government. His education career includes serving as a teacher and administrator in elementary, middle, and high school settings in California. He later served as a professor of educational administration at California State University, Dominguez Hills in Los Angeles where he prepared educators to work successfully in urban settings.

Dr. Aguerrebere was born and raised in East Los Angeles. After graduating from Garfield High School (subject of the movie *Stand and Deliver*), he attended the University of Southern California where he earned a BA in political science, and master's and doctorate degrees in educational administration.

Kati Delahanty

Charlestown High School (MA)

Kati Delahanty began her teaching career at Charlestown High School, in Charlestown, Massachusetts while participating in the Boston Teacher Residency program. Although she has completed the program, Ms. Delahanty has maintained a relationship with the Boston Teacher Residency and serves as a mentor teacher to others entering the field. She is also working with others at Charlestown to design a social-justice curriculum that will use project learning to effect change in the Boston Public Schools and in the students' own neighborhoods.

Ms. Delahanty is a national advisory council member for Edutopia. She earned a bachelor's degree from the University of San Diego and a master's degree from the University of Massachusetts in Boston.

Leslie W. Grant, PhD

The College of William & Mary (VA)

Leslie Grant is a visiting assistant professor in the curriculum and instruction and educational leadership areas at the College of William & Mary in Williamsburg, Virginia. Dr. Grant is the coauthor of *Teacher-Made Assessments: How to Connect Curriculum, Instruction, and Student Learning and Student Achievement Goal Setting: Using Data to Improve Teaching and Learning*, published by Eye on Education. Additionally, she is the contributing author to James Stronge's *Qualities of Effective Teachers* (ASCD).

Dr. Grant has worked with school districts and has presented at international, national, and state level conferences in the areas of classroom-based assessments, student achievement goal setting, and teacher evaluation. Her research interests focus on classroom-based assessments and teacher quality. Recent studies include a cross-case analyses of the teaching practices and behaviors of national award-winning teachers from the United States, New Zealand, Australia, and China as well as analyses of the behaviors and practices of award-winning teachers of at-risk/highly mobile students. Dr. Grant was a teacher and instructional leader before serving as a developer of state customized assessments for a major test publishing company. She received her doctoral degree in educational policy, planning, and leadership from the College of William & Mary.

Norah Lycknell

Janney Elementary School (DC)

Formerly with Eliot-Hine Middle School (DC)

Norah Lycknell is the principal of Janney Elementary School and the former resident principal at Eliot-Hine Middle School, both located in Washington, DC. Ms. Lycknell began her teaching career as an English and science teacher in Bundang, South Korea. Since joining DC Public Schools as a DC Teaching Fellow (a New Teacher Project program), she has served as a teacher, teacher-leader, and administrator in K–8, elementary, and middle school settings.

Ms. Lycknell earned National Board Certification as a Middle Childhood Generalist in 2007 and is a member of the 2008 cohort of New Leaders for New Schools. She earned her BA in history and political science from Northwestern University, an MA in teaching from American University, and an MS in administration from Trinity University.

M Miller*Alliance for Excellent Education*

Marcy “M” Miller joined the Alliance for Excellent Education in January 2008. Ms. Miller is a Washington State certified teacher and has formerly served as an educator for eight years in public, private, and alternative settings. In her last position, she taught math and language arts at an alternative middle school in Seattle, Washington with a focus on integrated instruction, community collaboration, and anti-bias curricula.

While earning a master’s degree in educational psychology at the University of Washington, Ms. Miller worked as a research assistant on the PATHS study, which explored how students use evidence and cause in argumentation in science and history classes. Her thesis work focused on issues related to attrition in early career teachers. Ms. Miller received her BS in communications from Boston University and spent a year studying inter-group communication as an instructor at Boston University’s Sargent School of Outdoor Education.

Bob Wise*Alliance for Excellent Education*

Bob Wise, author of *Raising the Grade: How High School Reform Can Save Our Youth and Our Nation*, became president of the Alliance for Excellent Education in February 2005. Under his leadership, the Alliance has continued to build its reputation as a respected authority on high school policy and to advocate for reform in America’s secondary education system, working to ensure that all students graduate from high school prepared for success. Since joining the Alliance, Governor Wise has become a sought-after speaker and advisor on education issues. He has advised the U.S. Department of Education and frequently testifies before the U.S. Congress.

As governor of West Virginia from 2001 to 2005, he fought for and signed legislation to fund the PROMISE Scholarship Program, which has helped thousands of West Virginia students remain in the Mountain State for college. During his administration, West Virginia saw a significant increase in the number of students completing high school and entering college. Governor Wise earned a bachelor’s degree from Duke University and a JD from Tulane University College of Law.